



The Austin Centers
for

Exceptional Students

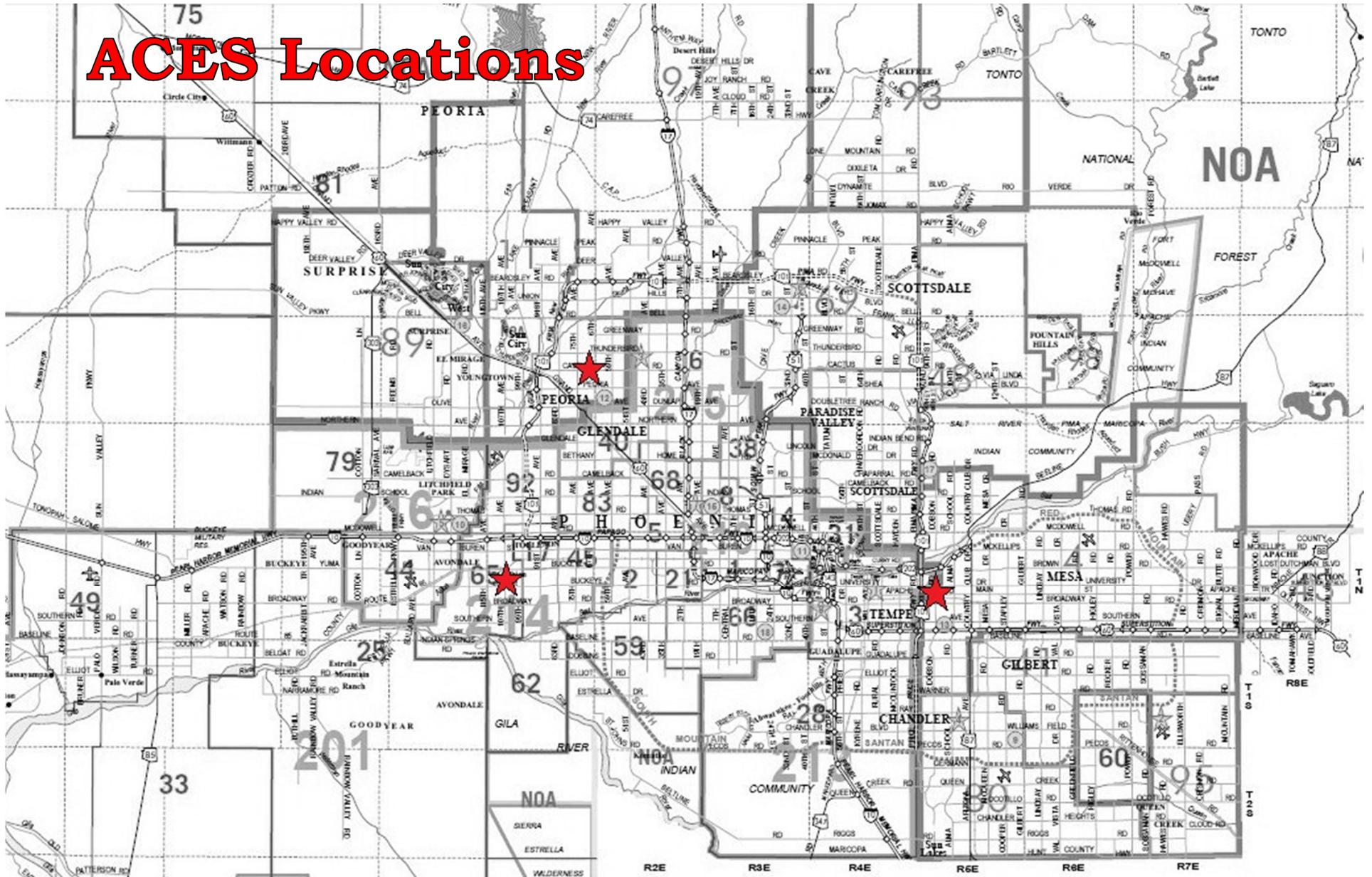
www.theaces.net

Mission

- ▶ The goal for every student at The ACES is to eliminate inappropriate behaviors, to increase every student's academic level to the point that he/she will be able to successfully compete in the public school environment and return to public school as quickly as possible.

