ADDPC 2024 Annual Work Plan - submitted to ACL

(PMs; Output & Outcome statements)

For Staff Discussion May 3, 2024

Goal #1 SELF-DETERMINATION: By FFY 2026, the ADDPC will establish, strengthen, and expand advocacy among and for persons with intellectual and developmental disabilities (I/DD) so that they can live more self-determined lives, fully engaged, and included in all aspects of community life. (Carry over for FFY 2025)

Objective 1: The Council will a.) strengthen a program for the direct funding of a state self-advocacy organization led by persons with I/DD, b.) that will support self-advocates to become leaders and provide peer-to-peer mentoring, and c.) increase the number of self-advocates to participate in cross-disability, culturally diverse leadership coalitions and groups, so that they are able to express themselves, make their own decisions and lead more self-determined lives.

Number PMs	Work Plan Activity Output statements	Budget Evaluation type	Staff or Grant / Other Notes Outcome statements	Update on Progress: Provide a summary of the project activity and next steps.
1	The Council will provide funding for a grantee to support the self-advocacy mandate.	\$60,000	Grant: The Arc of AZ awarded July 10, 2023, to June 30, 2024 Yr.1 award letter may be adjusted for another year of funding.	First, second and third narrative reports received; on track with SOW and implementation plan. Staff has quarterly mtg with The Arc staff for general updates. Recommend renew for Yr. 2 at \$60k; (budget; implementation plan; narrative for Yr. 2) May 1 Update: Received third narrative report. Received renewal application for staff review Add to FFY 2025
PMs: IFA 1.1 =50 IFA 2.1 =65% IFA 2.4 =50% IFA 2.5 =50% IFA 3.1 =80%	Output Statement: Grantee will address all self-advocacy mandates to support a minimum of 50 self-advocates, from around AZ, to be involved in coalition and leadership development.	Grantee reports: Pre/post surveys; questionnaire; meeting minutes or notes; individual interviews or focus groups.	Outcome Statement: The Council will support a statewide self- advocacy coalition led by persons with I/DD in developing the leadership and personal skills so they can live more self-determined lives.	

Objective 2: The Council will increase opportunities for participation by self-advocates, families, caregivers, and others who support them, through Council led funding of programs, that directly increase the skills, knowledge, and ability of self-advocates to lead more self-determined lives on issues that are important to them. (These are activities that are not directly tied to the SA mandate but are still self-advocacy projects.)

Number	Work Plan Activity	Budgeted	Staff or Grant Other Notes:	Update on Progress: Provide a summary of the project activity and next steps.
1	Support at least one initiative that expands Supported Decision Making (SDM) in AZ.			
1a	Council approved proposal by the The Arc of the U.S., dba The Arc of AZ	\$80,000	Grant: The Arc of the U.S. dba The Arc of AZ awarded July 1, 2023, to June 30, 2024 Yr. 1 award letter may be adjusted for 2 years.	First, second and third narrative reports received; On track with SOW and implementation plan. Recommend renew for Yr. 2 at \$70k; (budget; implementation plan; narrative for Yr. 2); & consider grantee to implement SDM for a self-advocate; Funding may be final & then SA grant can add this activity to their project activity. May 1 update: Received third narrative report. Received renewal application for staff review. Add to FFY 2025, as a possible step down funding; Jon wants this to go through the end of the five year plan.
PMs: IFA 1.1=20 1.2=50 SC 1.4=50 SC 1.5=1	Output statement: Current SDM material will be reviewed and updated to support conducting 12 trainings statewide to six groups.	Grantee reports: survey's; interviews or focus groups; meeting minutes or notes	Outcome statement for activities 1-4 listed under Objective 2: The Council will support persons with I/DD, caregivers, and the community to ensure current and culturally relevant resources and information are available to help them make informed choices.	

2	The Council will fund at least one opportunity that helps self-advocates learn new information to remove barriers and have their own voices heard.			
2a	 Council approved in June 2023, Conference Sponsorship Grantees: Bloom 365 Brain Injury Alliance of AZ Care 4 the Caregivers NAU/IHD UCP of S. AZ 	\$36,640	Grants: Various contracts to be in place July 1, 2023, to June 30, 2024	First 6-month reports are due 1/31/2024. May 1 update: Brain Injury Alliance of AZ is non-responsive. Future consideration of awards to this organization should not be considered
PMs: IFA 1.1=100 1.2=200 SC 1.4=150 SC 1.5=1	Output statement: Five organizations will be funded under the Conference & Training Sponsorships grants so that persons with I/DD, family members, caregivers, professionals, and others may attend a training and learn new information.	Grantee reports: Surveys; questionnaire	n/a	PPR will report on 4 of the five grantees.
2b	Continue annual Conference Sponsorship/Training RFGA: Revisit SOW - REVISE Release in spring 2024. Total amount available 50k. Amount per applicant can apply \$7,500. Focus on key themes for events/trainings. Events to be both online and inperson.	\$50k	Staff Lead: Marcy Note: New Scope of Work Amount available: \$50,000 Maximum per applicant: \$7,500 Priority of RFGA: First to release.	Released RFGA on February 2; applications are due March 7. May 1 update: 10 applications received. Evaluation committee met & is recommending 3 to the Council for consideration of an award. (\$22,500) Do not add in FFY 2025/2026 work plan. Discuss with committee.
PMs: SC 1.5=1	Output statement: In spring 2024, release grant solicitation to support Conferences and Trainings	n/a	n/a	
3	The Council will support students with I/DD and their caregivers to learn how to advocate for their rights within the education system.	\$150,000	IC contract: DRAZ for SEAP Year 3 Contract period: October 1, 2023, to September 30, 2024. Final year of funding	Received first & second quarterly reports. On track with SOW and implementation plan.

PMs: IFA 1.1=85 1.2=85 SC 1.4=75 SC 1.5=1	Output statement: SEAP will be funded for a third year to conduct 8 trainings and outreach to approximately 85 students with I/DD and their caregivers in need of basic or complex TA on their rights within the education system.	Grantee reports: survey's; questionnaire	n/a	Final year of SEAP. Report in PPR.
4	Research the barriers & challenges to participation by self-advocates in community life. • Possible questions added to the Community Survey via Survey Monkey; OR • Possible activity to add by the self-advocacy grantee.	No funding (Staff led)	Staff Lead: Jason, Jon, Sarah	Discuss last point with Jon – for The Arc to address. TBD-Spring release of Community Survey May 1: Question will be part of the Community Survey; and results will be shared with The Arc/Tempe Arc grantee during their Yr. 2 contract period.
PMs: IFA 1.1=50 1.2=20	Output statement: Add questions to Community Survey for FFY 23 & FFY 25 and for the SA grantee to address	Information gathered by community survey.	n/a	
5	As a result of Council-led activity, increase the number of people with I/DD who speak at public policy venues.			
5a	On at least 5 occasions with government and the public, secure role for self-advocates to be involved in conversations about what policies affect their lives. Update/use tracking sheet.	No Funding	Staff lead: Jason, Jon	Need to increase occasions. Day at the capital – February 6, 2024 Health equity event – held in October 2023 Prison Reform Town Hall- May 2, 2024 Disability Policy Seminar – DC April 2024 (n=4) Add to FFY 2025/2026
PMs: IFA 1.1=5	Output statement:	Information gathered by	Outcome statement:	

