J.O.B.S.

The J.O.B.S. program is a 4 credit course for individuals whose IEP team has determined has not yet completed their vocational transition goals. This course will assist individuals with their transition to adulthood through work experiences.

Individuals will be required to be in a work experience setting for a minimum of 15 hours a week.

This GPS program is located at Highland High School. The staff of this program consists of two certified special education teachers and 4 paraprofessionals. Transportation is provided to work sites and to the program when necessary during school hours.

If you have any questions or wish to talk to one of the teachers please feel free to contact us.

For more information contact

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Gilbert Public Schools

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The program that opens the door to Excellence

J.O.B.S.

The J.O.B.S. (Job Opportunities in Business Settings) program is designed for individuals with disabilities. The IEP (Individual Education Plan) team has determined a need for additional training in vocational skills to complete their transition goals.

This Gilbert Public Schools program is located at Highland High School. It is staffed by two certified special education job developers and four paraprofessionals.

The program is a 4 credit course where students apply necessary skills in a situation that meets their abilities and interests. Each individual is required to participate in supervised community and volunteer work experience environment for a minimum of 15—20 hours a week.

These experiences may include job shadowing, work sampling, cooperative work placements, volunteering, service learning, internships and apprenticeships.

Vocational Experiences

Job Shadowing

Observation of work environments and exposure to jobs and careers.

Work Samplings

Job task sampling and identification of potential supports and accommodations.

Cooperative Work

Job task sampling in a group situation with support staff.

Service Learning

Volunteer for community and social programs. Emphasis on follow through, taking directions, and becoming involved in the community.

Internships

Paid or unpaid work experience in various settings. An in-depth exposure to a job and work place.

Apprenticeship

Building occupational skills related to trade certification. May be paid or unpaid.

Volunteer Position

May be full or part-time. Identify workplace and vocational preferences, interests and abilities.

Personal

Additional skills worked on will be unique to each individual's needs. Skills could be: self-advocacy, time management, communication in the workplace, public transportation, safety, and reading verbal and non-verbal cues.