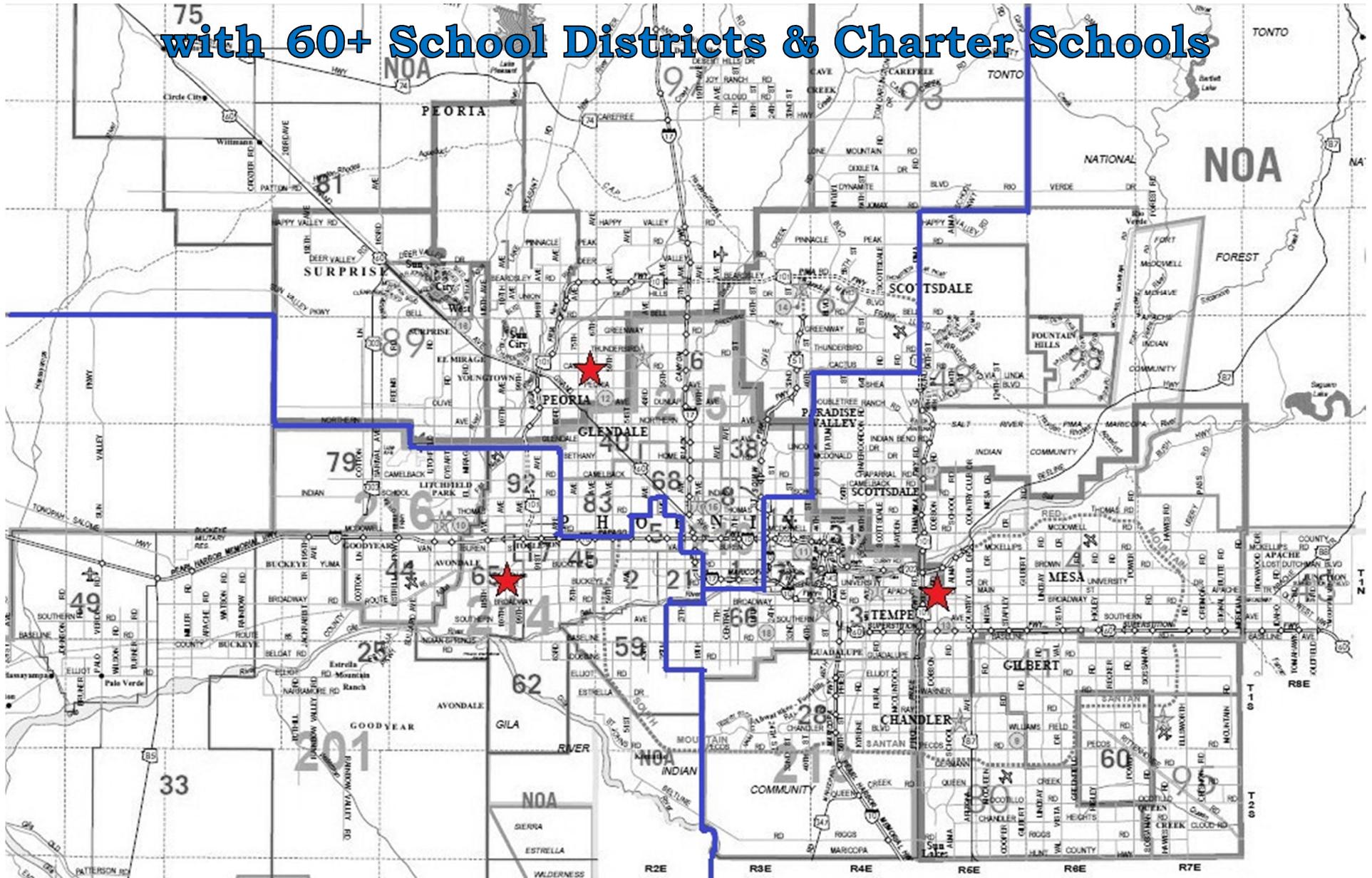


ACES Locations



Area served by each ACES campus

with 60+ School Districts & Charter Schools



The ACES Peoria

- ▶ Established in 1995 - new facility constructed in 2002
- ▶ 54,893 Sq. ft on 5 acres
- ▶ Current Enrollment - 285 Students



The ACES Tempe

- ▶ Established in 2000 - new facility constructed in 2007
- ▶ 25,254 Sq. ft on 2.25 acres
- ▶ Current Enrollment - 155 Students



The ACES Avondale

- Established in 2010
- 20,257 Sq. ft and outdoor area of 2.5 acres
- Current Enrollment - 85 Students



Exceptional Student Program

The ACES has been approved by the Arizona Department of Education to serve students with a variety of Special Education needs including emotional disabilities, autism, intellectual disabilities, learning disabilities and other educational challenges.

