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**ADDPC 2025 Annual Work Plan – DUE to ACL August 15, 2024**

(PMs; Output & Outcome statements – To be Finalized by 8/15)

Updated by Marcy – June 7, 2024

**Goal #1 SELF-DETERMINATION:** By FFY 2026, the ADDPC will establish, strengthen, and expand advocacy among and for persons with intellectual and developmental disabilities (I/DD) so that they can live more self-determined lives, fully engaged, and included in all aspects of community life.

**Objective 1:** The Council will a.) strengthen a program for the direct funding of a state self-advocacy organization led by persons with I/DD, b.) that will support self-advocates to become leaders and provide peer-to-peer mentoring, and c.) increase the number of self-advocates to participate in cross-disability, culturally diverse leadership coalitions and groups, so that they are able to express themselves, make their own decisions and lead more self-determined lives.

Number	Work Plan Activity	Budget	Staff or Grant / Other Notes	Update on Progress: Provide a summary of the project activity and next steps.
PMs	Output statements	Evaluation type	Outcome statements	
1	The Council will provide funding for a grantee to support the self-advocacy mandate. <ul style="list-style-type: none"> <li>The Arc of the U.S. via The Arc of Tempe</li> </ul>	\$60,000	To be approved by the Council: Renewal contract period: July 1, 2024, to June 30, 2025	Add to 2025/2026
PMs: IFA 1.1 =50 IFA 2.1 =65% IFA 2.4 =50% IFA 2.5 =50% IFA 3.1 =80%	Output Statement: Grantee will address all self-advocacy mandates to support a minimum of 50 self-advocates, from around AZ, to be involved in coalition and leadership development.	Grantee reports: Pre/post surveys; questionnaire; meeting minutes or notes; individual interviews or focus groups.	Outcome Statement: The Council will support a statewide self-advocacy coalition led by persons with I/DD in developing the leadership and personal skills so they can live more self-determined lives.	

**Objective 2:** The Council will increase opportunities for participation by self-advocates, families, caregivers, and others who support them, through Council led funding of programs, that directly increase the skills, knowledge, and ability of self-advocates to lead more self-determined lives on issues that are important to them. (These are activities that are not directly tied to the SA mandate but are still self-advocacy projects.)

Number	Work Plan Activity	Budgeted	Staff or Grant Other Notes:	Update on Progress: Provide a summary of the project activity and next steps.
1	Support at least one initiative that expands Supported Decision Making (SDM) in AZ.			
1a	<ul style="list-style-type: none"> <li>Council approved proposal by the The Arc of the U.S., dba The Arc of AZ</li> </ul>	\$80,000	To be approved by the Council: Renewal contract period: July 1, 2024, to June 30, 2025	Add to 2025/2026
PMs: IFA 1.1=20 1.2=50 SC 1.4=150 SC 1.5=1	Output statement: Current SDM material will be reviewed and updated to support conducting 12 trainings statewide to six groups.	Grantee reports: survey's; interviews or focus groups; meeting minutes or notes	Outcome statement for activities 1-4 listed under Objective 2: The Council will support persons with I/DD, caregivers, and the community to ensure current and culturally relevant resources and information are available to help them make informed choices.	
2	The Council will fund at least one opportunity that helps self-advocates learn new information to remove barriers and have their own voices heard.			
2a	<ul style="list-style-type: none"> <li>Council approved in June 2024, Conference Sponsorship Grantees:  Care 4 the Caregivers Mary Glory Foundation SWI</li> </ul>	\$22,484	To be approved by the Council: New contracts - period: July 1, 2024, to June 30, 2025	Note: Per the Work Plan Committee, they are recommending that this activity be postponed for one year. Staff will evaluate the effectiveness of this grant solicitation.
PMs: IFA 1.1=50 1.2=75 SC 1.4=100 SC 1.5=1	Output statement: Three organizations will be funded under the Conference & Training Sponsorships grants so that persons with I/DD, family members, caregivers, professionals, and others may attend a training and learn new information.	Grantee reports: Surveys; questionnaire	n/a	PPR will report on the final summaries and PMs.