SC 1.5=1	The ADDPC will work with 5 self-advocates to assist them in advocating for their concerns on policy issues to speak to policymakers about.	surveys, interviews, or focus groups	Self-advocates will learn new strategies to communicate their views and concerns, thus making policymakers aware of the impact of their decisions that affect the I/DD community.	
5b	Research other Council's or organization's Speakers Bureau program to gain best idea on how the ADDPC can establish one. Consider speakers to be self- advocates, Council members, other professionals in the disability community. Consider reimbursement processes; travel; other administrative costs and staff time to manage. Consider ADDPC to provide training & materials to develop and/or review.	No funding (Staff led)	Staff Lead: Sarah FFY 24: Research the possibility of this activity. FFY 25: Project to be implemented.	Statewide- Arizona Achieve Jon to organize work with Sarah Add to FFY 2025/2026
PMs: SC 1.5=1	Output statement: Staff will analyze information from other organizations that have a speakers' bureau program	Information gathered: surveys, interviews, website review, and speaking to other organizations	Outcome statement: If created, the ADDPC will offer an opportunity for Council members and self-advocates to speak on a topic that they have experience in, thus sharing their story to others.	
6	New: For FFY 2024 Legal Options Manual to be updated. Proposal to be received by UA with subcontracting to DRAZ. For FFY 24 PPR reporting if project is funded: Report under (Activity 2 Conf. Sponsorship).	\$30k	ISA to UA; subcontract work with Disability Rights AZ Contract period: Upon signature to December 31, 2024.	Received proposal and feedback will be provided to UA for clarification. May 1 update: ISA complete and sent to UA for review and signature. Work to begin upon final signature. Carry over in FFY 2025 / updated manual will be completed by December 2024.
PMs: SC 1.5	Output Statement:	Updated legal information	Outcome statement:	

Performance Measures listed in Verity, by Objective

Objective 1: IFA 1.1 =50; IFA 2.1 =65%; IFA 2.3 =65%; IFA 2.4 =50%; IFA 2.5 =50%; IFA 3.1 =80%; SC 1.5 =1

Objective 2: IFA 1.1 = 230; IFA 1.2 = 385; IFA 2.3 = 65%; IFA 3.1 = 75%; IFA 3.2 = 75%; SC 1.3.2 = 1; SC 1.4 = 320; SC 1.5 = 7; SC 2.2 = 1; SC 2.1.4 = 1

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(PMs; Output and Outcome statements) updated by updated 5/2/2024 Mleyva

For Staff Discussion May 3, 2024

Goal #2 Meaningful Careers: By FFY 2026 the ADDPC will increase the career potential of people who have intellectual and developmental disabilities (I/DD) and link them with resources needed to achieve their career goals. (re-create entire employment for FFY2025)

Objective 1: The Council will support career outcomes of transition-aged youth (ages 14-22) with I/DD, increasing their awareness of and access to the education and training (e.g., credentialing, professional developmental, life, job, and technical skills training) required for integrated, competitive, inclusive employment.

Number	Work Plan Activity	Budgeted	Staff or Grant / Other Notes	Update on Progress:
PMs	Output statements	Evaluation Type	Outcome statements	Provide a summary of project activity and next steps.
1	Create and disseminate a minimum of two plain language/easy to read information resource materials. Topics to consider: • Enhance career exploration. • Other ideas to be developed by committee.	No funding (Staff led)	Staff Lead: Michael	Applying for Vocational Rehabilitation was created but not approved by VR. Work for Refugees Who Have Disabilities has been created. Second resource may be on Exploring Post Secondary Education.
PMs: SC.1.5=1	Output statement: A minimum of two plain language/easy to read resource materials will be created and widely shared.	Tracking sheet & evaluation sheet to be developed	Outcome statement: Individuals and families will be able to make informed decisions about post- secondary education and career opportunities.	
2	Raising Expectations Report (created by ASU Center for the Future of Arizona) will be reviewed by the Council and policy recommendations will be determined. • Report to be reviewed by the committee and Council. • Committee will make recommendations for Council support. • Recommendations may be funded, or staff/partnership led.	Staff led.	Staff Lead: Michael	Center for the Future of Arizona has issued Final Report. Report will be uploaded to ADDPC website. Report has been shared with ADE, DDD, VR, and EF leadership. Will convene representatives from agencies to develop action plan to implement recommendations.
PMs: SC 1.5=1	Output statement:	Meeting minutes.	Outcome statement:	

	One report is completed (FFY 23) and distributed to the Council for review and feedback on next steps for policy recommendations.	Surveys, possible grant reports	Parents/caregivers, educators, employers, and other stakeholders will raise their expectations on the possibilities for post-secondary education and careers for students with I/DD.	
3	The Council will support two policy initiatives to support students with I/DD to achieve success in Post-Secondary Education. Research the ability for AZ Special Education students to participate in dual enrollment at community colleges and high schools, and to identify the barriers and outcomes of dual enrollment. Could be a training component. Internal policy changes to recommend.	No Funding (Staff led)	Staff Lead: Michael Under contract By Karla K.	Activity Completed Media Release and Dual Enrollment and College Based Transition Services policy briefs have been released. Dual Enrollment and College-Based Transition Services policy briefs have been uploaded to ADDPC's website. For FFY 2025: Karla will coordinate legislation for dual enrollment. Change activity to reflect legislative/policy update.
PMs SC 1.1 =1 SC 1.5=1	Output statement: The Council will support two policy changes with the AZ. Dept. of Ed. to address 1) dual enrollment of students with I/DD and recognition of their IEP school plans, and 2) for ADE to address steps it can take to reduce the transition planning age from 16-14 years of age.	Tracking sheet; Interviews. Focus groups; ECAPS; Post- School Outcome Survey	Outcome statement: Students with I/DD are afforded the same opportunity to be dually enrolled in college courses and to have their IEP related services in place; and transition planning will begin at a younger age, leading to better personal and educational outcomes.	
3a	Note: This is the second project under #3. Based on the report created by Karla Krivickas, the committee will advocate for legislative change to lower the age of transition planning to 14 (current age is 16).			For FFY 2025, carry over exact activity.
	Output statement for 3a: Council will support a policy change to address with the AZ Dept. of Education to take steps to reduce the transition planning age from 16 to 14 years of age.	ECAPS; Post- School Outcome Survey;	Outcome statement for 3a: Transition planning will begin at a younger age for students with I/DD that will lead to better personal, career and/or educational outcomes.	
4	The Council will support college age students with I/DD to receive appropriate support and	\$50k	Staff Lead: Marcy; Michael	Activity Completed