10-12 student classrooms are staffed with a highly qualified, Certified Special Education Teacher, an Assistant Teacher, and a trained Behavioral Coach.

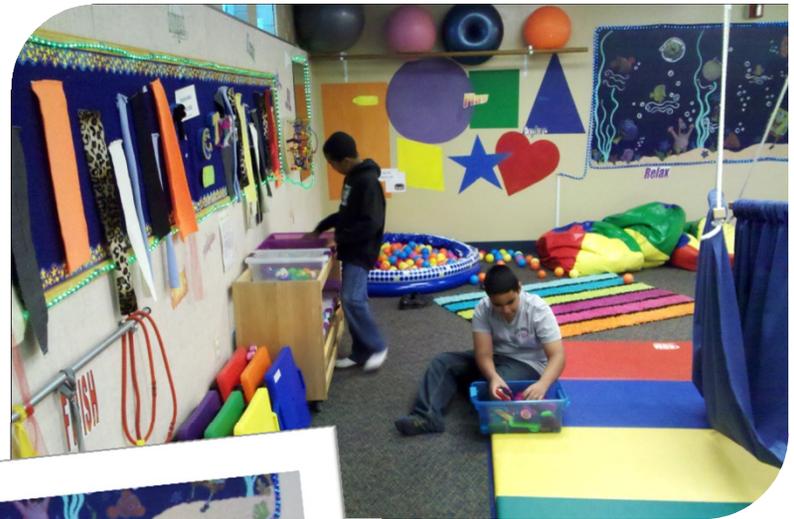
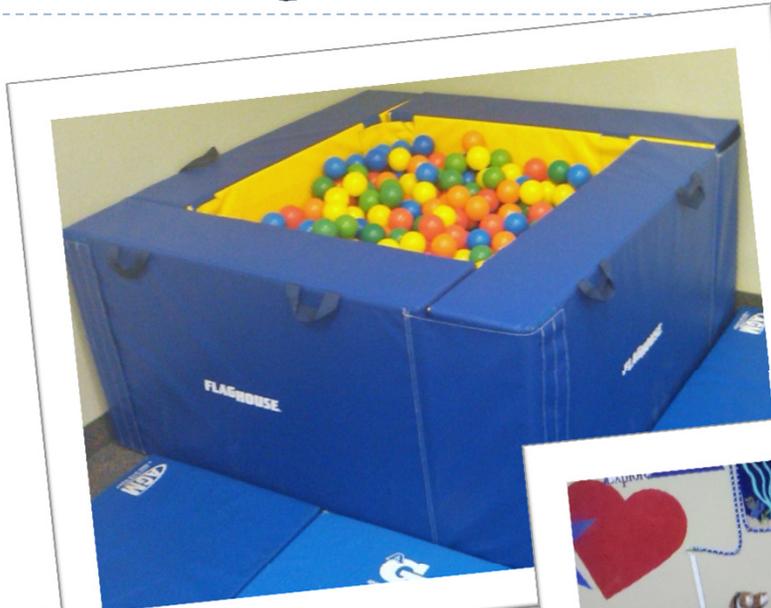


Rising Stars Autism Program

- ▶ The mission of the Rising Stars Program is to provide K-12 students with Autism or Pervasive Developmental Delays a learning environment that will develop independence and success in the classroom and the community.



Sensory Room



Jumpstart

The Jumpstart program offers vocational training classes in **Trade Skills, Cosmetology, Woodshop/Carpentry, Early Childcare, Auto Mechanics, Small Engines, Maintenance, Hospitality, Culinary Arts, Fine Arts, Animal Care, Computer Applications, Life Skills, and Career Development.**



Career Express

- ▶ The Career Express program allows students to practice job skills in the community by gaining work experience and training in a variety of settings such as an **animal shelter, a nursing home, food bank, local community park, thrift and retail stores and with Habitat for Humanity.**



FBI (Focused Behavioral Intervention)

- ▶ The FBI Program provides effective interventions for students in the public schools who have been suspended due to behavioral challenges or other issues, which require their temporary placement in a more restrictive environment.



