

Curriculum

- (a) dynamics of sexual abuse in the I/DD community, including prevalence, risk factors, and barriers to seeking help
- (b) the traumatic impact of sexual violence and how to recognize indicators of sexual abuse including among non-verbal populations
- (c) trauma-informed responses to abuse disclosures, including communicating in plain language with survivors about their victimization experiences, service options, and reporting
- (d) reporting considerations, including mandatory reporting requirements and the process for reporting abuse to investigative agencies
- (e) organizational policies to protect survivors and their wellbeing, including anti-retaliation language
- (f) local resources for sexual abuse survivors with disabilities
- (g) prevention strategies including healthy relationship dynamics, sexuality, and consent. Attendees will acquire tangible techniques and tools for preventing, recognizing, and responding to abuse in a manner that mitigates additional trauma. The content will be successful in improving individual and institutional responses to sexual violence, as it is empirically-informed and rooted in nationally- recognized best practices for providing attendees with a comprehensive and holistic approach to sexual abuse among people with I/DD.

Noteworthy, one of the largest additions to this curriculum will be parts (b), (d), and (e).