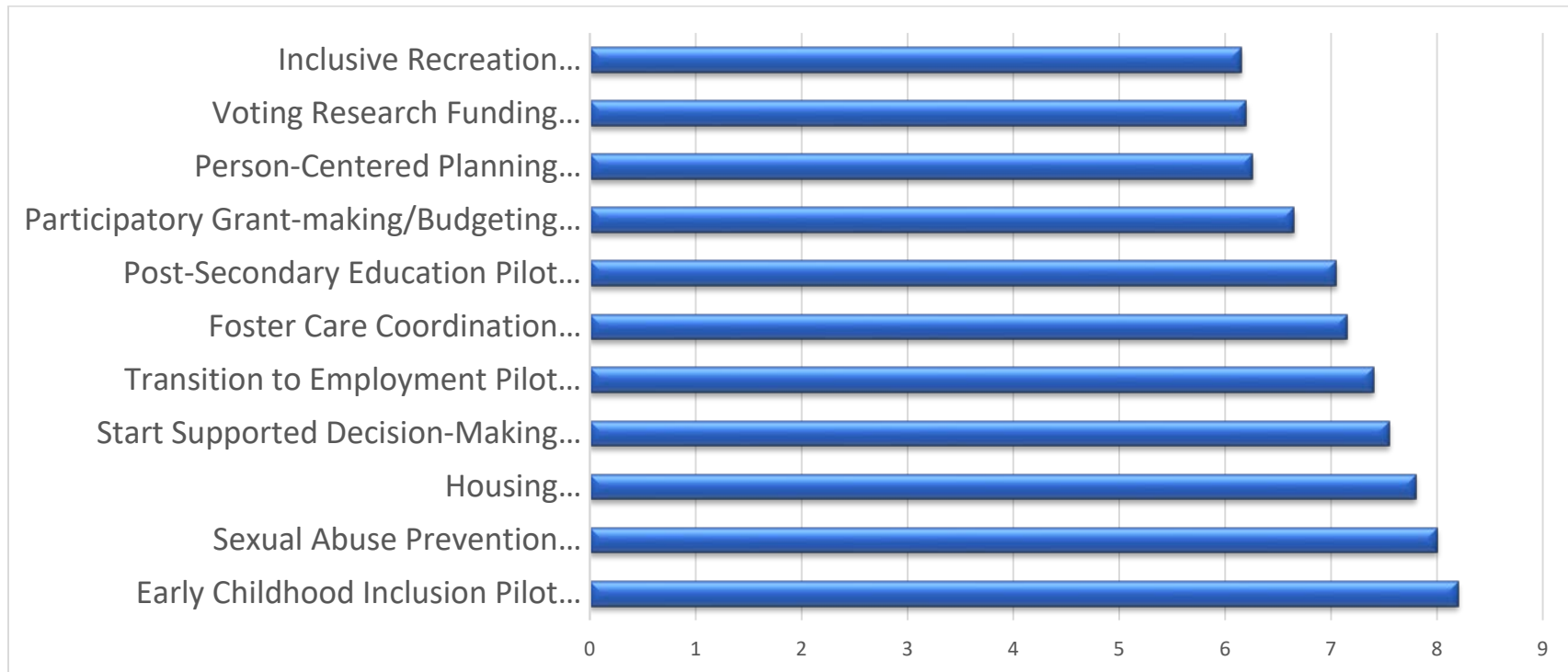


Results of ADDPC Survey of 2019 Priorities



***Does not require funding

Early Childhood Inclusion Pilot

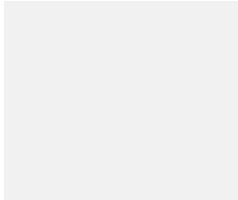
Preschool has the highest rates of exclusion and expulsion of children with I/DD, leaving them behind starting in kindergarten. This funding would create a pilot project that teaches and promote inclusion in preschool environments across the state. (GOAL: INCLUSION)

Comments (6): It's hard to know how to evaluate this. I need more info about the specifics of this program; Want to better understand national models and what other states are doing; I personally feel as a council we have a fundamental responsibility to be mindful of our early childhood families. Lots of work is being done by FTF for

Weighted
Average

8.2

kindergarten readiness but how are we as a DD council preparing families, and the system that help support them have HIGH expectations for their kids at an early age, and to help them see natural supports beyond state and federal funding; Must include parent so they have modeling in adjusting to this new life; Lack of inclusion is the symptom -- lack of acceptance of others different from yourself is the cause; good.