Related Services

- ▶ Speech and Language Pathologists
- ▶ Counselors
- ▶ Occupational Therapists
- ▶ Physical Therapists



Animal Education And Therapy



ESY (Extended School Year)

The ACES provides an ESY program for qualified students, June and July, Monday through Thursday, 8:30am-1:30pm



Academic Excellence

- ▶ Direct instruction is provided in reading, writing, math, science, social studies, PE, and social skills for all students within groups of peers with the same ability level.
- ▶ 40-50% of our students are below grade level when they start at The ACES program.
- ▶ Our goal is for each student to achieve 2.0 years of progress every year in reading, math & language

*“My son's success at The ACES seems to correlate directly with his relationship with his teacher, who has been a champion for my son this year and pushes him beyond what he thinks he's capable of. **He has grown and achieved more this year than in the past 4 years** - - thank you!” ~ Debra A., parent/guardian of a Jr. High student, Peoria Campus”*

*“**My child is finally being taught at his academic level and above.** This is new territory for him but I'm confident he will enjoy being pushed academically and I know he can do it. ~ Julie S., parent/guardian of an Elementary student*

*”This school has been nothing but extraordinary for my son. **His grades and manners have improved 100%.** Thanks and great job!!! Keep it up!!! :)” ~ Lori D., parent/guardian of a Junior High student*

