

## Welcome to My Survey

Before we get started prioritizing projects, it is important Council members understand what we are currently doing. We began the following projects this year, and we plan on continuing these projects in 2019 unless the Council decides to end them:

### **GOAL: SELF ADVOCACY**

- \*\*\*Coordinate and support self-advocacy organizations, as well as disability leadership training.
- \*\*\*Assist in connecting graduates to community leadership opportunities.

### **GOAL: EMPLOYMENT**

- \*\*\*Continue funding for model diversity recruitment initiatives in employment
- \*\*\*Continue to fund trainings with DDD and VR at the table
- \*\*\*Employment media campaign in October
- \*\*\*Fund year 2 of Employment First website, including employment videos (final year)
- \*\*\*Economic impact study of employing people with disabilities completed and disseminated
- \*\*\*Continual update of Employment Provider Resource Guide
- \*\*\*Develop next steps to better coordinate jobs in tech for people with DD (a tech consortium inclusive of workers with DD)
- \*\*\*Continue to work with Employment First and Association of People Supporting EmploymentFirst
- \*\*\*Evaluate outcomes of SARRC summer tech camp
- \*\*\*Expand self-employment trainings to other partners

### **GOAL: INCLUSION**

- \*\*\*Train PR professionals, journalists, and PIOs- 2nd year
- \*\*\*Coordinate next steps after release of the AZ refugees with disabilities study
- \*\*\*Continue to build a culturally competent DD system
- \*\*\*Continue to build partnerships with foundations to increase funding available for disability projects. Look for leveraging opportunities.
- \*\*\*Release relevant and timely policy briefs pertaining to current issues Arizonans with I/DD are facing
- \*\*\*Continue to better coordinate DD and behavioral health systems

Now it's time to prioritize!

When you consider the following ideas, please rate based on the following criteria (One star = low priority; ten stars = high priority):

- \*\*\*How urgent is the need the project aims to meet?
- \*\*\*Can the project lead to systems change?
- \*\*\*Does the project fill a gap in information, programs, or other resources?
- \*\*\*Is the project innovative and non-duplicative?
- \*\*\*Can the Council obtain significant positive outcomes through its participation?

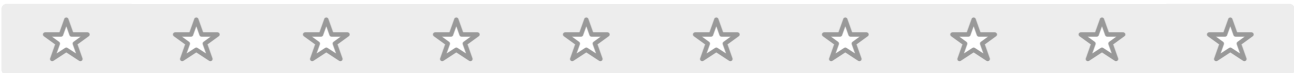
You will see in the descriptions that some will require funding, others won't. Thanks in advance for

**your feedback. If you have any questions, please don't hesitate to contact me.**

1. Participatory Grant-making/Budgeting: Can include funding to facilitate a citizen panel of people with disabilities who vote on which Council project to award in an underserved community; OR the Council can hand out a small mini-grant to a high school where students with and without disabilities decide what project to fund to achieve disability inclusion. This high school project is currently being done with all students in Phoenix Union High School District, but projects don't focus on inclusion. The county recorder's office brings voting equipment to the school to students can use election equipment to vote with and students of age also register to vote. (GOAL: SELF-ADVOCACY)

Low priority

High priority

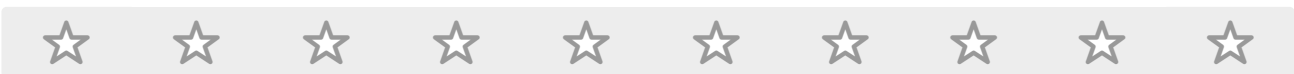


Comments (if any):

2. Funding to Start Supported Decision-Making: This year the Council conducted a needs assessment on the status of guardianships and supported decision-making, where individuals with DD require some support but retain their own guardianship. Based on the findings, the recommendation was made by our intern to fund a multi-year project to expand awareness of Supported Decision-Making (SDM) as a viable alternative to either limited or full guardianship for persons with I/DD and encourage caregivers to adopt a formalized SDM structure rather than imposing guardianships. Part of the goal would be to also ensure the community understands what it means and the benefits it has and to build towards creating potential legislation that maximizes a person's options. (GOAL: SELF-ADVOCACY)

Low priority

High priority

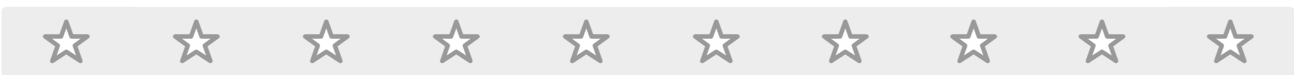


Comments (if any):

3. Voting Research Funding: A lack of information exists on the barriers to mail-in voting for people with I/DD; and there is little national research in this area. We are not even sure how to tackle the issue. This project would fund research to determine the barriers and how they may be effectively overcome. (GOAL: SELF-ADVOCACY)

Low priority

High priority

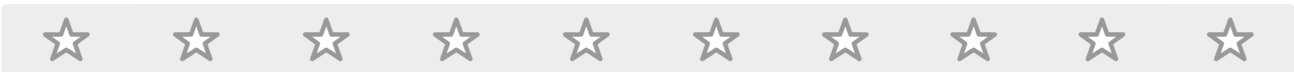


Comments (if any):

4. Person-Centered Planning Capacity-Building: Build statewide capacity for person centered planning by financially supporting nationally certified trainers to build the movement. Use faith communities and retirees to be facilitators. (GOAL: SELF-ADVOCACY)

