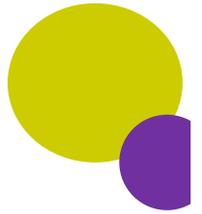
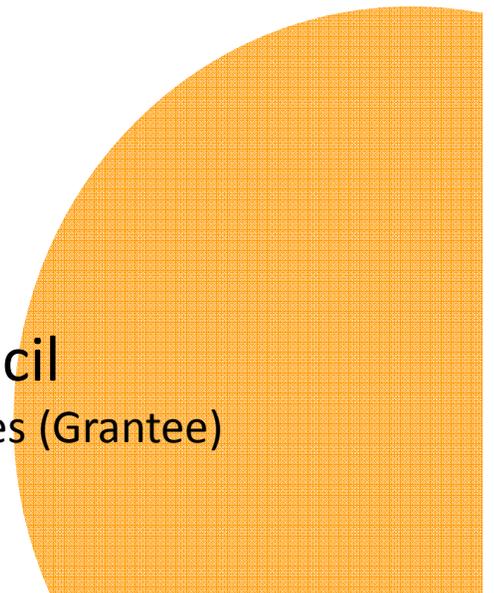


Project SEARCH Maricopa



Employment Training Program
for Young People with Disabilities

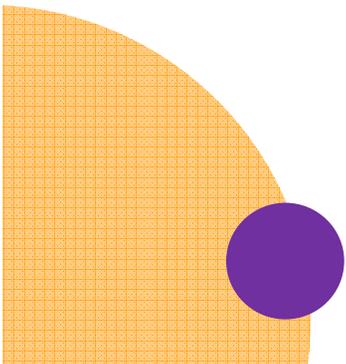
Arizona Developmental Disabilities Planning Council
Sonoran University Center for Excellence in Developmental Disabilities (Grantee)



Project SEARCH



- **purpose:**
 - acquisition of marketable, competitive work skills
 - career exploration
- occurs entirely within host business
- braided funding
- collaboration between business & community partners
- **focus:** competitive employment outcome



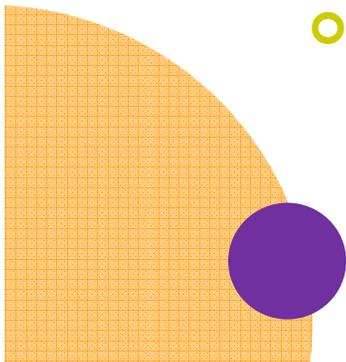
Project SEARCH Model — CCHMC



- 1997 — Cincinnati Children's Hospital Medical Center in collaboration with Great Oaks Institute of Technology and Career Development
- Erin Riehle & Susie Rutkowski, co-founders

Program Data

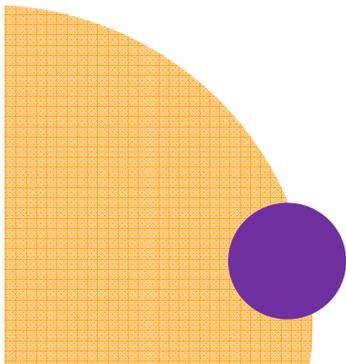
- 206 sites
- 30 in process
- 39 states
- England, Scotland, Australia, Canada



Project SEARCH — Model Fidelity

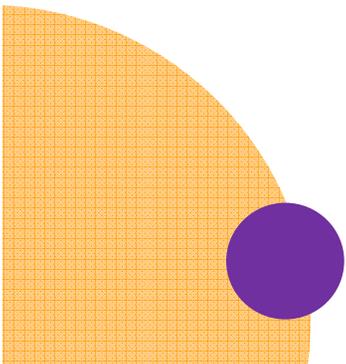


- business led
- collaboration between agencies
- single point-of-entry
- onsite support staff
- emphasis on nontraditional jobs
- existing jobs
- existing jobs
- **no** enclaves or workshops
- trains young people with significant disabilities
- interns – **not** volunteers