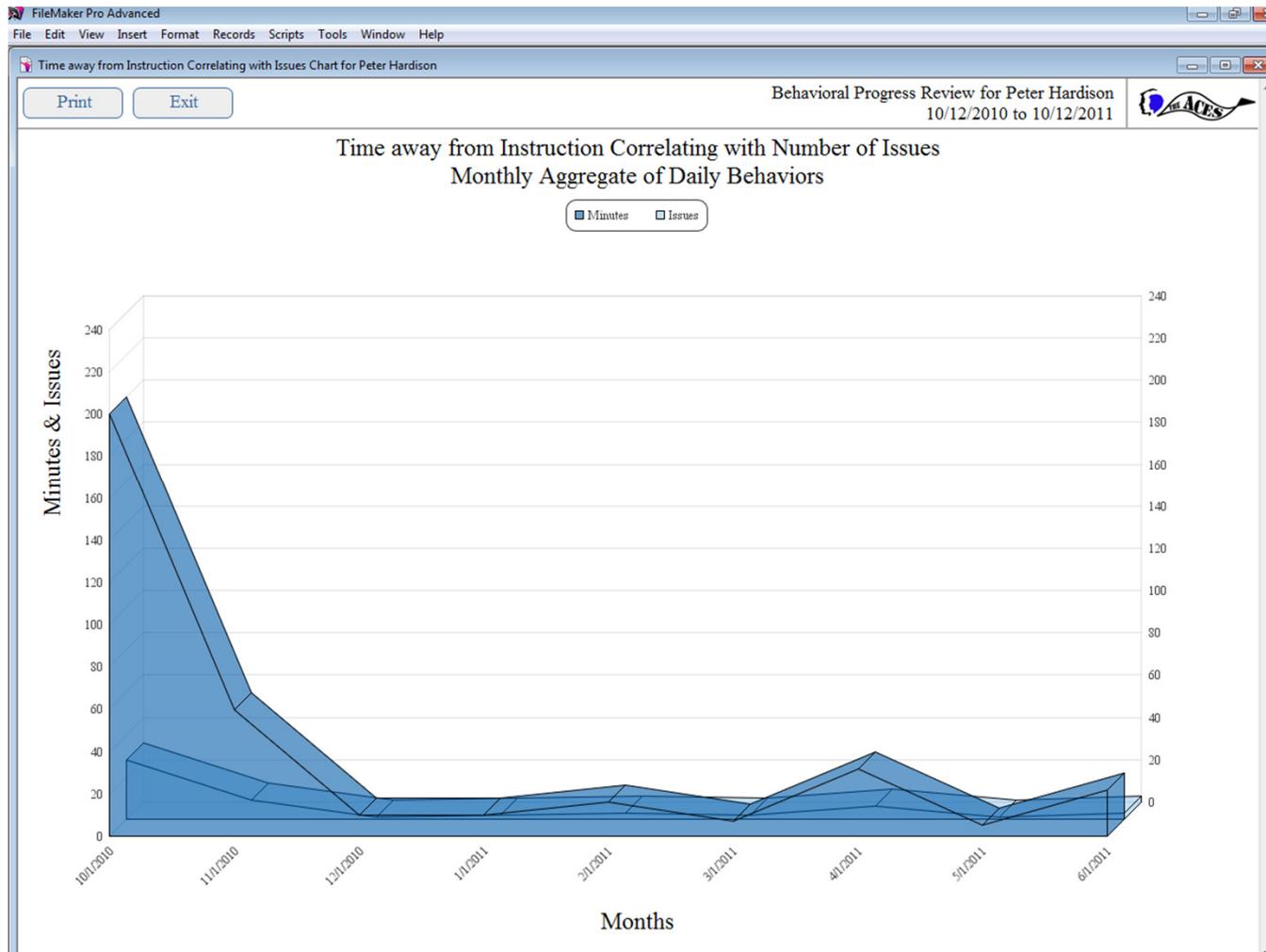


Behavioral Specialists

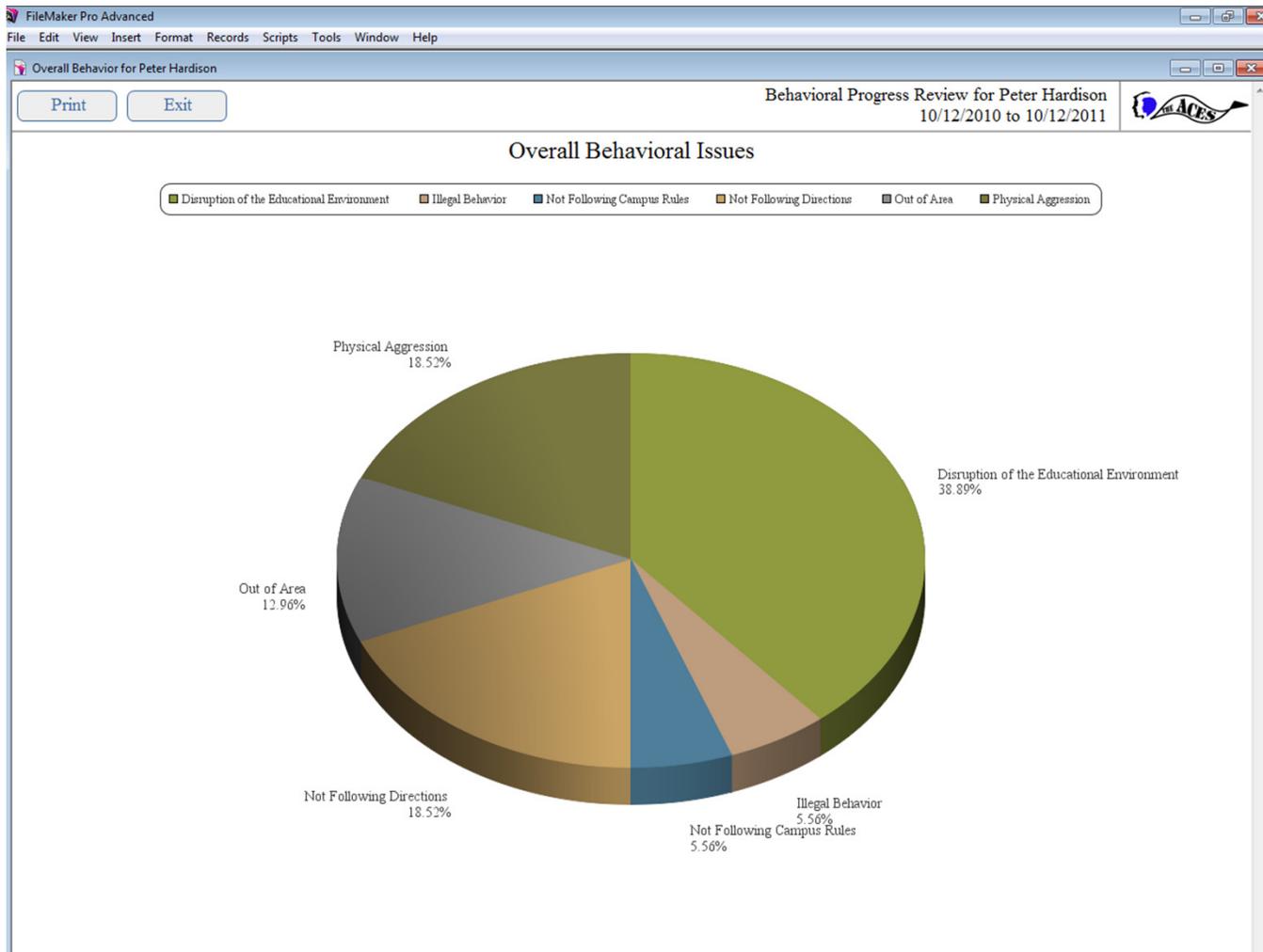
- 6 certified CPI (Crisis Prevention and Intervention) instructors, 1 senior level and 5 associate level instructors
- A Certified CPI Autism Spectrum Disorder and Life Space Crisis Intervention instructor
- A Certified TCI (Therapeutic Crisis Intervention) instructor in 5th and 6th editions, Developmental Disabilities, and Family Care Providers
- CPI and TCI Trainers ACES tenure averages 10 years
- All educational staff members are certified and routinely tested in CPI and trained in Positive Behavior Supports (PBS)