3	<p>Research the barriers &amp; challenges to participation by self-advocates in community life.</p> <ul style="list-style-type: none"> <li>• Possible questions added to the Community Survey via Survey Monkey; <b>OR</b></li> <li>• Possible activity to add by the self-advocacy grantee.</li> </ul>	Staff led	Staff Lead: Jason, Jon, Sarah	<p>For 2025: Use data from the survey to create internal changes and to share results with The Arc of Tempe (SA grantee)</p> <p>Do not add in 2026; activity should be completed.</p>
PMs: IFA 1.1=25 1.2=50	<p>Output statement: Community Survey will assist the Council on improving resources, materials and Council efforts to supporting persons with I/DD, their families, stakeholders.</p>	Information gathered by community survey.	<p>Outcome statement: The Council will analyze and use the feedback provided through the Community Survey to enhance our outreach efforts to persons with I/DD, families and stakeholders.</p>	Updated Output statement to reflect when the work will be conducted.
4	As a result of Council-led activity, increase the number of people with I/DD who speak at public policy venues.			
4a	<ul style="list-style-type: none"> <li>• On at least 5 occasions with government and the public, secure role for self-advocates to be involved in conversations about what policies affect their lives.</li> <li>• Update/use tracking sheet.</li> </ul>	Staff led	Staff lead: Jason, Jon	Add to 2025/2026
PMs: IFA 1.1=5 SC 1.5=1	<p>Output statement: The ADDPC will work with 5 self-advocates to assist them in advocating for their concerns on policy issues to speak to policymakers about.</p>	Information gathered by surveys, interviews, or focus groups	<p>Outcome statement: Self-advocates will learn new strategies to communicate their views and concerns, thus making policymakers aware of the impact of their decisions that affect the I/DD community.</p>	
4b	<p>Organize the “Disability Collective” (add new name from Sarah) and promoting their voices to share their stories.</p> <ul style="list-style-type: none"> <li>• Consider speakers to be self-advocates, Council members, other professionals in the disability community.</li> <li>• Consider ADDPC to provide training &amp; materials to develop and/or review.</li> </ul>	Staff led	<p>Staff Lead: Sarah, Jon</p> <p>FFY 24: Research the possibility of this activity.</p> <p>FFY 25: Project to be implemented.</p>	Add to 2025/2026

PMS: SC 1.5=1	Output statement: Staff will analyze information from other organizations that have a speakers' bureau program	Information gathered: surveys, interviews, website review, and speaking to other organizations	Outcome statement:	
5	Legal Options Manual Project. <ul style="list-style-type: none"> <li>• UA Sonoran Center with DRAZ</li> </ul> FFY 25: updated LOM is completed by January 2025; English and Spanish, and plain language versions.	\$21,300	ISA to UA; subcontract work with Disability Rights AZ Contract period: Upon signature to December 31, 2024.	Report in 2024 PPR Report in 2025 PPR/  Add to FFY 2025 Keep as separate activity.
PMS: SC 1.5	Output Statement: The Legal Options Manual will be updated by DRAZ and Sonoran UCEDD for families, caregivers, professionals, and others to use.	Updated legal information	Outcome statement: Users will have current information on Arizona's legal forms and SDM to use so that they can make the best-informed choice for their loved one with I/DD.	

**Performance Measures listed in Verity, by Objective**

Objective 1:

Objective 2:

**DRAFT**

**ADDPC 2025 Annual Work Plan – DUE to ACL August 15, 2024**

(PMs; Output and Outcome statements – To be Finalized by 8/15)

Updated by Marcy – June 7, 2024

Updated by Mike – June 10, 2024

**Goal #2 Meaningful Careers:** By FFY 2026 the ADDPC will increase the career potential of people who have intellectual and developmental disabilities (I/DD) and link them with resources needed to achieve their career goals.

**Objective 1:** The Council will support career outcomes of transition-aged youth (ages 14-22) with I/DD, increasing their awareness of and access to the education and training (e.g., credentialing, professional developmental, life, job, and technical skills training) required for integrated, competitive, inclusive employment.

Number	Work Plan Activity	Budgeted	Staff or Grant / Other Notes	Update on Progress: Provide a summary of project activity and next steps.
PMs	Output statements	Evaluation Type	Outcome statements	
1	Create and disseminate a minimum of two plain language/easy to read information resource materials. Topics to be added later.	Staff led	Staff Lead: Michael	
PMs: SC.1.5=1	Output statement: A minimum of two plain language/easy to read resource materials will be created and widely shared.	Tracking sheet & evaluation sheet to be developed	Outcome statement: Individuals and families will be able to make informed decisions about post-secondary education and career opportunities.	
2	Review Raising Expectations Report and collaborate with partners to determine policy recommendations.	Staff led	Staff Lead: Michael	
PMs: SC 1.5=1	Output statement: One report is completed (FFY 23) and distributed to the Council for review and feedback on next steps for policy recommendations.	Meeting minutes. Surveys, possible grant reports	Outcome statement: Parents/caregivers, educators, employers, and other stakeholders will raise their expectations on the possibilities for post-secondary education and careers for students with I/DD.	
3	The Council will continue to support initiatives for students with I/DD to achieve success in Post-Secondary Education.	Staff led	Staff Lead: Michael To be under contract By Karla K.	Need to finalize contract & budget for work to be completed. Add to budget overview.
PMs SC 1.1 =1	Output statement:	Tracking sheet; Interviews.	Outcome statement:	

