



**SELF-ADVOCACY STANDING COMMITTEE  
DRAFT MINUTES  
November 17, 2016  
1:00 p.m. - 2:00 p.m.  
Arizona Developmental Disabilities Planning Council  
3839 North Third Street, Suite 306  
Phoenix, Arizona 85012**

A standing committee meeting of the Arizona Developmental Disabilities Planning Council (ADDPC) was convened on November 17, 2016 at the ADDPC, 3839 North Third Street, Suite 306, Phoenix, Arizona 85012. Notice having been duly given. Present and absent were the following members of the ADDPC.

<b>Members Present</b>
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Monica Cooper, Chair, teleconference  
George Garcia, teleconference  
Dr. Laura Love, teleconference

<b>Staff/Members of the Public</b>	<b>Members Regrets or Absent</b>
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Larry Clausen, Executive Director,  
Marcella Crane, Contracts Manager  
Lani St. Cyr, Fiscal Manager  
Erica McFadden, Ph.D., ASU, Morrison Institute  
Becca Monteleone, ASU Student  
Ernestine Maxwell, Parent Advocate

Regret, David Copins  
Regret, Madeline Corzine  
Absent, Angelina James

**A. Call to Order:**

Monica Cooper welcomed everyone to the Arizona Developmental Disabilities Planning Council (ADDPC) Self-Advocacy standing committee meeting. Quorum was not achieved as the meeting began; Agenda item B was tabled; Committee moved Agenda item C.

**B. Minutes Approval**

The Minutes from the September 22, 2016 committee meeting were approved, at 1:30PM, once Quorum was achieved.

- Motion by George Garcia to accept the Minutes.
- Motion was seconded by Dr. Laura Love.
- Motion carried.

### **C. Self-Advocacy Comprehensive Review & Analysis Data**

Dr. Erica McFadden with ASU Morrison Institute, has been under contract and recently completed the Comprehensive Review & Analysis this past summer for the ADDPC. The Self-Advocacy standing committee expressed an interest in hearing specific data collected regarding how Arizona is doing in identifying and supporting self-advocacy efforts. Summarized is the following key points that Dr. McFadden stated: the status of self-advocacy in Arizona is not great; it is not taught at the high school level and many students with I/DD do not understand what self-advocacy means. Many young adults are not involved in making their own decisions as parents still advocates for them. Discussion from the community forums showed many parents are too involved, they are too worried about the future for their child, and many do not know how to provide support for their son/daughter.

For any of the self-advocacy groups that are meeting, many of them lack coordination, or support to continue to be a viable group. Many individuals with I/DD expressed peer mentoring is very important and want access to real life curriculum that can teach them advocacy skills. Dr. McFadden mentioned the curriculum "This is My Life" could be used or another curriculum that is shown to work with various persons with I/DD, across ages, gender, and cultural barriers. It was important to state that many young adults can use assistive technology (AT) to connect with others, if they are taught how to use the AT and if they have access to it.

Dr. Love stated that at one time students led IEP's at their schools was a successful model, where students with I/DD developed their own goals and the IEP's were led by students with supports by their teachers and family members. However the negative side is this type of model is time consuming and with our current school system, there is teacher shortage where this type of process cannot be successfully undertaken.

The section in the CRA that has the more specifics on Self-Advocacy is located in the CRA and was passed out as handout.

### **D. Ideals for Draft Scope of Work**

Marcella Crane discussed that the Council's first competitive grant solicitation would be released in January to focus on the Self-Advocacy Goal and first objective – that focuses on leadership training and mentoring to prepare and support persons with I/DD. The approximate amount that will be released is \$200,000 and the Council hopes to make multiple awards. Staff asked Committee members to provide ideas of what types of activities that can be listed for applicants to apply for.

### **E. Items for the Next Meeting**

Committee Members did not provide any.

### **F. Call to the Public**

Earnestine Maxwell is a parent advocate in Laveen, Arizona. She called into the meeting to express her interest in disability issues. She stated that their needs to be paradigm shift in the community for persons with I/DD and their caregivers to understand and support self-

advocacy. She expressed that self-advocacy efforts is best at the local and community level, which can lead for a person with I/DD to master their community and feel included and to have self-confidence. She also stated that advocacy of the larger DD system is too unrealistic and complicated. It should be local and meaningful to the individual.

**G. Adjourn**

The meeting was adjourned at 2:10 p.m.

- Motion by George Garcia to adjourn the meeting.
- Motion was seconded by Monica Cooper.
- Motion carried.

Dated this 22th day of November 2016  
Arizona Developmental Disabilities Planning Council