	services for higher education, and to succeed in the educational field of their choice. SIP-C Year 4 to be expanded to Arizona Western College campus, in Yuma. For FFY 24: Grant will be in its last 3 months (contract ends on Dec. 31, 2023).		Note: UPDATED in Verity w/ New Language by Jon	Funding ended 12/31/23. Formal presentation made to Full Council April 19, 2024. Will request guidebook and work with Sarah on how to share it through social media. Remove from FFY 2025
PMs IFA 1.1=6 SC 1.3.2=1 SC 1.3=1 SC 1.4=10 1.5=1 SC 2.1=1 SC 2.1.3=1	Output statement: Students with I/DD in the SIP-C project will have individual support provided by NAU, local community colleges, and CTE programs to attend and thrive in post-secondary education.	Grantee reports	Outcome statement: Updated in Verity Students with I/DD in the SIP-C project will be a part of college life, experience support from their peers and staff, and obtain educational outcomes of their choosing.	
5	Vocational Rehab. report will be reviewed by the Council and policy recommendations will be determined. Report to be reviewed by the committee and Council. Committee will make recommendations for Council support. Recommendations may be funded, or staff/partnership led.	Staff led	Staff Lead: Michael	Institute for Community Inclusion has issued Final Report. Report has been shared with ADE, DDD, VR, and EF leadership. Will convene representatives from agencies to develop action plan to implement recommendations.
PMs IFA 1.1=10 IFA1.2=20 SC 1.5=1	Output statement One report is completed (FFY 23) and distributed to the Council for review and feedback on next steps for policy recommendations.	Meeting minutes; or grantee reports; strategic plans	Outcome statement: The Council will establish a plan of action to implement recommendations related to improvement of the VR system. The Council will advocate for policy changes for Voc. Rehab. to improve their services for transition age youth that will lead to better employment outcomes.	
6	Partner with transition specialists, schools, families/caregivers, RSK and other disability	Costs: Printshop	Staff Lead: Michael	May 21, 2024, meeting set up with Martin Appel, Mesa Public Schools, Carolyn Sostrom,

	related organizations to develop specific resources that assist families with transition. • The goal is to develop a toolkit that can be used at Transition Fairs. • Review what UA-TAR program has already developed. • Consider training options.			Raising Special Kids, Bill Manson, United Healthcare, and Karla Krivickas to brainstorm what resources are needed to help individuals and families with transition.
PMs IFA 1.2=5 SC 1.5=1	Output statement: One toolkit will be created for families and distributed at transition fairs.	Surveys, interviews, focus groups with families, self- advocates, and transition	Outcome statement: A unique and accessible resource will be created for families to have the best information related to transition.	
		specialists.		

Objective 2: In collaboration with self-advocates, DD Network partners, employment-related coalitions, professionals who provide support, employers, state agencies, and other key stakeholders, the Council will increase awareness of engagement in, and promotion of integrated, competitive, inclusive career opportunities for working age individuals (ages 22+) with I/DD.

Priority PMs	Work Plan Activity Output statements	Budgeted Evaluation type	Staff or Grant / Other Notes Outcome statements	Update on Progress: Provide a summary of project activity and next steps.
1	Collaborate with AZ APSE Chapter to create a pilot plan that uses evidence-based national standards of practice and requires providers to demonstrate a basic level of competency in providing services for employment of persons with I/DD.	No Funding (Staff led)	Staff Lead: Michael	Presented pilot survey project to APSE Board. Meeting with Heather Dietrich with the Sonoran Center on Excellence in Disabilities on May 6 to request partnership and funding. (not ADDPC funding).
PMs SC 1.5=1 SC 1.3.2=1	Output statement: AZ APSE Chapter will continue to take a leadership role in implementing standards of service.		Outcome statement: The Council will work with persons with I/DD and community partners to ensure they will know about integrated employment opportunities.	
2	Convene a roundtable to share recommendations with education leaders around expanding AZ Pathways to Post-Secondary Education for students with I/DD	No Funding (Staff led)	Staff Lead: Michael Karla K.	ThinkCollegeAZ meeting took place 2/9/24 at the Helios Foundation. Goal was to work on supporting newly created Arizona

DM	and develop an action plan based on those discussions (done in FFY23). The Council with the (roundtable) alliance will develop an action plan that will put forth recommendations on AZ Pathways to Post-Secondary Education. (action plan completed in FFY 24)		Outs and Statement	alliance and gain support for formalizing ThinkCollegAZ. Webinar scheduled July 10, 2024, part of the Creating a Life Full of Possibilities series. ThinkCollegeAZ representatives will make presentation at 2024 IDEA Conference.
PMs SC 1.5	Output statement: One action plan will be created/ implemented.	Surveys, interviews with students and families	Outcome Statement: Barriers will be removed to allow a greater number of students with I/DD to participate in post- secondary education at Arizona colleges, universities, and career & technical training programs.	
3	Partner with the Sonoran CED and agencies to support the organizational structure of Employment First; Support the EF website. New EF website is being created to make it more interactive and work groups are being re-established for reporting outcomes. Make a recommendation on how the Council may support this activity. Need to discuss if a state EF office is still a unified goal; how will it be funded and sustained?	No Funding (Staff led)	Staff Lead: Michael	Co-Chair Community Engagement Work Group — working on 4 objectives/activities. Community Engagement Work Group meets monthly. Employment First Action Committee meets quarterly.
PMs SC 1.5=1	Output statement: The Council will decide on how to establish and sustain a state Employment First office. Update output and outcome to reflect the actual work that EF is doing now.	Meeting minutes; notes	Outcome statement: Employment First strategies and practices are implemented statewide that lead to improved employment practices and benefits for students with I/DD.	Employment First partnership has been reorganized. First planning meeting took place 1/25/24. Partnership will meet quarterly. Mike and Jason will be working on three workgroups: Community Engagement, System Organization, and Employment Placement.
4	Support the National Disability Employment Awareness Month campaign with community partners.	No Funding (Staff led)	Staff Lead: Michael	Starting in August will work with DD Network, AZ APSE Chapter, and VR and plan activities.
PMs: SC 1.5 =1	Output statement:	Meeting minutes; notes; website	Outcome statement:	October 2023 webinars to be reported in FFY24.

5	The Council will coordinate an awareness campaign with partners on NDEAM. Partner with AZ APSE and others to develop policy that helps lead to successful employment outcomes and future legislation.	analytics; track resources developed/shared No Funding (Staff led)	The disability and I/DD communities will receive information and resources on NDEAM. Staff Lead: Michael	Requesting support from APSE leadership and members for SB 1463 to support Special Education, transition services and creating a statewide template for Individualized Education Programs (IEPs) and PSE transition planning. The bill failed!
PMs SC 1.1=1 SC 1.2=1 SC 1.5=1 SC 2.2=1 SC 2.1.2=1 SC 2.1.4=1 SC 1.3.2 or SC 1.3.4 (review PMS with Michael	Output statement: A minimum of one policy or legislation will be proposed to support the successful employment of youth with I/DD.	Tracking sheet; surveys; questionnaire	Outcome statement: Legislation and/or other policies will be enacted that lead to better outcomes for students with I/DD. (Marcy): Discuss further with Michael on PMs and if students with I/DD that gain employment is tracked.	