SC 1.5=1	The Council will support two policy changes with the AZ. Dept. of Ed. to address 1) dual enrollment of students with I/DD and recognition of their IEP school plans, and 2) for ADE to address steps it can take to reduce the transition planning age from 16-14 years of age.	Focus groups; ECAPS; Post-School Outcome Survey	Students with I/DD are afforded the same opportunity to be dually enrolled in college courses and to have their IEP related services in place; and transition planning will begin at a younger age, leading to better personal and educational outcomes.	
4	Based on the policy briefs created by Karla Krivickas, ADDPC will advocate for policy change to lower the age of transition planning to 14 (current age is 16).	Staff led	Staff Lead: Michael	
	Output statement:  Council will support a policy change to address with the AZ Dept. of Education to take steps to reduce the transition planning age from 16 to 14 years of age.	ECAPS; Post-School Outcome Survey;	Outcome statement: Transition planning will begin at a younger age for students with I/DD that will lead to better personal, career and/or educational outcomes.	
5	Review Vocational Rehabilitation Report and collaborate with partners to determine policy recommendations.	Staff led	Staff Lead: Michael	
PMS IFA 1.1=10 IFA1.2=20 SC 1.5=1	Output statement: One report is distributed to stakeholders for review and feedback on next steps for policy recommendations.	Meeting minutes; or grantee reports; strategic plans	Outcome statement: The Council will establish a plan of action to implement recommendations related to improvement of the VR system. The Council will advocate for policy changes for Voc. Rehab. to improve their services for transition age youth that will lead to better employment outcomes.	
6	Partner with transition specialists, schools, families, Raising Special Kids and disability-related organizations to promote resources that assist families with transition.	Costs: Printshop	Staff Lead: Michael	
PMS IFA 1.2=5 SC 1.5=1	Output statement: One toolkit will be created for families and distributed at transition fairs.	Surveys, interviews, focus groups with families, self-advocates, and transition specialists.	Outcome statement: A unique and accessible resource will be created for families to have the best information related to transition.	
7	<b>New Activity:</b>	Staff led	Staff Lead: Michael Contract to be established if ADDPC pays for any part of this activity.	Possible cost for license fee, per site, (\$18k); need more

	Explore support for the expansion of Project SEARCH site in an urban, suburban, rural, or tribal community. Potential locations: Deaf & Hard of Hearing School (Tucson); and location in Widow Rock on the Navajo Reservation.			information and to be included in Lani's budget. Need to determine how/who payment is made.
	New Output/Outcome			

**Objective 2:** In collaboration with self-advocates, DD Network partners, employment-related coalitions, professionals who provide support, employers, state agencies, and other key stakeholders, the Council will increase awareness of, engagement in, and promotion of integrated, competitive, inclusive career opportunities for working age individuals (ages 22+) with I/DD.

Priority	Work Plan Activity	Budgeted	Staff or Grant / Other Notes	Update on Progress: Provide a summary of project activity and next steps.
PMS	Output statements	Evaluation type	Outcome statements	
1	Continue to collaborate with AZ APSE Chapter to create a pilot plan that uses evidence-based national standards of practice, and requires employment service providers to demonstrate a basic level of competency in providing employment services for persons with I/DD.	Staff led	Staff Lead: Michael	
PMS SC 1.5=1 SC 1.3.2=1	Output statement: ADDPC in partnership with AZ APSE Chapter, will continue to take a leadership role in implementing standards of service.		Outcome statement: The Council will work with persons with I/DD and community partners to ensure they will know about integrated employment opportunities.	
2	Continue to partner and collaborate with education leaders around expanding AZ Pathways to Post-Secondary Education for students with I/DD and develop an action plan based on those discussions (done in FFY23).  The Council will partner and collaborate with ThinkCollegeAZ to develop an action plan that will implement recommendations on AZ Pathways to Post-Secondary Education. (action plan completed in FFY 24)	Staff led	Staff Lead: Michael Karla K.	Michael to update language.