Program Structure

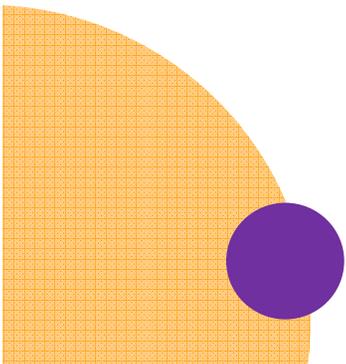
- 6 - 12 interns
- instructor or highly qualified job coach provides classroom instruction
- additional job coaches
- 3 - 4 internship rotations with continual feedback
- job development
- **goal** — employment outcome



Intern Eligibility Criteria (YA model)



- young adult (18-30 years)
- appropriate hygiene, social and communication skills
- ability to take direction
- one-on-one supervision not required
- access public transportation
- meet business clearance requirements
- **desire to work**

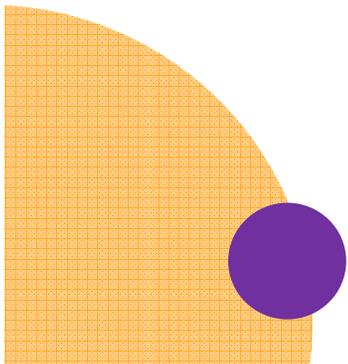


Daily Schedule

- classroom instruction (1 hr)
- rotation site (2.5 hrs)
- lunch
- rotation site (2.5 hrs)
- review, plan, journal

Internships

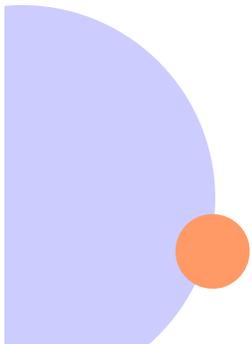
- marketable skills
- 4-5 hours/day
- work & social skills
- integrated
- tasks – complex, systematic
- primary purpose – to benefit student (not business)





Pima Initiative

- collaborative partners
 - business: UA Medical Center South Campus
 - coordination: Sonoran UCEDD
 - education: Pima Joint Technological Education District
 - CRP: SAGE Employment & Community Services, ESBF
 - state DD: Division of Developmental Disabilities
 - state VR: Rehabilitation Resources Administration/VR
 - other: TUSD's Community Transition Program
Linkages AZ

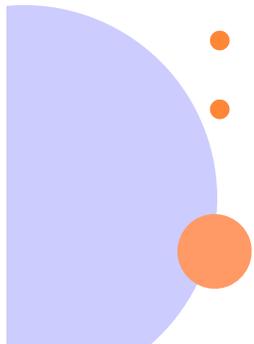




Project|SEARCH
Tucson

UAMC South Campus

- 2009: pilot | 6 young adults / 5 departments
 - 6 young adults
 - 5 departments
- 2010/2011 & 2011/2012: two programs
 - young adult (YA) – 5 to 6 interns
 - high school transition (HST) — 11 to 12 interns
 - 16 departments
- 2012/2013: 2 two new sites
 - UAMC South Campus HST— 13 interns
 - UAMC University Campus YA— 10 interns
 - University of Arizona HST—6 interns

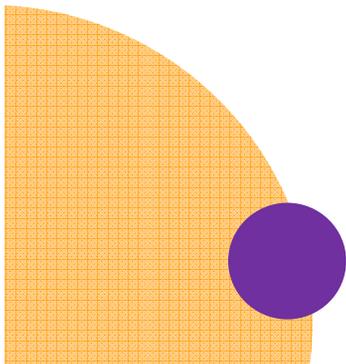


Replication — Maricopa



o collaborative partners

- DD Planning Council
- RSA
- DDD
- Sonoran UCEDD
- Linkages
- Deer Valley Unified School District
- Tempe Union High School District
- Tolleson Union High School District
- West-MEC
- ADE, ESS
- The Centers for Habilitation
- The Foundation for Blind Children
- The Arc of Arizona
- Raising Special Kids
- Southwest Autism Research & Resource Center
- + additional partners



