ADDPC State Plan Evaluation Plan

Goal #1: Build a self-advocacy alliance comprised of diverse advocacy organizations that is led by persons with developmental disabilities.					
Objective	Start/End Date	Output		Outcome ST = short term, IT = intermediate term, LT = longer term	
		Measures	Data Sources	Measures	Data Sources
1.1 Enhance the leadership capacity of self-advocates and increase their involvement in civic and other leadership activities.	10/1/13-9/30/16	Number of sessions (if live instruction) Number of self-advocates enrolled in each session Number who complete the series (if multiple sessions)	Contractor report	ST = Increase in knowledge and skills	Pre/Post
				IT = Number who report using knowledge and skills	Participant survey (will use a template for all contractors)
				LT = Number who report being engaged in civic and other leadership activities	Participant survey (will use a template for all contractors)
1.2 Strengthen the capacity of self-advocacy organizations to promote system change.	10/1/13-9/30/16	Number of training sessions, topics covered Amount of technical assistance provided, topics covered Number of organizations served, location (see also 1.3) Number of organizational members engaged in the training and technical assistance, total number of organizational members	Contractor report	ST = Increase in knowledge and skills	Pre/Post
				IT = Number who report using knowledge and skills	Organization survey (will use a template for all contractors)
				LT = Number who report increased organization capacity, e.g., 501c3, new funding, new or more effective activities, membership in statewide alliance	Organization survey (will use a template for all contractors)

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1.3 Build capacity for self-advocacy in underserved areas of the state.	10/1/13-9/30/16	Number of training sessions, topics covered Amount of technical assistance provided, topics covered Number of self-advocates involved Location	Contractor report	ST = Number of groups taking action to create a self-advocacy organization, location Number of existing groups reporting efforts to recruit underrepresented groups	Contractor report
				IT = Number of new self-advocacy organizations, location Number of existing groups reporting increases in number of underrepresented groups among members	Organization survey (will use a template for all contractors)
				LT = Increased involvement in self-advocacy change activities such as membership on boards, councils, and alliances that represent the interests of self-advocate individuals with developmental disabilities	Organization survey (will use a template for all contractors)
1.4 Develop, expand, and strengthen a statewide self-advocacy alliance.	10/1/13-9/30/16	Number of training sessions, topics covered Amount of technical assistance provided, topics covered Number of self-advocates involved	Contractor report	ST = Number, type, and location of core group members IT = Number, type, and location of core group members; infrastructure elements developed LT = Number, type, and location of core group members; number and type of shared goals, actions taken on each, results of actions taken	Alliance meeting notes

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Objective	Start/End Date	Output		Outcome ST = short term, IT = intermediate term, LT = longer term	
		Measures	Data Sources	Measures	Data Sources
1.5 Build community capacity for inclusion.	10/1/13- 9/30/16	Number and type of activities designed to promote community inclusion, location Number of participants	Contractor report	ST = Increased awareness, knowledge, and skills	Retrospective evaluation
				IT = Increased engagement in activities that promote inclusion	Community survey
				LT = Greater inclusion	Community survey

Goal #2: In partnership with individuals with developmental disabilities, their families, others who support them, and employers, advocate and expand capacity for community integrated employment.					
Objective	Start Date	Output		Outcome	
		Measures	Data Sources	Measures	Data Sources
2.1 Promote readiness for integrated employment, including self-employment, among persons with developmental disabilities, their families, and others who support them.	10/1/13-9/30/16	Number and type of materials produced, provided Number and type of training sessions or other educational activities Number of persons receiving training or other educational activities, type of audience	Contractor report	ST = Increased awareness of employment options, benefits, and opportunities	Participant survey
				IT = Interested adults seeking employment Interested families preparing their youth for employment in collaboration with schools	Participant survey
				LT = Increased community integrated employment	Participant survey
2.2 In partnership with employers, promote and support innovative initiatives that expand integrated employment opportunities for persons with developmental disabilities and support employment.	10/1/13-9/30/16	Number and type of initiatives Number of employers contacted	Contractor report	ST = Increased awareness of employment options, benefits, and opportunities	Employer survey
				IT = Number of available positions Number applying	Employer survey
				LT = Number hired by status (full time, part time) Number of new self-employment opportunities created Number with benefits Number employed more than 6 months Number and type of promotions	Employer survey

Goal #2: In partnership with individuals with developmental disabilities, their families, others who support them, and employers, advocate and expand capacity for community integrated employment.					
Objective	Start Date	Output		Outcome	
		Measures	Data Sources	Measures	Data Sources
2.3 Lead and support policy change that results in increases in integrated employment of persons with developmental disabilities.	10/1/13-9/30/16	Number and type of organizations engaged in policy advocacy	Meeting notes	ST = Organizational infrastructure in place (mission, vision, goals, eval plan, meetings)	Meeting notes
				IT = Policy agenda established	Meeting notes
				LT = Policy advocacy activities being undertaken Results achieved (e.g., policies in place that promote integrated employment, benefits, job retention, promotions)	Meeting notes

Goal #3: Empower persons with developmental disabilities, their families, and others who support them by linking them to information that promotes informed decision making about their choices and their quality of life.