*****Sexual Abuse Prevention**

Given the recent light shone on the high incidence of abuse with persons with IDD, start program of prevention training for persons with I/DD against sexual abuse. Partner with the Arizona Coalition to End Sexual and Domestic Violence and Arizona's network of Family Advocacy Centers to begin tracking survivors of sexual assault and abuse who have a disability (including tracking disability diagnosis/type). This year would begin collaborations. (GOAL: INCLUSION)

Comments (3): Want to better understand current research on this topic; How does this apply to toddlers and young children that are/have been sexually abused?; good.

8

*****Housing**

This requires coalition-building to find solutions to increase the supply of alternative affordable housing for persons with I/DD. It continues to remain an unaddressed problem. The Council has put out two reports, yet there is no current coalition tackling this issue. (GOAL: INCLUSION)

Comments (2): Giving away housing does not teach I/DD people to be independent; ok.

7.8

Start Supported Decision-Making

This year the Council conducted a needs assessment on the status of guardianships and supported decision-making, where individuals with DD require some support but retain their own guardianship. Based on the findings, the recommendation was made by our intern to fund a multi-year project to expand awareness of Supported Decision-Making (SDM) as a viable alternative to either limited or full guardianship for persons with I/DD and encourage caregivers to adopt a formalized SDM structure rather than imposing guardianships. Part of the goal would be to also ensure the community understands what it means and the benefits it has and to build towards creating potential legislation that maximizes a person's options. (GOAL: SELF-ADVOCACY)

Comments (1): This is a grey area for our AZ systems and families! Lots of training needed!

7.55

Transition to Employment Pilot

Pilot a laboratory/clinic for youth about to transition to adulthood to get the help of different disciplines – rehab, counseling, special education, public health, etc. to develop a plan for the future – also to get students at the university level working with students with I/DD to achieve greater independence. Utah State developed this type of collaboration. (GOAL: EMPLOYMENT)

Comments (3): Appreciate the approach to access multiple disciplines, would only support a pilot at this point; This will only work if the parents ARE NOT involved, as they will take over the process, especially if they are autistic; good.

7.4

*****Foster Care Coordination**

As a follow-up to the five-year Council-funded Picture of a Life project, conduct trainings/roundtables regarding foster care youth with I/DD who age out of the system and still have problems receiving services. No funding required at this time. (GOAL: INCLUSION)

Comments (3): Recommend formal inclusion of both Department of Child Safety and CMDP; Need to clearly define what "have problems receiving services" means. Is service useless for a particular I/DD? Then don't force it on them.

7.15

Post-Secondary Education Pilot: Funding to develop model projects, including a coaching model to empower, engage, & support students with I/DD on college campuses; provide a credentialed and inclusive career path that accommodates students w/ disabilities; and other ideas to support college inclusion. (GOAL: EMPLOYMENT)

Comments (4): My concern is this effort really won't be inclusive to all those in the state with IDD. So, money may be better spent on employment initiatives; Strongly support objective, but feel that colleges and universities should fund these activities; Probably not applicable to almost all students with autism, who would be much better off taking online courses; we need job coach

7.05

Participatory Grant-making/Budgeting

Can include funding to facilitate a citizen panel of people with disabilities who vote on which Council project to award in an underserved community; OR the Council can hand out a small mini-grant to a high school where students with and without disabilities decide what project to fund to achieve disability inclusion. This high school project is currently being done with all students in Phoenix Union High School District, but projects don't focus on inclusion. The county recorder's office brings voting equipment to the school to students can use election equipment to vote with and students of age also register to vote. (GOAL: SELF-ADVOCACY)

6.65

Comments (3): Prefer min-grant to high-school for disability inclusion initiative, to include students with and without disabilities; Curious to see if this would be successful in surrounding districts possibly rural or tribal. Phx Union, due to its census and location gets quite a bit of Transition attention. Demographics need to be taken into account to prevent cultural bias

Person-Centered Planning

Build statewide capacity for person centered planning by financially supporting nationally certified trainers to build the movement. Use faith communities and retirees to be facilitators. (GOAL: SELF-ADVOCACY)

Comments (3): Generally feel there are other organizations and sources of funding that can support this item; What is certified trainers, is there such a certification and/or who oversee certification; If the trainers are the police, who will police the police?

6.26

Voting Research Funding

A lack of information exists on the barriers to mail-in voting for people with I/DD; and there is little national research in this area. This project would fund research to determine the barriers and how they may be effectively overcome. (GOAL: SELF-ADVOCACY)

Comments (2): This is one of my topic priorities - an opportunity to be a national leader in this area; Voting is a way to pacify people into thinking they are making a difference without them actually making a difference.