Objective 3: Annually, the Council will champion and support activities that increase awareness of families and caregivers of the career potential of individuals with I/DD and address systems change to ensure that career potential is an ongoing dialogue beginning in early childhood.

Priority	Work Plan Activity	Budgeted	Staff or Grant Other Notes:	Update on Progress: Provide a summary of project activity and next steps.
1	Collaborate with DB101 and Achieving a Better Life Experience (ABLE) programs to produce and disseminate information that	No Funding (Staff led)	Staff Lead: Michael	New resource on ABLE accounts – Imagine What I Can Do was

	addresses misconceptions about reduction in benefits for working adults with I/DD. New target groups include: • A minimum of 4 trainings on ABLE to high school students will be conducted. Target number, locations, and evaluation survey to be finalized.			created and shared with ABLE Administrator, Brittaney Chipley. Imagine What I Can Do has been translated into Spanish – Imaginate Io que puedo hacer and shared with the ABLE program. Mike met with Jason and Brittaney to schedule ABLE presentations. New audiences to outreach will continue. Three more trainings will take place by 9/30.
PMs: IFA 1.1=40 SC 1.4=40 SC 1.5=1	Output: Four trainings on ABLE are conducted, and ABLE materials are updated.	Tracking sheet Surveys; questionnaire	Outcome: Families and individuals with I/DD are more aware of the means to become financial independent.	
2	Partner with Employer Engagement Administration (Arizona@Work) and AZ Chamber of Commerce and Industry to develop an Employer Virtual Forum. Contacts: Danny Seiden, President/CEO, AZ Chamber of Commerce & Industry. Timothy Stump, Voc. Rehab. Employer Liaison, Employer Engagement Administration, Arizona@Work	Meeting notes; MOU agreements if appropriate	Staff Lead: Michael; Jon	Met with Tim Stump at Arizona@Work, and Heather Dietrich at the Sonoran Center for Excellence in Disabilities. With assistance from Karla Krivickas will conduct Employer Virtual Forum in October during NDEAM.
PMs SC 1.5=1 SC 1.3.1=1 SC 1.4=75	Output statement: One virtual forum takes place (actual forum will be in the next FFY).	Surveys, Interviews, Focus groups	Outcome statement: Employers will be better informed regarding the benefits of hiring individuals with I/DD; and Individuals with I/DD will also be informed on the needs of employers when seeking employment.	
3	Continue to present a new webinar series building on last year's (FFY 23) successful partnership with the DD Network, AZ APSE	No Funding (Staff led)	Staff Lead: Michael Note: PMs recorded in previous PPR	Developing Creating an Independent Life series of webinars.

PMs	Chapter, and Voc. Rehab. The new series will be titled "Creating an Independent Life". • Webinar topics may include Self-Determination and Advocacy, Transition, Future Planning, Independent Living, Healthcare, and Behavioral Health. • The Council will host webinars; timeline to be developed along with planning tasks. • Also, may consider sponsor outside of the disability community; may work with a medical professional to serve as moderator for the series. Output statement:	Surveys;	IFA 1.1=2 IFA 1.2=2 SC 1.4=529 Outcome statement:	Changed title of series to <i>Creating a Life Full of Possibilities!</i> DES Design & Graphics will create design package. 5 webinars scheduled May through September. May 8: Person centered planning.
IFA 1.1=50 IFA I.2=50 SC1.4=100 SC1.5=1	conducted in partnership with the DD	questionnaire; meeting minutes/notes	Person with I/DD, families, caregivers, and other community partners will learn new information and skills to make better informed choices regarding employment and career opportunities.	

Performance Measures listed in Verity by Objective

Objective 1: IFA 1.1 =16; IFA 1.2 =25; SC 1.1 =2; SC 1.3.1 =1; SC 1.3.2 =3; SC 1.3.4 =1; SC 1.4 =10; SC 1.5 =6; SC 2.1 =3; SC 2.2 =1; SC 2.1.1 =2; SC 2.1.3 =3; SC 2.1.4 =1

Objective 2: SC 1.1 =1; SC 1.2 =1; SC 1.3.2 =2; SC 1.5 =5; SC 2.2 =1; SC 2.1.2 =1; SC 2.1.4 =1

Objective 3: IFA 1.1 =90; IFA 1.2 =50; IFA 2.3 =75%; IFA 3.1 =90%; IFA 3.2 =90%; SC 1.3.1 =1; SC1.4 =175; SC 1.5 =3

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(PMs; Output & Outcome statements)

For Staff Discussion May 3, 2024

Goal #3 INCLUSION WITH ENGAGEMENT: By FFY 2026, the ADDPC will support communities and agencies across Arizona to increase inclusion and engagement of people of all ages and backgrounds who have intellectual and developmental (I/DD) disabilities. (Copy for FFY 2025)

Objective 1: In coordination with state agencies, the DD Network, and other key stakeholders, the Council will develop and strengthen more inclusive, engaging, culturally attuned, and linguistically competent (including plain language) processes and practices that support the inclusion and engagement of individuals with I/DD throughout Arizona.

Number	Work Plan Activity	Budgeted	Staff or Grant Other Notes:	Update on Progress: Provide a summary of project activity and next steps.
1	Strengthen at least three activities that expand agency and organizational best practices around language translation, linguistic accessibility, and the use of plain language/easy to read versions. Continue to work with disability partners to ensure key documents are translated into Diné. Potential to fund videos in FFY 2024. Also, staff is working with DES Refugee Resettlement, Sonoran UCEDD, and statewide partners to identify needs and create translations most needed by key audiences.	PO cost for translation	Staff Lead: Jon	02/02/24: Refugee Roundtable work continues. Focus on system accessibility & employment. Videos in 5-6 languages to be produced by John Schaffer (IHD) in Summer 2024. DES Refugee Resettlement Program, ADDPC & partners determining languages for translation & which translation service(s) to use. Next meeting is May 9. Add to 2025
PMs SC 1.5=1	Output Statement: The Council will develop a minimum of three accessible resources.	Evaluation: Tracking # of resources created and download/received. Add questions to Community Survey	Outcome Statement: Individuals with I/DD from various ethnic and/or linguistic communities will have increased knowledge of supports and services available to them.	
2	Work with organizations or groups on at least 12 different occasions to overcome barriers and/or ensure the needs of people with I/DD and their	No Funding (Staff led)	Staff Lead: Jon, Jason tracking sheet created	We have three occasions so far and will update tracking sheet.

	families are included in programming, services, and/or policies. Staff to utilize tracking document for PPR reporting.			Pinal County Fiduciaries office DCS/DDD ABLE accounts City of Chandler ADA accommodations Tracking sheet has information; approx. six events to add. Add to 2025
PMs IFA 1.1=12 IFA 1.2=12 SC 1.5=1	Output Statement: Constituents calling for assistance will be provided information and resources to ensure persons with I/DD and families have resources they need.	Evaluation: Internal tracking #	Outcome Statement: Persons with I/DD and families/caregivers that contact the Council will receive current resources and information on the most appropriate services they can receive, who to contact, and how the system can support them.	
3	Sustain the Community Inclusion Index ("Data Hub") that provides information on Arizona indicators of disability and usable information for community members and researchers related to the incidence of disability in Arizona. • Research other contractual arrangements to be in place with Dr. Alex Kurz • Third year funding/contract. Final contract period.	\$20K Contract Pd: October 1, 2023 – September 30, 2024	Staff Lead: Jon, Marcy Need to discuss next steps with Alex sustainability. Possible extension; need to work through with Lani.	At next mtg with Alex – will need to start to address. 02/02/24: Mtg. with Alex Kurz scheduled for 02/23/24 No updates Alex to meet with DES; 5/6: Sent him an email.
PMs SC 1.5=1	Output Statement: The Council will support funding for the Data Hub to be maintained.	Evaluation: Data hub data; website analytics	Outcome Statement: New data will be added to the Data Hub to include expanded information from the state DD system.	