Low priority

High priority

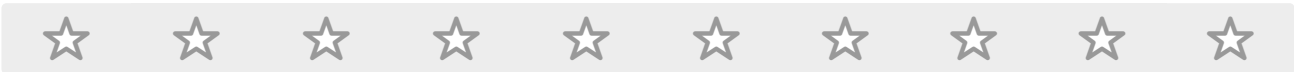


Comments (if any):

5. Post-Secondary Education Pilot Funding: Funding to develop model projects, including a coaching model to empower, engage, & support students with I/DD on college campuses; provide a credentialed and inclusive career path that accommodates students w/ disabilities; and other ideas to support college inclusion. (GOAL: EMPLOYMENT)

Low priority

High priority

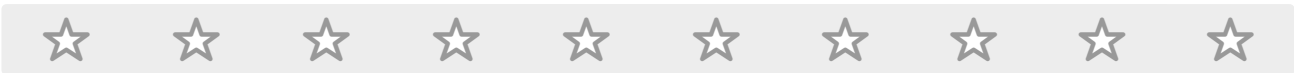


Comments (if any):

6. Transition to Employment Pilot Funding: Pilot a laboratory/clinic for youth about to transition to adulthood to get the help of different disciplines – rehab, counseling, special education, public health, etc. to develop a plan for the future – also to get students at the university level working with students with I/DD to achieve greater independence. Utah State developed this type of collaboration. (GOAL: EMPLOYMENT)

Low priority

High priority

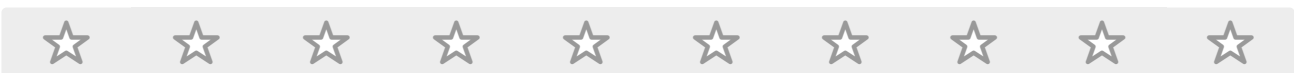


Comments (if any):

7. Inclusive Recreation Funding: Examples include projects such as Daring Adventures, the Show Low Days accessible derby cars, and municipalities that create more opportunities for people with DD to participate in inclusive recreation (GOAL: INCLUSION)

Low priority

High priority

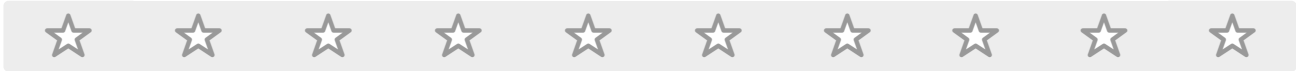


Comments (if any):

8. Housing: This does not require funding at the current time. It requires coalition-building to find solutions to increase the supply of alternative affordable housing for persons with I/DD. It continues to remain an unaddressed problem. The Council has put out two reports, yet there is no current coalition tackling this issue. (GOAL: INCLUSION)

Low priority

High priority

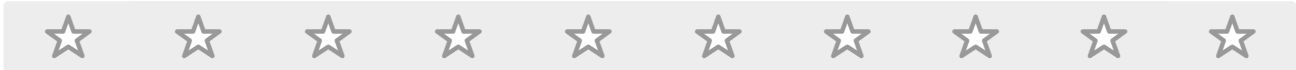


Comments (if any):

9. Early Childhood Inclusion Pilot Funding: Preschool has the highest rates of exclusion and expulsion of children with I/DD, leaving them behind starting in kindergarten. This funding would create a pilot project that teaches and promote inclusion in preschool environments across the state. (GOAL: INCLUSION)

Low priority

High priority

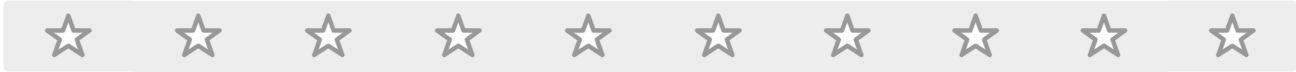


Comments (if any):

10. Sexual Abuse Prevention: Given the recent light shone on the high incidence of abuse with persons with IDD, start a program of prevention training for persons with I/DD against sexual abuse. Partnering with the Arizona Coalition to End Sexual and Domestic Violence and Arizona’s network of Family Advocacy Centers to begin tracking survivors of sexual assault and abuse who have a disability (including tracking disability diagnosis/type). This year would begin collaborations. (GOAL: INCLUSION)

Low priority

High priority

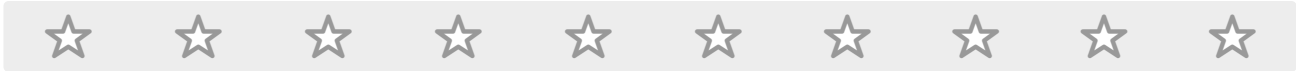


Comments (if any):

11. Foster Care Coordination: As a follow-up to the five year Council-funded Picture of a Life project, conduct trainings/roundtables regarding foster care youth with I/DD who age out of the system and still have problems receiving services. No funding required at this time. (GOAL: INCLUSION)

Low priority

High priority



Comments (if any):

12. In light of the previous projects, do you agree or disagree to continue with the below plan?

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Agree

Disagree

Comments (if any):

13. This document will help us lay out future work plans that will come to the Full Council for full discussion and a final vote. This survey does not include future internal research; however, know that we will continue to evaluate current programs and research substantive policy issues, best practices, and model programs that will help inform the Council.

If there is anything you think we should know or include or even exclude from the work plan, please don't hesitate to include your full comments here.

Feel free to skip if you have no further comments.

