Background & Purpose of Scope of Work

The Arizona Developmental Disabilities Planning Council (ADDPC) is fully federally funded and charged with advocacy, capacity building, and systemic change activities that promote inclusion of people with developmental disabilities across the lifespan. Council members are appointed by the Governor and make all funding decisions on which programs to support. A key goal of ADDPC is employment, in which we work diligently to increase awareness for employment potential of people who have developmental disabilities, link them to resources needed to achieve their employment potential, and foster job creation.

As part of its focus to increase the array of quality life, job, education and technical skills trainings required for competitive employment, including self-employment for people with disabilities, ADDPC seeks to develop a pilot program to expand opportunities for five youth and young adults with Autism to attend a 2018 College Prep Summer Camp at the University of Advancing Technology’s (UAT) Tempe campus. During the weeklong camp, participants will have the opportunity to complete the college admissions process, reside in a dormitory, attend classes, collaborate in teams, use new technology, complete a group project, eat meals at the university café, and take part in student life activities. At the conclusion of the program, camp participants will celebrate their achievements with family members during a graduation and group project presentation ceremony.

ADDPC wishes to work with Southwest Autism Research and Resource Center (SARRC) to recruit up to five youth and young adults to attend 2018 College Prep Summer Camp and grant up to $7,500 based on cost at $1,500 each. Includes meals, activities, room and board.

ADDPC Employment and Inclusion Goals

This project plans to address two goals of the Council. This includes:

Goal 2: Employment
Increase awareness of employment potential of people who have developmental disabilities, link them to resources needed to achieve their employment potential, and foster job creation, hiring, retention, promotion, and self-employment.

Goal 3: Inclusion
Motivate communities to include people of all ages who have developmental disabilities in all aspects of community life.

Competitive, integrated employment leads to greater community living.
Target Population

Youth and young adults ranging in age from 16 to 26. The participants must fall into one of the three categories: (1) those who are looking to go on to college, (2) those with some college experience and may plan to enroll in the future, and (3) those who have never attended college and may lack the confidence to participate in the college experience.

Participation in 2018 College Prep Summer Camp enables a youth or young adult with Autism to participate in an experience of college life. Provides exposure to admissions, dorm life, classes and homework, group projects, and college life skills classes.

Participants gain a deeper understanding of all the skills needed for a successful college experience: admissions, academics, extra-curricular, life skills and social activities with other college students.

Special Emphasis on Need-based Financial Assistance

Participation for up to five participants is need-based. Participation is based solely on the assets and income of the prospective young adult and his or her family.

Allows youth and young adult an opportunity to live away from home for a week and learn skills in robotics, gaming, and coding. Prepares individual for college. Currently the College Prep Summer Camp is only offered to youth and young adults who can afford it, the pilot program provides funding for up to five youth and young adults with financial needs and expands opportunities. Goal is to expand participation in College Prep Summer Camp to cross-disability individuals, and then move them around the state to underserved areas.

Program Goals/Objectives

- To foster consistent and positive relationships with adults, instructors, peers and experience a sense of community.
- To foster high expectations, a sense of self-advocacy and a culture of learning.
- To support the exploration of interests and development of skills and educate students about career and higher education options.
- To build personal, social, school, workplace and other skills

Program Outcomes

- Gain independent living skills such as daily living skills, personal budget/money-management system, organizational strategies to maintain a weekly personal and school schedule.
- Exposure to post-secondary education with focus on technology.
- Develop recreation/leisure activities, exploration of social and recreation programs with peers.
• Gain deeper understanding of all the skills needed for a successful college experience: admissions, academics, extra-curricular, life skills and social activities with other young adults and college students.
• Participants have the opportunity to be role models to other individuals with Autism.
• Pilot program creates opportunity to cultivate and expand post-secondary partnerships in the community.
• Help educate community regarding myths about Autism. (For example, individuals with Autism are non-communicative. Some individuals with Autism are very verbal and love to talk to others, specifically about certain topics of interest.)

**Key Tasks to Complete**

1. SARRC will coordinate 2018 College Prep Summer Camp program with University of Advancing Technology.

2. SARRC will develop strategy to identify and recruit up to five youth and young adults with Autism, with confirmed financial need who are interested in attending 2018 College Prep Summer Camp.

3. SARRC will create Statement of Financial Need for youth and young adults with adults who wish to participate in 2018 College Prep Summer Camp.

4. SARRC will confirm by June 1, 2018 up to five youth and young adults with Autism who will participate in 2018 College Prep Summer Camp. SARRC will provide name, age, address and signed Statement of Financial Need statement. Information will remain confidential and will not be made public.

   SARRC will recruit up to five youth and young adults in age from 16 to 26; and recruited individuals will fall into one of the three categories identified in Target Population, (1) those who are looking to go on to college, (2) those with some college experience and may plan to enroll in the future, and (3) those who have never attended college and may lack the confidence to participate in the college experience.

5. SARRC will work with ADDPC to establish evaluation measures. In addition SARRC will administer surveys to Tech Camp participants 3 and 6 months after.

6. SARRC will prepare report for ADDPC describing individual and overall program outcomes.

7. SARRC will share and present 2018 Tech Camp outcomes to ADDPC Full Council Meeting.