Objective 2: In coordination with state and local agencies, community collaborators, tribal leaders, local community members, and other key stakeholders, the Council will champion or support at least one strategy or initiative to address transportation-related challenges impacting individuals with I/DD's inclusion and engagement in rural and/or tribal communities.

Number	Work Plan Activity	Budgeted	Staff or Grant Other Notes:	Update on Progress: Provide a summary of the project activity and next
1	Convene a working group in a rural area to identify opportunities for improvements in transportation and create a policy brief for dissemination to local leaders. • FFY 24: Staff to create a policy brief on the barriers to transportation in N. Arizona. • FFY 24: Continue to meet with working group about transportation barriers in N. Arizona. • FFY 25: Disseminate the policy brief to policymakers.	No Funding (Staff led)	Staff Lead: Jason	Steps. Working with Ashley Alcaraz intern to put together brief — interviewing individuals in rural Arizona — completion date April 2024. The brief will be completed in June 2024. Potluck got funded in May. Will participate in meetings. Add to 2025
PMs: SC 1.5	Output Statement: One legislative policy brief will be created that will address the lack of funding for transportation services and other barriers to full inclusion by person with I/DD.	Evaluation: Meeting minutes; notes	Outcome Statement: Funding from the state legislature will increase to support accessible, statewide transportation.	
1a	 Support the development of a pilot transportation project. One proposed project may be for training of public transportation providers such as Valley Metro (bus/light rail), Uber and Lyft, and Diala-Ride to better serve passengers with disabilities. Identify partners who can provide the training such as Ability360, local fire departments, independent living centers and others. FFY 25: The Council will support the implementation of the transportation project. 	TBD	Staff Lead: Jason Note: May be potential funding/ New Grant. Amount available: \$	Most likely delayed until FFY25- Brief on transportation barriers to be completed first. Marcy emailed Jason transportation projects NY DD Council is doing for his review. Add to 2025

PMs:	Output Statement:	Evaluation:	Outcome Statement:	
SC 1.4=50	As a collaborative, a minimum of one training will be	Pre/Post survey;	Individuals with I/DD will be more	
SC 1.5=1	conducted.	questionnaire	confident on how to use public	
			transportation and providers will	
			be more knowledgeable on how	
			to serve individuals with I/DD.	

Objective 3: Annually, the Council will champion or support and disseminate at least three promising or best practice projects, and/or produce new information or data that promotes expanded inclusion and engagement of people with I/DD in their communities.

Number	Work Plan Activity	Budgeted	Staff or Grant Other Notes:	Update on Progress: Provide a summary of the project activity and next steps.
1	The Council will create and share new information and resources on topics that will educate stakeholders and promote inclusion for persons with I/DD, their families/caregivers and community providers.	No Funding (Staff led)	Note: updated in Verity for both FFY 24 and FFY 25	
1a	Create at least four videos on topics of interest to individuals with I/DD to promote engagement in their communities. Videos will be translated into Spanish. • Each video will be translated into Spanish; will need purchase order to complete. • Staff to identify new self-advocates to participate.	PO for translation Spanish-July PO for 4 videos	Staff Lead: Jason	Three videos produced to date and a fourth one will be released in the June newsletter about social security updates. Fourth video will be produced by end of May. Translation of videos to be done in July (next state fiscal year). Sarah/Jon: Need data on viewership and promotion plan. Add to 2025 if data supports
PMs:	Output Statement:	Evaluation:	Outcome Statement:	7 to a to 2020 in data supporte
IFA 1.1 = 4	Four videos will be created with Self-Advocates to address challenges and opportunities on various	Tracking sheet	Self-advocates will be given a voice to share their lived experiences.	

	topics related to community inclusion of persons with I/DD.			
1b	Conduct a survey of members of the disability community to understand how well ADDPC is meeting community needs and to gather input on how to increase impact by recalibrating ADDPC efforts to align with member voice. • FFY 24: The Council will review and analyze the survey responses and develop program and policy recommendations. • FFY 25: The Council will advocate for adoption of policy recommendations; and implement appropriate program recommendations internally (based on the community survey results & recommendations by the Council).	No Funding (Staff led)	Staff Lead: Sarah, Jon FFY 24: Release Community Survey and analyze the survey responses for Council next steps/recommendations. FFY 25: Update activity based on what is accomplished in FFY 24.	02/02/24: No further progress on this. Project to be designed & implemented by Sarah. May 3: Sarah and Jon to meet. Will not be added to 2025.
PMs SC 1.5=1	Output Statement: The Council will analyze the results of the FFY 23 Community Survey	Evaluation: Survey results	Outcome Statement: Information from the Community Survey will improve and guide the Council's work going forward.	
1c	Update and disseminate resources to support creation of an effective emergency operations plan for students K-12. Report completed by Kelly Carbello (done in FFY 22). The Council will raise awareness of new state requirements regarding emergency operations planning for local school districts.	No Funding (Staff led)	Staff Lead: Jon, Jason Sarah-materials/website? SB 1463 – fact sheet put on social media and shared in Council newsletter (move to employment) Jon presented at Arizona State Board of Education meeting – 4/22 (moved to employmet)	Work with Kelly to disseminate information — interesting bills going through legislature related to this topic — Sen. Bennett Reach out to DRAZ? Look for opportunities to present (IDEA conf.?) and develop materials for circulation. IDEA conference is in Sept. Jason/Michael: Will reach out to Kelly Carbelo to submit in a proposal for the IDEA conference.