PMS SC 1.5	Output statement: One action plan will be created/ implemented.	Surveys, interviews with students and families	Outcome Statement: Barriers will be removed to allow a greater number of students with I/DD to participate in post- secondary education at Arizona colleges, universities, and career & technical training programs.	
3	Partner with the Sonoran UCEDD and agencies and stakeholders to support and promote Employment First.	Staff led	Staff Lead: Michael	
PMS SC 1.5=1	Output statement: ADDPC will continue to partner and collaborate with Employment First stakeholders to implement Employment First practices and policies to help improve employment outcomes for people with I/DD.	Meeting minutes; notes	Outcome statement: Employment First strategies and practices are implemented statewide that lead to improved employment practices and benefits for students with I/DD.	
4	Support National Disability Employment Awareness Month (NDEAM) campaign with community partners.	Staff led	Staff Lead: Michael	
PMS: SC 1.5 =1	Output statement: The Council will coordinate an awareness campaign with partners on NDEAM.	Meeting minutes; notes; website analytics; track resources developed/shared	Outcome statement: The disability and I/DD communities will receive information and resources on NDEAM.	
5	ADDPC will continue to partner with AZ APSE Chapter and others to promote policies that leads to successful employment outcomes.	Staff led	Staff Lead: Michael	
PMS SC 1.5=1	Output statement: A minimum of one policy will be proposed to support the successful employment of youth with I/DD.	Tracking sheet; surveys; questionnaire	Outcome statement: A policy will be enacted that lead to better employment outcomes for students with I/DD.	



**Objective 3:** Annually, the Council will champion and support activities that increase awareness of families and caregivers of the career potential of individuals with I/DD and address systems change to ensure that career potential is an ongoing dialogue beginning in early childhood.

Priority	Work Plan Activity	Budgeted	Staff or Grant Other Notes:	Update on Progress: Provide a summary of project activity and next steps.
1	Continue to collaborate with DB101 and Achieving a Better Life Experience (ABLE) programs to produce and disseminate information that addresses misconceptions about reduction in benefits for working adults with I/DD.  Training locations/participants to be determined later.	Staff led	Staff Lead: Michael	
PMs: IFA 1.1=40 SC 1.4=40 SC 1.5=1	Output: Number of trainings on ABLE are conducted, and ABLE materials are updated. A minimum of two training sessions to be conducted.	Tracking sheet Surveys; questionnaire	Outcome: Families and individuals with I/DD are more aware of the means to become financial independent.	
2	Partner with Employer Engagement Administration (Arizona@Work) and AZ Chamber of Commerce and Industry to develop an Employer Virtual Forum.  Contacts: Danny Seiden, President/CEO, AZ Chamber of Commerce & Industry. Timothy Stump, Voc. Rehab. Employer Liaison, Employer Engagement Administration, Arizona@Work	Staff led	Staff Lead: Michael; Jon MOU agreement? Meeting notes for next steps	
PMs SC 1.5=1 SC 1.3.1=1 SC 1.4=75	Output statement: One virtual forum takes place (actual forum will be in the next FFY).	Meeting notes Surveys, Interviews, Focus groups	Outcome statement: Employers will be better informed regarding the benefits of hiring individuals with I/DD; and Individuals with I/DD will also be informed on the needs of employers when seeking employment.	
3	Ramp up webinar series by including national presenters for FFY 2025. To start in January 2025.	Staff led	Staff Lead: Michael Possible contract	Note: Outside Consultant to be considered. Est. cost \$27K (for 10 webinars).

	Partners include DD Network, AZ APSE Chapter, Employment First and Voc. Rehab.		Note: PMs recorded in previous PPR IFA 1.1= IFA 1.2= SC 1.4=	Other costs to be paid by ADDPC: accommodations.  Next steps: Finalize proposal by consultant, determine # of webinars. Staff to seek guidance from DES OP.
PMs IFA 1.1=50 IFA 1.2=50 SC1.4=100 SC1.5=1	Output statement: Up to six online training sessions will be conducted in partnership with the DD Network and others.	Surveys; questionnaire; meeting minutes/notes	Outcome statement: Person with I/DD, families, caregivers, and other community partners will learn new information and skills to make better informed choices regarding employment and career opportunities.	