6.2

Inclusive Recreation

Examples include projects such as Daring Adventures, the Show Low Days accessible derby cars, and municipalities that create more opportunities for people with DD to participate in inclusive recreation (GOAL: INCLUSION)

Comments (4): Less crucial than employment work; Recognize value of these activities, but prefer a community investment approach to encourage local business to provide these sponsorships in support of inclusion; I fail to see how this will benefit anyone but the trainers; good.

6.15

CURRENT 2018 ACTIVITIES

GOAL: SELF ADVOCACY

- Coordinate and support self-advocacy organizations, as well as disability leadership training.
- Assist in connecting graduates to community leadership opportunities.

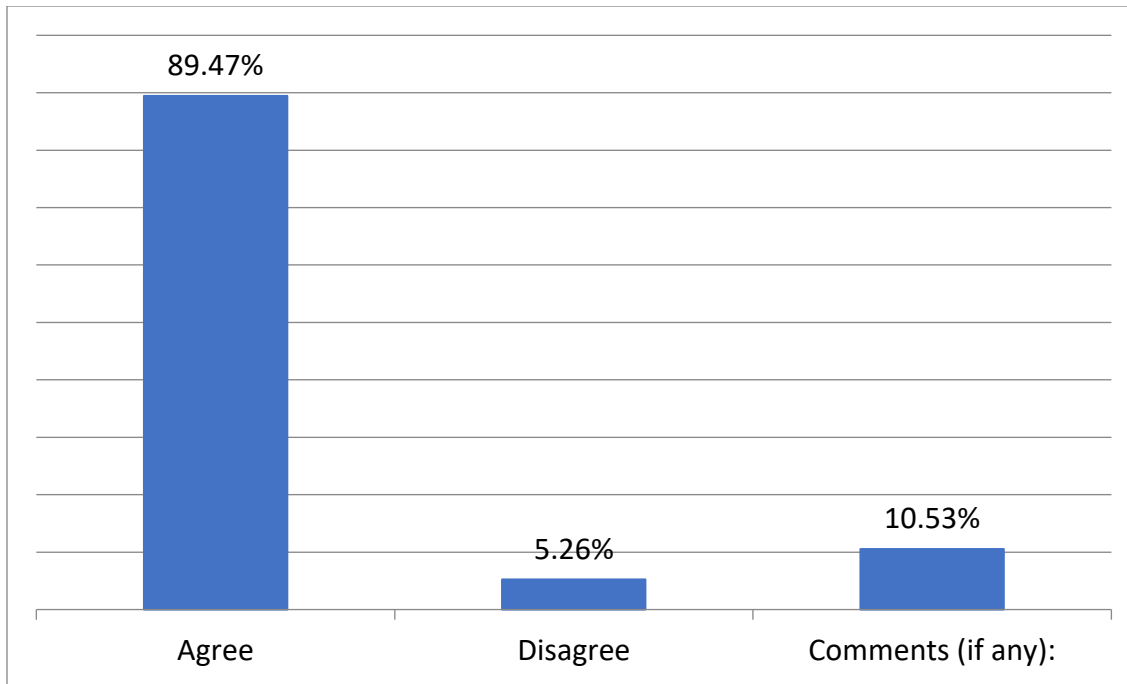
GOAL: EMPLOYMENT

- Continue funding for model diversity recruitment initiatives in employment
- Continue to fund trainings with DDD and VR at the table
- Employment media campaign in October
- Fund year 2 of Employment First website, which includes employment videos (final year)
- Economic impact study of employing people with disabilities completed and disseminated
- Develop next steps to better coordinate jobs in tech for people with DD (a tech consortium inclusive of workers with DD)
- Continue to work with Employment First and Association of People Supporting EmploymentFirst
- Evaluate outcomes of SARRC summer tech camp
- Expand self-employment trainings to other partners

GOAL: INCLUSION

- Train PR professionals, journalists, and PIOs- 2nd year
- Coordinate next steps after release of the AZ refugees with disabilities study
- Continue to build a culturally competent DD system
- Continue to build partnerships with foundations to increase funding available for disability projects. Look for leveraging opportunities.
- Release relevant and timely policy briefs pertaining to current issues Arizonans with I/DD are facing
- Continue to better coordinate DD and behavioral health systems

In light of the previous projects, do you agree or disagree to continue with the below plan?



Comments (2): need to build more projects under self-advocacy; good people

...If there is anything you think we should know or include or even exclude from the work plan, please do not hesitate to include your full comments here.

Comments (3): Working with families early (Jr. High/early High School) to change their view of their child's potential for work and independent housing is something for the Council to think about tackling; I believe the council is on the right track. I appreciate the openness and the willingness to look at all ways to meet the council's goals; we need to have work on city bus some cities don't have a city bus