				Jason, Michael and Jon will reach out to Dept. of Ed. Add to 2025; work out details about how to educate/communicate.
PMs SC 1.5=1 SC 1.3.2 =1 SC 2.2 =1 SC 2.1.4 =1 SC 1.4 = XX	Output Statement: The Council will raise awareness of new state requirements regarding emergency operations planning for local school districts. Possible training at IDEA conf.	Evaluation: Meeting minutes; shared resources	Outcome Statement: The AZ Department of Ed. and school districts will improve their emergency operations plans to consider the needs of students with I/DD	
1d	Support and expand programs to educate and support women with disabilities on pregnancy or parenting. Ensure accessibility with funded project. Note for FFY 25: List possible year 2 funding.	\$179K	Grant awarded; Contract period: July 1, 2023 – June 30, 2024 • UA/ Sonoran UCEED • NAU/ IHD • ASU School of Social Work	First, second and third quarterly reports received. Each grantee is making progress with their SOW and implementation plan; and will coordinate a presentation together at IHD's annual conference in June. Renewal applications are due on May 7 for staff review. Add to FFY 2025
PMs: IFA 1.1=50 SC 1.5=1 SC 1.4=75 SC 1.3.2 =1 SC 2.2 =1 SC 2.1.4 =1	Output Statement: The Council will support three grantees to assist women with I/DD (and disabilities) on pregnancy information and parenting skills. • UA/Sonoran CED • NAU/IHD • ASU School of Social Work	Evaluation: Grantee reports	Outcome Statement: Women with I/DD who are pregnant, wish to become pregnant, and/or already are mothers, will have the care and critical and relevant information to help them to make informed parenting decisions.	
1e	Discuss support for AzTAP/Technology Utilization Training for individuals with I/DD and their support networks (done in FFY23). New Activity: For FFY 24/25: Per Council approval in September 2023, NAU/IHD will research gaps in AT technology	\$50K	ISA Contract with NAU/IHD	Note: Removed from FFY 24; Staff under future discussions with NAU to possibly consider funding in FFY 25 (keep language if there is a project to fund with NAU).

	for individuals with I/DD, that are 18-30 who are independent or want to be independent but need the right AT to live independently.			March 5 mtg with Kelly is scheduled.
				May 1 Update: Progress made! Application to be updated per staff's request and route for Council approval in June.
				Add to FFY 2025
PMs: IFA 1.1=10 SC 1.5=1 SC 1.4=10+	Output Statement: Updated The Council will support a promising project to support SIP-C students obtain AT during their college experience, and to be trained on the proper usage	Evaluation: Grantee report	Outcome Statement: Updated SIP-C college students with I/DD that use an AT will be able to communicate their needs and achieve their college goals with AT support.	

Performance Measures listed in Verity, by Objective

Objective 1: IFA 1.1 =12; IFA 1.2 =12; SC 1.5 =3

Objective 2: SC 1.4 =50; SC 1.5 =2

Objective 3: IFA 1.1 =24; SC 1.3.2 =2; SC 1.4=85; SC 1.5 =3; SC 2.2=2; SC 2.1.4 =2

ADDPC 2024 Annual Work Plan – submitted to ACL

(PMs; Output & Outcome Statements) Updated

For Staff Discussion May 3, 2024

Goal #4 SAFETY: By FFY 2026, the ADDPC will expose and reduce instances of abuse and neglect against individuals with intellectual and developmental disabilities (I/DD) of all ages while working toward a systemic focus on prevention. (carry over activities to FFY 2025)

Objective 1: In collaboration with self-advocates and key community stakeholders (e.g., state agencies, the legal/judicial system, law enforcement, domestic violence, schools, behavioral health, and other community-based organizations), the Council will strengthen, modify, or assist in the creation of at least two policies or practices that improve abuse response and prevention efforts.

Number	Work Plan Activity	Budgeted	Staff or Grant Other Notes:	Update on Progress: Provide a summary of the project activity and next steps.
1	Improve, expand and/or conduct at least two trainings and distribute materials focused on raising awareness of all types of abuse/neglect and risk factors, prevention of abuse/neglect, and effective response to abuse/neglect.			
1a	 Develop or support development of internet safety training for individuals with I/DD and their caregivers/support personnel. Training should specifically address grooming, boundaries, and safety in commonly used apps and sites. Also, should include ASL and other languages. Involve the AZ Sexual Violence & Disability Network and Grand Canyon Collaborative, potentially. FFY24: The ADDPC will meet with the Grand Canyon Collaborative to determine by whom and how internet safety training will be conducted. 	\$100K-Multiple Awards	Staff Lead: Jon, Marcy Possible Grant	RFGA released and applications due on April 25. Ten applications received. Evaluation committee is established. First meeting is May 17.
1b	 Arizona Coalition to End Sexual & Domestic Violence training contract: October 1, 2023 – Sept. 30, 2024. 	\$35,000	Grant Contract will not be renewed.	First & second quarterly reports received. Work is being

				done based on SOW and their implementation plan. Amendment approved for additional training in N. AZ and for Spanish interpreters. Do not carry over to FFY 2025
PMs: IFA 1.1 =20 IFA 1.2 =20	Output statement: A minimum of two training courses and resource materials will be developed for persons with I/DD.	Tracking methods for activities 1-6: Grantee reports; Tracking sheets; Website analytics; Meeting minutes; notes; Surveys; Questionnaire	Outcome statement: Adults and children with I/DD, family members/caregivers, service providers and other stakeholders, will be more knowledgeable and better able to effectively respond to the signs of abuse and neglect that affect the I/DD community. Note: Outcome statement supports activities 1-6.	
1c	The Arc of the US - Expand the work of the Arizona Sexual Violence & Disability Network to include underserved populations. Publish/promote research-based trainings for prevention of abuse that day treatment, residential, and other providers as well as families and individuals with I/DD can access. Available in multiple formats. FFY24: Renewal application (yr. 3) to be considered by the Council; potential contract period: October 1, 2023 — Sept. 30, 2024.	\$50,000	Notes: Per staff recommendation and Council was made aware, the year 3 renewal grant/application was not approved to The Arc. FFY 2024: No action taken. FY2025- Add new activity related to objective for staff to release new SOW. See updated 1c	

1c	NEW/UPDATED: Release new competitive grant solicitation to address recommendations for sexual abuse report (Sonoran CED). Identify available funding. Develop scope of work and target groups for training, and data collection and reporting. Release in June 2024.	TBD	Grant Note: New Scope of Work - potential funding/ New Grant. Amount available: \$70-\$75 Priority of RFGA: Release in June; Due in July; Review in July/August Council to award in Sept.	Draft SOW developed. Use final report from Lynne Tomasa's report to finalize SOW. Need to identify amount available. Add to FFY 2025
2	Ensure DDD members are informed of the resources that are available to them when they feel a threat to their safety.	No Funding (Staff led)	Staff Lead: Jon	Newsletter info/social media Add to FFY 2025
3	Identify and support at least one policy change to promote safety of people with I/DD.	No Funding (Staff led)	Staff Lead: Jon	02/02/24: Tracking legislation related to increased APS funding, training requirements, public reporting, data sharing. Add to FFY 2025
4	In collaboration with the Vera Institute, ACDL, The Arc of AZ, ACESDV and other partners, implement the collaboration charter (est. 2022) to raise awareness of all types of abuse/neglect, risk factors, prevention of abuse/neglect, and effective response methods	No Funding (Staff led)	Staff Lead: Jason	Meet every two months. To continue in FFY25 & FFY26
5	Promote a consistent statewide system for identifying individuals with I/DD held in jails and detention centers so they can receive necessary services and accommodations. 5a. Finalize research to identify practices in place at County jails and detention centers to determine individuals with I/DD who are held in these 'systems' and to understand what I/DD-related services and accommodations are provided. 5b. Develop and distribute a brief that explains practices in place at County jails and detention	No Funding (Staff led)	Staff Lead: Jason	Finalize the brief on February 12, 2024, and send it over to Jon for final edits. Final edits to brief to be done by end of May. 5b- Sarah, Jason, Jon- Distribute -Develop by June
	practices in place at County jails and detention centers to identify individuals with I/DD who are held in these 'systems', describes what I/DD-			Distribute -Develop by June.