**Performance Measures listed in Verity by Objective**

Objective 1:

Objective 2:

Objective 3:

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(PMs; Output & Outcome statements – To be Finalized by 8/15)

Updated by Marcy – June 7, 2024

**Goal #3 INCLUSION WITH ENGAGEMENT:** By FFY 2026, the ADDPC will support communities and agencies across Arizona to increase inclusion and engagement of people of all ages and backgrounds who have intellectual and developmental (I/DD) disabilities.

**Objective 1:** In coordination with state agencies, the DD Network, and other key stakeholders, the Council will develop and strengthen more inclusive, engaging, culturally attuned, and linguistically competent (including plain language) processes and practices that support the inclusion and engagement of individuals with I/DD throughout Arizona.

Number	Work Plan Activity	Budgeted	Staff or Grant Other Notes:	Update on Progress: Provide a summary of project activity and next steps.
1	Strengthen at least three activities that expand agency and organizational best practices around language translation, linguistic accessibility, and the use of plain language/easy to read versions.  Also, staff is working with DES Refugee Resettlement, Sonoran UCEDD, and statewide partners to identify needs and create translations most needed by key audiences.	Staff led. PO cost for translation	Staff Lead: Jon	Add to 2025/2026
PMs SC 1.5=1	Output Statement: The Council will develop a minimum of three accessible resources.	Evaluation: Tracking # of resources created and download/received. Add questions to Community Survey	Outcome Statement: Individuals with I/DD from various ethnic and/or linguistic communities will have increased knowledge of supports and services available to them.	
2	Work with organizations or groups on at least 12 different occasions to overcome barriers and/or ensure the needs of people with I/DD and their	No Funding (Staff led)	Staff Lead: Jon, Jason tracking sheet created	Add to 2025/2026

	families are included in programming, services, and/or policies.  Staff to utilize tracking document for PPR reporting.			
PMS IFA 1.1=12 IFA 1.2=12 SC 1.5=1	Output Statement: Constituents calling for assistance will be provided information and resources to ensure persons with I/DD and families have resources they need.	Evaluation: Internal tracking #	Outcome Statement: Persons with I/DD and families/caregivers that contact the Council will receive current resources and information on the most appropriate services they can receive, who to contact, and how the system can support them.	
3	Sustain the Community Inclusion Index (“Data Hub”) that provides information on Arizona indicators of disability and usable information for community members and researchers related to the incidence of disability in Arizona. <ul style="list-style-type: none"> <li>• Research other contractual arrangements to be in place with Dr. Alex Kurz</li> <li>• Third year funding/contract. Final contract period.</li> </ul>	\$20K Contract Pd: October 1, 2023 – September 30, 2024	Staff Lead: Jon, Marcy	Possible NCE to January 30, 2025.  Add to 2025/2026  Discuss next steps with Dr. Kurz.
PMS SC 1.5=1	Output Statement: The Council will support funding for the Data Hub to be maintained.	Evaluation: Data hub data; website analytics	Outcome Statement: New data will be added to the Data Hub to include expanded information from the state DD system.	

**Objective 2:** In coordination with state and local agencies, community collaborators, tribal leaders, local community members, and other key stakeholders, the Council will champion or support at least one strategy or initiative to address transportation-related challenges impacting individuals with I/DD’s inclusion and engagement in rural and/or tribal communities.

Number	Work Plan Activity	Budgeted	Staff or Grant Other Notes:	Update on Progress: Provide a summary of the project activity and next steps.
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1	Continue to collaborate with MAG and NACOG to address opportunities for improvements in transportation, in a rural area, and to disseminate the policy brief with local leaders.	Staff led	Staff Lead: Jason	Add to 2025/2026
PMs: SC 1.5	Output Statement:	Evaluation: Meeting minutes; notes	Outcome Statement:	
1a	For FFY 2026: Support the development of a pilot transportation project.	TBD	Staff Lead: Jason Note: May be potential funding/ New Grant. Amount available: \$	Take out of FFY 2025. Consider funding for 2026.  Marcy emailed Jason transportation projects NY DD Council is doing for his review.  Add to 2026.
PMs: SC 1.4=50 SC 1.5=1	Output Statement: As a collaborative, a minimum of one training will be conducted.	Evaluation: Pre/Post survey; questionnaire	Outcome Statement: Individuals with I/DD will be more confident on how to use public transportation and providers will be more knowledgeable on how to serve individuals with I/DD.	

**Objective 3:** Annually, the Council will champion or support and disseminate at least three promising or best practice projects, and/or produce new information or data that promotes expanded inclusion and engagement of people with I/DD in their communities.