Behavioral Charting & Reporting



Behavioral Charting & Reporting



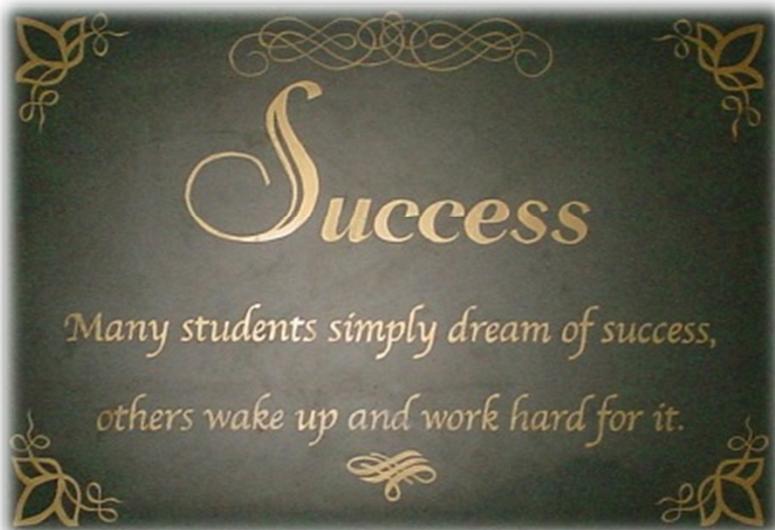
School Activities



Community



Graduation and Success



25-30% of all of our students return to a LRE each school year

100's of students have graduated from The ACES and gone on to college or careers



Parent Survey Results

93% of ACES parents indicated that the **overall quality** of our program was **“Excellent”**

93% of ACES parent ranked our **school culture, atmosphere and environment** as **“Excellent”**

93% of ACES parents ranked us as **“Excellent”** in the areas of **communication and resolving concerns**

90% of ACES parents ranked the **academics** their child is receiving as **“Excellent”**





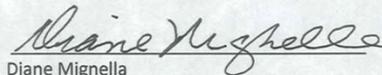
State of Arizona
Department of Education

Certificate of Recognition

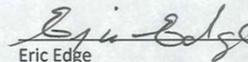
In recognition of achieving a high level of public education agency satisfaction, the Arizona Department of Education/Exceptional Student Services is proud to present this certificate to

The ACES

Congratulations on a job well done!


Diane Mignella
Director of Program Support and Monitoring




Eric Edge
Education Program Specialist

District Report Card

98% of the school districts we serve gave The ACES the score of **“Excellent”** in **customer service**

98% of school districts ranked The ACES as **“Excellent”** in the area of a **friendly, safe and secure environment**

97% of school districts ranked us as **“Excellent”** with regards to **positive behavioral supports and interventions**

98% of school districts ranked our **teachers as “Excellent”** and **90%** ranked our **support staff as “Excellent”**



District Report Card

The ACES is the best private special education day school in the state. They truly care about their students. ~ *unified school district representative*

Our students have flourished at The ACES and some have returned to the district with great success. I wish you all the very best - just what you consistently provide to children. ~ *unified school district representative*

It has been a pleasure to continue to work with the staff at The ACES! **Programming provides challenging academics and excellent behavioral interventions.** ~ *special education director, unified school district*

We continue to be impressed with the level of **competence, passion** and **professionalism** experienced at The ACES. ~ *special education director, unified school district*



Thing you should know about us!

- ▶ We make decisions based on the best interests of the students.
- ▶ We operate The ACES like a family.
- ▶ We invest in our students and staff for the long term.
- ▶ We are uncompromising on quality.
- ▶ Working at The ACES isn't just a job to us, it is a mission and a legacy!