detainees with I/DD. FFY 25/Updated Language: (goes with 1c) Brief to be analyzed by grantee that receives award from the sexual violence project; to determine what actions may be taken and/or policy proposals implemented by the criminal justice system related to the identification of and services for detainees with I/DD. Continue to ask how this work will continue. What does this look like? Who will be responsible? Based on results. 6 Engage law enforcement agencies and service providers in rural areas of the state to 1) identify trauma-informed resources that can support children with I/DD who have experienced sexual violence and 2) provide education and training, where necessary, on appropriate means of reducing re-traumatization. TBD Staff Lead: Jon, Jason- Sarah has contact at Child Help. Will need further rural contacts. For PPR: Report that this activity was added to new SOW for grantee to conduct. Jon to hold meeting on how activity can be met.	FFY 25/Updated Language: (goes with 1c) Brief to be analyzed by grantee that receives award from the sexual violence project; to determine what actions may be taken and/or policy proposals implemented by the criminal justice system related to the identification of and services for detainees with I/DD. Continue to ask how this work will continue. What does this look like? Who will be responsible? Based on results. 6 Engage law enforcement agencies and service providers in rural areas of the state to 1) identify trauma-informed resources that can support children with I/DD who have experienced sexual violence and 2) provide education and training, where necessary, on appropriate means of reducing re-traumatization.	TBD	contact at Child Help. Will need further rural contacts. For PPR: Report that this activity was added to new SOW for grantee to	Jon to hold meeting on how activity can be met. Marcy: add this to new SOV (1c)
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Objective 2: By FFY 2026, in collaboration with key behavioral health stakeholders, the Council will champion and support at least one initiative, policy or practice that strengthens trauma informed approaches or improves behavioral health access and delivery to individuals with I/DD.

Priority	Work Plan Activity	Budgeted	Staff or Grant	Update on Progress:
			Other Notes:	Provide a summary of the
				project activity and next steps.

1	Collaborate with stakeholders statewide to improve crisis response for individuals with I/DD.	No Funding (Staff led)	Staff Lead: Jon, Marcy	
1a	Promote preparation and availability of more I/DD trained trauma-informed providers through support for education programs targeting healthcare, behavioral health, and service provider pre-professionals and professionals. • Trauma Informed Training	\$50K	Grant Note: New Scope of Work - potential funding/ New Grant. Amount available: \$50K SOW-Draft needs to be done by June, release in the summer.	Notes by Jon: DDD is also working on this issue; may not issue new RFGA. Jon/Marcy: Set up meeting with ACESDV and Bloom 365. Will need to determine if this activity will carry over to FFY 2025.
1b	Support first responders in growing their knowledge and skills to work with individuals and I/DD who are experiencing crisis by promoting best practices for investigation, response, and reporting. • Crisis and Behavioral Health Training	\$50K	Note: New Scope of Work - potential funding/ New Grant. Amount available: \$50K SOW-Draft needs to be done by June, release in the summer.	Are we developing a SOW? Jon/Marcy: Set up meeting with CJ L. with AHCCCS Will need to determine if this activity will carry over to FFY 2025
1c	NEW ACTIVITY / POST ACL APPROVAL Behavioral Health/Crisis Response Statewide Survey This activity will happen first prior to 1b will be done. Information from the survey will help develop the new projects or policy changes.	\$60K	Vendor on state contract – Noble Predictive Insights. Scope of work reviewed/approved by Jon, Melissa; issued in December 2023.	Survey results due end of January. 178 responses, analysis will be completed by February 12, 2024 Project complete; report received.
PMs: SC 1.3.2 =1 SC 1.4 =75 SC 1.5 =1 SC 2.1 =1 SC 2.1.3 =1	Output statement: The Council will work to expand the number of trauma-informed providers statewide and will educate first responders on how to work with persons with I/DD.	Tracking methods: Grantee reports; Survey's; questionnaire. Meeting minutes.	Outcome statement: A greater number of professionals will be equipped with appropriate knowledge and expertise of trauma- informed care to support persons with I/DD.	

Performance Measures listed in Verity, by Objective:

Objective 1: IFA 1.1 = 20; IFA 1.2 = 20; IFA 3.1 = 75%; IFA 3.2 = 75%; SC 1.1 = 1; SC 1.2 = 1; SC 1.3.2 = 2; SC 1.5 = 7; SC 2.1 = 5; SC 2.1.3 = 5

Objective 2: SC 1.3.2 =1; SC 1.4 =75; SC 1.5 =1; SC 2.1 =1; SC 2.1.3 =1

ADDPC 2024 Annual Work Plan - submitted to ACL

(PMs; Output and Outcome statements)

For Staff Discussion May 3, 2024

Goal #5 SYSTEM ACCESS & NAVIGATION: By FFY 2026, the ADDPC will enhance, strengthen, and increase access to accurate and user-friendly information and the services needed for people with intellectual and developmental disabilities (I/DD) to lead more self-determined lives. (Copy for FFY 2025).

Objective 1: Annually, the Council will champion and support at least one initiative to ensure individuals with I/DD and their families have access to pertinent information that assists them in navigating transition points (including ages 18 - 22, and 50 through end of life).

Number	Work Plan Activity	Budgeted	Staff or Grant Other Notes:	Update on Progress: Provide a summary of the project activity and next steps.
1	Develop and expand access to timely information on navigating and utilizing the DD service system through conferences, webinars, town halls, and/or partnerships at least four times per year.	No Funding (Staff led)	Staff lead: Jon, Sarah, Jason-Website & Socials	Staff attended the American Indian Disability Summit. Staff is helping promote African American Conference on Disability through organic videos filmed in April – will post until conference in June. In editing phase now. IHD Evidence for Success Conference – Council staff assisting with securing presenters. ADDPC staff are presenters. Add to FFY 2025
PMs: SC 1.5=1	Output Statement: The Council will participate in 4 community events focused on un/underserved communities.	Evaluation: Tracking sheet for # of attendees; signup sheets) Satisfaction survey	Outcome Statement: Persons with I/DD from un/underserved communities will have increased access to timely information.	

