

ADDPC Council 5-Year Plan Logic Model:

Inputs	Outputs		Outcomes – Impact		
	Activities	Participation	Short-term 1-3 years	Intermediate/Long-term 3-5 years	Impact
<p>Resources the DD Council uses to support activities</p> <p>Funding from AIDD Other funding by grantees as Match dollars or In-kind</p> <p>ADDPC Staff</p> <p>ADDPC Council Members</p> <p>DD Network Partners</p> <p>State Agencies: DES, AHCCCS, DOE, DHS</p> <p>Colleges and State Universities; (i.e. UCEDD's; ASU)</p> <p>Independent Living Centers</p> <p>Self-Advocacy Groups</p> <p>Reporting and Data Evaluation</p> <p>Websites/Technology</p> <p>Equipment and Supplies</p> <p>DD Act; AIDD Technical Assistance</p>	<p>Products of activities; items delivered as measured by count or other data.</p> <p>What the DD Council has planned related to the goal</p> <p>Outreach; Training; Technical Assistance; Supporting and Educating Communities; Interagency Collaboration and Coordination; Coordination with Related Councils and Committees & Programs; Barrier Elimination; Systems Design and Redesign; Coalition Development and Citizen Participation; Informing Policymakers; Stakeholder Partnerships; Mentoring; Leadership Development</p>	<p>Who the DD Council expects to reach related to the goal</p> <p>Persons with intellectual/developmental disabilities</p> <p>Family members of persons with IDD</p> <p>State Agencies that are partners;</p> <p>DD Network Partners;</p> <p>Employers;</p> <p>Policymakers;</p> <p>Educators;</p> <p>Community & Faith-based Organizations</p> <p>Local Governments</p>	<p>Increase knowledge of and awareness of employment options, including self-employment, for persons with I/DD, their families, schools, and employers.</p> <p>Increase leadership development training for self-advocates; and promote train-the trainer best practice.</p> <p>Increase the number of targeted disparity group to have informal and formal supports for transition into community life after child welfare system.</p> <p>Decrease the barriers or increase the opportunities to inclusion for person with I/DD across all ages, to access informal and formal supports, training and link them to opportunities to participate in meaningful community activities.</p>	<p>Increase consistent and reliable resources on competitive employment for persons with I/DD, their families, schools and employers.</p> <p>Educate and increase the number of employers that support integrated employment options for persons with I/DD.</p> <p>Increase self-advocates that are leaders in their community to form advocacy coalitions supported by NGO's.</p> <p>Increase self-advocates to join and participate in culturally diverse and cross disability boards/councils.</p> <p>Increasing the opportunities for persons with I/DD across the lifespan to access the supports they need and to feel safe and included in their community.</p>	<p>Promote the idea that persons with I/DD can seek integrated employment and/or self-employment as a viable option.</p> <p>Families, schools and employers understand the benefits of supporting persons with I/DD for integrated employment or self-employment.</p> <p>Self-Advocates form community advocacy coalitions learn how to solve problems collectively.</p> <p>Self-Advocates become community leaders, supporting other persons with I/DD and helping to change policy within their communities by serving on boards/councils.</p> <p>Persons with I/DD receive the proper information, formal and informal supports, throughout their lifespan, so that they are included in all facets of community life</p>