Number	Work Plan Activity	Budgeted	Staff or Grant Other Notes:	Update on Progress: Provide a summary of the project activity and next steps.
1	The Council will create and share new information and resources on topics that will educate stakeholders and promote inclusion for persons with I/DD, their families/caregivers and community providers.	Staff led	Note: updated in Verity for both FFY 24 and FFY 25	
1a	Videos will be produced in partnership with individuals with I/DD and families and seeking	Staff led.	Staff Lead: Jason	Add to 2025/2026

	one person with I/DD and/or family speaking in Spanish.	PO for translation Spanish-July PO for 4 videos		Ask Sarah & Jason to provide update on this activity by Aug. 1  Add to 2025
PMs: IFA 1.1 = 4	Output Statement: Three videos will be created.	Evaluation: Tracking sheet	Outcome Statement: Self-advocates will be given a voice to share their lived experiences.	
1b	FFY 25: The Council will advocate for adoption of policy recommendations; and implement appropriate program recommendations internally (based on the community survey results & recommendations by the Council).  Present findings at November Council meeting.	No Funding (Staff led)	Staff Lead: Sarah, Jon  In FFY 24: Release by mid-late August; Due by Sept. 30, 2024  Release Community Survey and analyze the survey responses for Council to determine next steps & recommendations.  Do in Survey Monkey, with 20 questions: & open ended questions  Anonymous; add demographic data	FFY 25: Update activity based on what is accomplished in FFY 24.  Need language to add for FFY 2025 by Aug. 1  Do not add in FFY 2026.
PMs SC 1.5=1	Output Statement: The Council will analyze the results of the FFY 24 Community Survey	Evaluation: Survey results	Outcome Statement: Information from the Community Survey will improve and guide the Council's work going forward.	
1c	The Council will raise awareness of new state requirements regarding emergency operations planning for local school districts; by posting and sharing information on the Council's website and newsletter.	Staff led	Staff Lead: Jon, Jason Sarah	Add to 2025/2026
PMs SC 1.5=1	Output Statement:	Evaluation: Shared resources	Outcome Statement:	

1d	Support and expand programs to educate and support women with disabilities on pregnancy or parenting. Ensure accessibility with funded project.  Year 2 funded projects: <ul style="list-style-type: none"> <li>ASU School of Social Work</li> <li>NAU/IHD</li> <li>UA Sonoran Center</li> </ul>	\$179K	Based on Council vote: Grants renewed / Contract period: July 1, 2024 – June 30, 2025	Add to 2025.
PMs: IFA 1.1=20 IFA 1.2 = 20 SC 1.5=1 SC 1.4=75 SC 1.3.2 =1 SC 2.2 =1 SC 2.1.4 =1	Output Statement: The Council will support three grantees to assist women with I/DD (and disabilities) on pregnancy information and parenting skills.	Evaluation: Grantee reports	Outcome Statement: Women with I/DD who are pregnant, wish to become pregnant, and/or already are mothers, will have the care and critical and relevant information to help them to make informed parenting decisions.	
1e	NAU/IHD will research gaps in AT technology for individuals with I/DD, that are SIP-C students who are pursuing post-secondary education and need the right AT to succeed academically.	\$50K	Based on Council vote: ISA Contract with NAU/IHD Contract period: July 1, 2024 – June 30, 2025 One year contract	New funding to NAU – proposal is approved by the Council in FFY 24.  Add to 2025
PMs: IFA 1.1=10 SC 1.5=1	Output Statement: Updated The Council will support a promising project to support SIP-C students obtain AT during their college experience, and to be trained on the proper usage	Evaluation: Grantee report	Outcome Statement: Updated SIP-C college students with I/DD that use an AT will be able to communicate their needs and achieve their college goals with AT support.	

**NEW Objective 4: Emergency Objective statement:**

The ADDPC will collaborate with Arizona Department of Emergency and Military Affairs and AZ SILC, to understand and prepare for the needs of Arizona's with disabilities in the event of a public emergency or natural disaster.

**Performance Measures listed in Verity, by Objective**

Objective 1:

Objective 2:

Objective 3:



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(PMs; Output & Outcome Statements – To be Finalized by 8/15)

Updated by Marcy – June 7, 2024

**Goal #4 SAFETY:** By FFY 2026, the ADDPC will expose and reduce instances of abuse and neglect against individuals with intellectual and developmental disabilities (I/DD) of all ages while working toward a systemic focus on prevention.