2	Develop an implementation plan for continuing the distribution and evaluation of, and providing updates to, the "How-To Guide", a resource for navigating Arizona's service system for families and persons with I/DD moving to AZ from out of state.	No Funding (Staff led)	Staff Lead: Sarah	System Access & Nav committee ready to test guide. Next mtg – 6/18/24 User testing is about to begin for the How-To Guide created by Amber – formatting for easy sharing is the main goal. Several tests with families, agency staff for feedback. Add/Update for FFY 2025
PMs: SC 1.5=1	Output Statement: The Council will develop and finalize an online guide to make publicly available.	Evaluation: Meeting minutes; tracking website usage	Outcome Statement: Persons with I/DD will have greater access to information related to services and supports based on different transition stages.	
3	Research gaps in resources, services, and supports for the 50+ and elder populations with I/DD. Recommendations on policy change will be part of the project. Jon to revisit language on next steps.	In-House- No funding	Staff Lead: Jon Committee will review the PHWF final report (due Dec. 2023) and make recommendations.	1) Awaiting final report from Sonoran Center/RCBH Covid Public Health Workforce project. Next steps TBD. 2) AZ collaborative accepted into Bridging Disability & Aging Networks for Individuals with I/DD CoP (ACL/NACDD). May Updates: Final report will be shared with both the Systems Navigation committee and the CoP. Update for FFY 2025
PMs:	Output Statement:	Evaluation:	Outcome Statement:	
SC 1.5=1	Same as Activity #2	Meeting minutes; tracking website usage	The 50+ and elder populations with I/DD will have greater access to information related to	

			services and supports based on different transition stages.	
4	Develop policy recommendation(s) from the research on elder care (based on RCBH research report) Partner with state systems and nongovernmental organizations that provide information and supports to the 50+ and elder populations with I/DD. • May have to move in FFY 25 or later.	In house	Staff Lead: Jon	Awaiting final report from the PHWF Covid monies (due January 31); Committee and staff to review the report for any actionmc May 3: Final report received; to be shared. Anything further to do or change activity for FFY 2025?
PMs: SC 1.5=1	Output Statement: The Council will analyze the results of the public health workforce grant (Covid \$\$) and develop policy recommendations (note: will address in Spring 2024)	Evaluation: Report	Outcome Statement: Services supporting 50+ and elder populations with I/DD and caregivers will be improved.	

Objective 2: Annually, the Council will champion and support at least one initiative, policy, or practice that improves access to needed services and information for people with I/DD, their families, and their support systems within underrepresented communities (e.g., Spanish speaking, Native American, refugee, rural).

Priority	Work Plan Activity	Budgeted	Staff or Grant Other Notes:	Update on Progress: Provide a summary of the project activity and next steps.
1	Develop program and policy recommendations from the research report on Refugees with Disabilities (Research done in FFY 23/24). Refugee research report will be disseminated to the Council for review and recommendations on activities the Council can undertake.	No Funding	Staff Lead: Michael, Jon	Staff provided input on draft report to Julie Armin and Jacy Farkas. Final report will be submitted the week of February 12mc Develop action plan based on recommendations.

PMs: SC 1.5=1 Output Statement: One report will be shared with the Council to determine policy recommendations. 2 Continue to collaborate with key partners to expand health access and health equity for the I/DD community, especially in un/underserved areas. PMs: SC 1.5=1 Output Statement: The Council will provide expertise to multiple partners focusing on health equity for people with I/DD PMs: SC 1.5=1 The Council will provide expertise to multiple partners focusing on health equity for people with I/DD PMs: SC 1.5=1 SC 1.5=1 SC 1.5=1 The Council will provide expertise to multiple partners focusing on health equity for people with I/DD PMs: SC 1.5=1 Sc 1.		Contract in place (NCE) through December 31,2023. Final report due in January 2024.			Presentation to Full Council April 19 th May Update: Report is done. Cultural literacy/CoP will review the report on policy recommendations. The CoP will communicate any policy recommendations to the Council. (Jon & Michael are part of the CoP) Add to FFY 2025
health access and health equity for the I/DD community, especially in un/underserved areas. PMs: SC 1.5=1 Output Statement: The Council will provide expertise to multiple partners focusing on health equity for people with I/DD Evaluation: Meeting minutes or notes Outcome Statement: Persons with I/DD will have access to better and more access to better and more accessible healthcare	PMs: SC 1.5=1	One report will be shared with the Council to	Tracking policy changes; meeting	Services supporting refugees with I/DD and caregivers will be	
SC 1.5=1 The Council will provide expertise to multiple partners focusing on health equity for people with I/DD Meeting minutes or notes Persons with I/DD will have access to better and more accessible healthcare	2	health access and health equity for the I/DD	No funding	Staff Lead: Jon	through FFY25
	_	The Council will provide expertise to multiple partners	Meeting minutes or	Persons with I/DD will have access to better and more accessible healthcare	

Objective 3 Targeted Disparity: By 2026, the Council will strengthen a program that increases meaningful employment opportunities for transition age youth with I/DD (ages 14-22) from the Navajo Nation by supporting a focus on training, technical assistance, direct services, and family resources.

Additional Note: This statement has been approved by ACL, September 2022, and supported by Wendy Parent-Johnson

Targeted disparity: A sub-population of people who are vulnerable to unequal treatment in housing, health, education, employment, etc. By request from the Administration for Community Living that we identify a targeted disparity, the Council has identified tribal communities with disabilities as our targeted disparity. By doing so, we leverage strategies to overcome some these disparities. The identification of tribal communities is based on data, public input, and persistent gaps in opportunity facing this population that the Council has encountered over the years.

Priority	Work Plan Activity	Budgeted	Staff or Grant Other Notes:	Update on Progress: Provide a summary of the project activity and next steps.
1	The Council will support the UA's Sonoran UCEDD Native Disability Center, through 2026, to address the gaps in resources, services and supports within Arizona's 22 Tribal Nations, with an emphasis on increasing meaningful employment opportunities for transition age youth with I/DD from the Navajo Nation.	\$120,000 Multi-year funding, with step down funding to be discussed	Grant Notes: Year 3 ISA in place: Oct. 2023 - 9/30/24 with UA Sonoran UCEDD. Continue to address/fund in FFY 24 through FFY 26.	First & second quarterly reports received. Renewal appl. Due in summer 2024 for Sept. Council approval Add to FFY 2025/2026
PMs: IFA 1.1=25 IFA 1.2=50 SC 1.3.4=1 SC 1.3=1 SC 1.4=300 SC 1.5=1 SC 2.2=1 SC 2.1.4=1	Output Statement: One tribal initiative that respects the relevant history, language, and culture will be supported, focusing on the targeted disparity population.	Evaluation: Grantee report	Outcome Statement: The Council will support persons with I/DD among Arizona's 22 Tribal Nations with culturally competent resources, information, and training that address their needs; Navajo youth with I/DD will have improved opportunities for employment and careers.	

Performance Measures listed in Verity, per Objective

Objective 1: SC 1.5 =4

Objective 2: SC 1.5 =2

Objective 3: IFA 1.1 =25; IFA 1.2 =50; SC 1.3.4 =1; SC 1.4 =300; SC 1.5 =1; SC 2.2 =1; SC 2.1.4 =1