Objective	Start Date	Output		Outcome	
		Measures	Data Sources	Measures	Data Sources
3.1 Increase access to and utilization of the website through use of social media and other means.	10/1/13-9/30/16	Number and type of new adaptive tools Number and type of website enhancements Number and description of website updates Volume and description of social media use	Staff reports	ST = Number of website views, page views, length of time on site	Web stats
				IT = Number reporting website useful	User survey (web)
				LT = Number reporting that website contributed to informed choice or quality of life	User survey (web)
3.2 Provide reliable information on a variety topics that are important to persons with developmental disabilities, their families, and persons who support them.	10/1/13-9/30/16	Description of information uploaded to the website Number and type of conferences and other educational events Number and type of materials distributed	Staff reports	ST = Number of page views	Web stats
				IT = Number reporting website useful	User survey (web)
				LT = Number reporting that website contributed to informed choice or quality of life	User survey (web)
3.3 Provide information, education, and support to underserved populations to increase their access to services and supports and promote community inclusion.	10/1/13-9/30/16	Description of Information, education, and support provided to underserved populations; location; demographics Number and type of materials translated Number of trainings and other events available in other languages Number and type of events/conferences attended (See also 1.3, 1.5)	Staff reports	ST = Increased awareness of services and supports	Participant survey User survey (web)
				IT = Increased utilization of services and supports	Participant survey User survey (web)
				LT = Number reporting that information, education, and support increased their access to services and supports and promoted community inclusion	Participant survey User survey (web)

ADDPC State Plan Logic Model

INPUTS	ACTIVITIES	OUTPUTS *Refer to the evaluation plan for measures and targets.*	OUTCOMES *Refer to the evaluation plan for measures and targets.*		
			SHORT	INTERMEDIATE	ULTIMATE
ADD Funding ADDPC Staff ADDPC Members State UCEDDs (NAU and U of A) State P&A Partnerships with: • Arizona State University • State Agencies • Community Providers • Advocacy Organizations • Other: Arizona Governor's Councils • Other: Developmental Disability Councils	1.1 Enhance the leadership capacity of self-advocates and increase their involvement in civic and other leadership activities.	Education provided to self-advocates	Self-advocates have increased leadership knowledge and skills	Self-advocates utilize leadership knowledge and skills	Self-advocates are engaged in civic and leadership activities
	1.2 Strengthen the capacity of self-advocacy organizations to promote system change.	Education and support (training/technical assistance) provided to self-advocacy organizations	Self-advocacy organizations have increased organizational knowledge and skills	Self-advocacy organizations utilize knowledge and skills to strengthen their organization	Self-advocacy organizations have increased capacity to promote systems change Self-advocacy organizations join in a statewide alliance
	1.3 Build capacity for self-advocacy in underserved areas of the state. Underserved = No current self-advocacy organization or underrepresented groups in existing organizations	Education and support (training/technical assistance) provided to self-advocates interested in creating a self-advocacy organization	Increased interest in creating a new self-advocacy organization Increased recruitment of underrepresented groups in existing organizations	New self-advocacy groups Increased representation of previously underrepresented groups in existing organizations	Increased involvement in self-advocacy change activities
	1.4 Develop, expand, and strengthen a statewide self-advocacy alliance.	Education and support (training and technical assistance) provided to self-advocacy organizations interested in creating a statewide alliance	Core group of self-advocacy organizations interested in forming an alliance are meeting	Alliance membership expanded Mission, vision, goals, eval plan, and other infrastructure elements developed	Alliance membership expanded Shared goals developed Alliance members working on these shared goals in a collaborative manner
	1.5 Build community capacity for inclusion.	Education and support (training and technical assistance) and other activities provided to self-advocates and community organizations related to inclusion	Increased awareness, knowledge, and skills related to community inclusion strategies	Engagement in activities that promote community inclusion	Increased inclusion of persons with developmental disabilities in community life
	2.1 Promote readiness for integrated employment, including self-employment, among persons with developmental disabilities, their fami-	Information, education, and support provided	Increased awareness of employment options, benefits, and opportuni-	Interested adults seeking employment Interested families pre-	Increased community integrated employment

INPUTS	ACTIVITIES	OUTPUTS *Refer to the evaluation plan for measures and targets.*	OUTCOMES *Refer to the evaluation plan for measures and targets.*		
			SHORT	INTERMEDIATE	ULTIMATE
	lies, and others who support them.		ties	paring their youth for employment in collaboration with schools	
	2.2 In partnership with employers, promote and support innovative initiatives that expand integrated employment opportunities for persons with developmental disabilities and support employment.	Initiatives developed and implemented	Increased awareness of employment options, benefits, and opportunities	Increased job opportunities	Increased community integrated employment Benefits provided Job retention Promotions
	2.3 Lead and support policy change that results in increases in integrated employment for persons with developmental disabilities.	Organizations engaged in collaborative policy advocacy	Organizational infrastructure in place to support collaborative policy advocacy	Policy agenda created, action taken	Increased community integrated employment
	3.1 Increase access to and utilization of the website through use of social media and other means.	New adaptive tools Website enhancements Website updates Use of social media	Increased utilization of website	Increased number reporting website useful	Increased number reporting that website contributed to informed choice or quality of life
	3.2 Provide reliable information on a variety topics that are important to persons with developmental disabilities, their families, and persons who support them.	Information accurate Information available on topics of interest to stakeholders Information and education provided	Increased awareness of topics of interest to stakeholders	Increased use of information	Increased number reporting that website contributed to informed choice or quality of life
	3.3 Provide information, education, and support to underserved populations to increase their access to services and supports and promote community inclusion. Underserved = No current self-advocacy organization or underrepresented groups in existing organizations	Information, education, and support provided to underserved populations	Increased awareness among underserved populations	Increased use of information among underserved populations	Increased number reporting that website contributed to informed choice or quality of life