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ADDPC State Plan Logic Model

INPUTS	ACTIVITIES	OUTPUTS *Refer to the evaluation plan for measures and targets.*	OUTCOMES *Refer to the evaluation plan for measures and targets.*		
			SHORT	INTERMEDIATE	ULTIMATE
ADD Funding ADDPC Staff ADDPC Members State UCEDDs (NAU and U of A) State P&A Partnerships with: • Arizona State University • State Agencies • Community Providers • Advocacy Organizations • Other: Arizona Governor's Councils • Other: Developmental Disability Councils	1.1 Enhance the leadership capacity of self-advocates and increase their involvement in civic and other leadership activities.	Education provided to self-advocates	Self-advocates have increased leadership knowledge and skills	Self-advocates utilize leadership knowledge and skills	Self-advocates are engaged in civic and leadership activities
	1.2 Strengthen the capacity of self-advocacy organizations to promote system change.	Education and support (training/technical assistance) provided to self-advocacy organizations	Self-advocacy organizations have increased organizational knowledge and skills	Self-advocacy organizations utilize knowledge and skills to strengthen their organization	Self-advocacy organizations have increased capacity to promote systems change Self-advocacy organizations join in a statewide alliance
	1.3 Build capacity for self-advocacy in underserved areas of the state. Underserved = No current self-advocacy organization or underrepresented groups in existing organizations	Education and support (training/technical assistance) provided to self-advocates interested in creating a self-advocacy organization	Increased interest in creating a new self-advocacy organization Increased recruitment of underrepresented groups in existing organizations	New self-advocacy groups Increased representation of previously underrepresented groups in existing organizations	Increased involvement in self-advocacy change activities
	1.4 Develop, expand, and strengthen a statewide self-advocacy alliance.	Education and support (training and technical assistance) provided to self-advocacy organizations interested in creating a statewide alliance	Core group of self-advocacy organizations interested in forming an alliance are meeting	Alliance membership expanded Mission, vision, goals, eval plan, and other infrastructure elements developed	Alliance membership expanded Shared goals developed Alliance members working on these shared goals in a collaborative manner
	1.5 Build community capacity for inclusion.	Education and support (training and technical assistance) and other activities provided to self-advocates and community organizations related to inclusion	Increased awareness, knowledge, and skills related to community inclusion strategies	Engagement in activities that promote community inclusion	Increased inclusion of persons with developmental disabilities in community life
	2.1 Promote readiness for integrated employment, including self-employment, among persons with developmental disabilities, their fami-	Information, education, and support provided	Increased awareness of employment options, benefits, and opportuni-	Interested adults seeking employment Interested families pre-	Increased community integrated employment

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	lies, and others who support them.		ties	paring their youth for employment in collaboration with schools	
	2.2 In partnership with employers, promote and support innovative initiatives that expand integrated employment opportunities for persons with developmental disabilities and support employment.	Initiatives developed and implemented	Increased awareness of employment options, benefits, and opportunities	Increased job opportunities	Increased community integrated employment Benefits provided Job retention Promotions
	2.3 Lead and support policy change that results in increases in integrated employment for persons with developmental disabilities.	Organizations engaged in collaborative policy advocacy	Organizational infrastructure in place to support collaborative policy advocacy	Policy agenda created, action taken	Increased community integrated employment
	3.1 Increase access to and utilization of the website through use of social media and other means.	New adaptive tools Website enhancements Website updates Use of social media	Increased utilization of website	Increased number reporting website useful	Increased number reporting that website contributed to informed choice or quality of life
	3.2 Provide reliable information on a variety topics that are important to persons with developmental disabilities, their families, and persons who support them.	Information accurate Information available on topics of interest to stakeholders Information and education provided	Increased awareness of topics of interest to stakeholders	Increased use of information	Increased number reporting that website contributed to informed choice or quality of life
	3.3 Provide information, education, and support to underserved populations to increase their access to services and supports and promote community inclusion. Underserved = No current self-advocacy organization or underrepresented groups in existing organizations	Information, education, and support provided to underserved populations	Increased awareness among underserved populations	Increased use of information among underserved populations	Increased number reporting that website contributed to informed choice or quality of life