Initial Site: **Medtronic Tempe Campus**



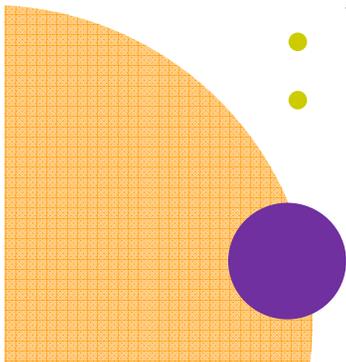
- Implantable Microelectronic Medical Devices (Manufacturing, R&D)
 - 850+ employees, 400K sq. feet (Medtronic Way)
-

- YA Program
- pilot year: 6 interns | roll-out **Sep 2012**
- rotations

- Manufacturing
- Packaging
- Administration
- Device Test Lab
- IT Support



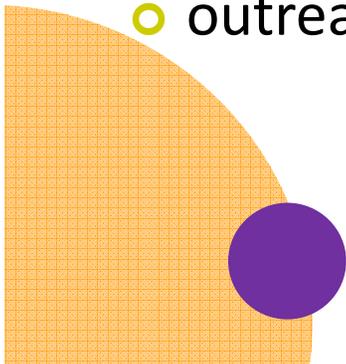
- Corporate HQ
Minneapolis/ St. Paul
- 2010/2011 HST Program



Site Development



- program type determined – YA (initial site)
- CRP selected, staff hired – The Centers for Habilitation
- host business secured – Medtronic
- systematic instruction training – Project SEARCH consultant
- site audit – UAMC South Campus
- national conference – 2011 and 2012 (end of July)
- classroom space/equipment allocated
- rotations developed
- outreach & recruitment – prospective interns

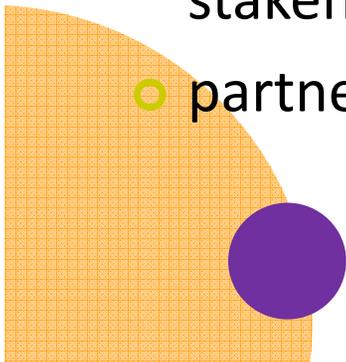




Next Steps

- job & task analysis
- curriculum adaptation
- disability awareness training – Medtronic staff
- complete intern recruitment & selection
- pre-program requirements & intern orientation
- engage industry partners (program expansion)

-
- continue discussions – potential business partners and stakeholders
 - partner with similar statewide initiatives





For More Information

- websites

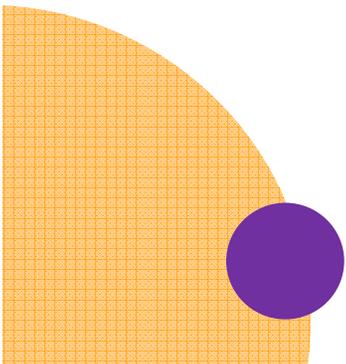
- <http://www.projectsearch.us/>
- <http://projectsearch.sonoranucedd.fcm.arizona.edu>

- contact

Laura Schweers

520.626.0677

schweers@u.arizona.edu



Intern Portfolio



Cary Hilliard

As a Project SEARCH intern at Medtronic, I have gained quality work skills in a manufacturing setting located in Brooklyn Park— *Perfusion Systems*. I have also gained valuable skills in the area of Document Solutions/Imaging Services. In my work, I am goal-orientated and have a strong work ethic. I am very focused and give strong attention to details. I love learning new skills and will stay on task until the job is completed. I am very adaptable and I enjoy being part of a team.

Skills & Experience

- Assemble and Test Clean Room Products
- Experienced Materials Handler
- Prepare, Stock and Transfer Products
- Entry Level Computer Skills
- High Speed Scanning Including, Importing, Indexing and Verifying
- **Data** Entry and Filing Experience