**Objective 1:** In collaboration with self-advocates and key community stakeholders (e.g., state agencies, the legal/judicial system, law enforcement, domestic violence, schools, behavioral health, and other community-based organizations), the Council will strengthen, modify, or assist in the creation of at least two policies or practices that improve abuse response and prevention efforts.

Number	Work Plan Activity	Budgeted	Staff or Grant Other Notes:	Update on Progress: Provide a summary of the project activity and next steps.
1	Improve, expand and/or conduct at least two trainings and distribute materials focused on raising awareness of all types of abuse/neglect and risk factors, prevention of abuse/neglect, and effective response to abuse/neglect.			
1a	<ul style="list-style-type: none"><li>Support development of internet safety training for individuals with I/DD and their caregivers/support personnel. Training will address grooming, boundaries, and safety in commonly used apps and sites. Also, should include ASL and other languages.</li></ul>	\$72,100	Staff Lead: Jon, Marcy RFGA released in March, Due in May Award period: July 1, 2024 – June 30, 2025	Ten proposals received. Evaluation committee recommends one; Council to approve proposal in June.  Update language for 2025/2026 with approved contractor (NAU). Add to FFY 2025/2026

1b	<p><b>NEW/UPDATED:</b> Release new competitive grant solicitation to address recommendations for sexual abuse report (Sonoran Center).</p> <ul style="list-style-type: none"> <li>Identify available funding.</li> <li>Develop scope of work and target groups for training, data collection and reporting.</li> <li>Release June 11, 2024.</li> </ul>	\$75k One award	Grant  Note: New Scope of Work - potential funding/ New Grant. Amount available: \$75k Priority of RFGA: Release in June; Due in July; Review in August Council to award in Sept.	Add to FFY 2025/2026 List contractor once awarded.
2	Ensure DDD members are informed of the resources that are available to them when they feel a threat to their safety.	Staff led	Staff Lead: Jon	Add to FFY 2025/2026
3	Identify and support at least one policy change to promote safety of people with I/DD.	Staff led	Staff Lead: Jon	Add to FFY 2025/2026
4	In collaboration with the Grand Canyon Collaborative (DRAZ, The Arc of AZ, ACESDV and other partners) to continue implementing the collaboration charter (est. 2022) to raise awareness of all types of abuse/neglect, risk factors, prevention of abuse/neglect, and effective response methods.	No Funding (Staff led)	Staff Lead: Jason	Add to FFY 2025/2026
5	<p>Promote a consistent statewide system for identifying individuals with I/DD held in jails and detention centers so they can receive necessary services and accommodations.</p> <ul style="list-style-type: none"> <li>Develop a developmental disability services 101 medical screening presentation to prison/social/advocate workers in 2025.</li> </ul>	Staff led	Staff Lead: Jason	Add to FFY 2025/2026
PMS	Output Statement:	Evaluation:	Outcome Statement:	

**Objective 2:** By FFY 2026, in collaboration with key behavioral health stakeholders, the Council will champion and support at least one initiative, policy or practice that strengthens trauma informed approaches or improves behavioral health access and delivery to individuals with I/DD.

Priority	Work Plan Activity	Budgeted	Staff or Grant Other Notes:	Update on Progress: Provide a summary of the project activity and next steps.
1	Collaborate with stakeholders to improve crisis response for individuals with I/DD.	\$100k	To be funded by contractor Date to begin: October 2024 – Sept. 2025	Topic under review  Add to FFY 2025/2026
PMs	Output statement	Evaluation:	Outcome statement:	

**Performance Measures listed in Verity, by Objective:**

Objective 1:

Objective 2:

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(PMs; Output and Outcome statements – To be Finalized by 8/15)

Updated by Marcy – June 7, 2024

**Goal #5 SYSTEM ACCESS & NAVIGATION:** By FFY 2026, the ADDPC will enhance, strengthen, and increase access to accurate and user-friendly information and the services needed for people with intellectual and developmental disabilities (I/DD) to lead more self-determined lives.

**Objective 1:** Annually, the Council will champion and support at least one initiative to ensure individuals with I/DD and their families have access to pertinent information that assists them in navigating transition points (including ages 18 - 22, and 50 through end of life).

Number	Work Plan Activity	Budgeted	Staff or Grant Other Notes:	Update on Progress: Provide a summary of the project activity and next steps.
1	Develop and expand access to timely information on navigating and utilizing the DD service system through conferences, webinars, town halls, and/or partnerships at least four times per year.	Staff led	Staff lead: Jon, Sarah, Jason-Website & Socials	Add to 2025/2026
PMs: SC 1.5=1	Output Statement: The Council will participate in 4 community events focused on un/underserved communities.	Evaluation: Tracking sheet for # of attendees; sign up sheets) Satisfaction survey	Outcome Statement: Persons with I/DD from un/underserved communities will have increased access to timely information.	
2	Develop a communication plan to share the “How-To Guide”, a resource for navigating Arizona's service system for families and persons with I/DD moving to AZ from out of state.	Staff led	Staff Lead: Sarah	Update for 2025/2026
PMs: SC 1.5=1	Output Statement:	Evaluation:	Outcome Statement:	

	The Council will share the How-to-Guide, an online guide to make publicly available.	Meeting minutes. Tracking website usage	Persons with I/DD will have greater access to information related to services and supports based on different transition stages.	
3	Develop policy recommendation(s) from the research on elder care (based on RCBH research report) Partner with state systems and nongovernmental organizations that provide information and supports to the 50+ and elder populations with I/DD.	Staff led.	Staff Lead: Jon	
PMs: SC 1.5=1	Output Statement: The Council will analyze the results of the public health workforce report and develop policy recommendations.	Evaluation: Report	Outcome Statement: Services supporting 50+ and elder populations with I/DD and caregivers will be improved.	

**Objective 2:** Annually, the Council will champion and support at least one initiative, policy, or practice that improves access to needed services and information for people with I/DD, their families, and their support systems within underrepresented communities (e.g., Spanish speaking, Native American, refugee, rural).

Priority	Work Plan Activity	Budgeted	Staff or Grant Other Notes:	Update on Progress: Provide a summary of the project activity and next steps.
1	Implement a program and/or policy based on the recommendations from the research report on Refugees with Disabilities.	Staff led	Staff Lead: Michael, Jon	Add to 2025/2026
PMs: SC 1.5=1	Output Statement:	Evaluation: Report Tracking policy changes; meeting minutes or notes	Outcome Statement:	

2	Continue to collaborate with key partners to expand health access and health equity for the I/DD community, especially in un/underserved areas.	Staff led	Staff Lead: Jon	Add to 2025/2026
PMs: SC 1.5=1	Output Statement: The Council will provide expertise to multiple partners focusing on health equity for people with I/DD	Evaluation: Meeting minutes or notes	Outcome Statement: Persons with I/DD will have access to better and more accessible healthcare statewide.	

**Objective 3 Targeted Disparity:** By 2026, the Council will strengthen a program that increases meaningful employment opportunities for transition age youth with I/DD (ages 14-22) from the Navajo Nation by supporting a focus on training, technical assistance, direct services, and family resources.

Additional Note: This statement has been approved by ACL, September 2022, and supported by Wendy Parent-Johnson

Targeted disparity: A sub-population of people who are vulnerable to unequal treatment in housing, health, education, employment, etc. By request from the Administration for Community Living that we identify a targeted disparity, the Council has identified tribal communities with disabilities as our targeted disparity. By doing so, we leverage strategies to overcome some these disparities. The identification of tribal communities is based on data, public input, and persistent gaps in opportunity facing this population that the Council has encountered over the years.

Priority	Work Plan Activity	Budgeted	Staff or Grant Other Notes:	Update on Progress: Provide a summary of the project activity and next steps.
1	The Council will support the UA's Sonoran Center Native Center for Disabilities, through 2026, to address the gaps in resources, services and supports within Arizona's 22 Tribal Nations, with an emphasis on increasing meaningful employment opportunities for transition age youth with I/DD from the Navajo Nation.	\$120,000	Upon Council approval in September: Renew ISA for Year 4 Contract Period: Oct. 2024 - 9/30/	Add to 2025/2026  Ensure Targeted Disparity PM's are reported as part of their overall project.
PMs: IFA 1.1=25 IFA 1.2=50 SC 1.3.4=1 SC 1.3=1	Output Statement: One tribal initiative that respects the relevant history, language, and culture will be supported, focusing on the targeted disparity population.	Evaluation: Grantee report	Outcome Statement: The Council will support persons with I/DD among Arizona's 22 Tribal Nations with culturally competent resources,	

SC 1.4=300 SC 1.5=1 SC 2.2=1 SC 2.1.4=1			information, and training that address their needs; Navajo youth with I/DD will have improved opportunities for employment and careers.	

**Performance Measures listed in Verity, per Objective**

Objective 1:

Objective 2:

Objective 3: