

2019 Workplan

Goal: Self-Advocacy/Self-Determination

Establish, strengthen, and expand self-advocacy activities among persons with developmental disabilities so they will become empowered to be self-determined.

Objectives	Key Activities	Tasks/Projects	Resources	Committee	Outcomes
Objective 1: From 2018 to 2019, the Council will increase and support opportunities for persons with I/DD who are community leaders, to provide leadership training and peer mentoring that will prepare and support their peers who wish to promote the positive perception and inclusion of persons with I/DD in their community.	Financially support at least two leadership trainings throughout the state.	Fund leadership trainings. 90 days before contract expires receive renewal proposals/Determine if other contracts need to go out.-By April 1	Grant Funding in the amount of \$100K (renewable)	Grants	After completing leadership training, 80% of self-advocates and families will be in better able to say what they want or what services or supports are important to them and they will be connected to community leadership opportunities.
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Objective 2: The Council will support the participation of persons with I/DD in cross disability, culturally diverse leadership coalitions, groups, and civic and political life, which addresses issues of importance to persons with I/DD	Educate at least 10 civic and political organizations on how to create inclusive boards/commissions/opportunities for people with disabilities to engage.	Speak with and hold meetings with AZ Association of Non-Profits, Lodestar, and other civic/govt groups to determine their needs.	Staff	PR/Marketing	Increased organizational knowledge of effective inclusive engagement strategies.
		Hold roundtable/forum with other disability groups and interested organizations. This includes 3 identified faith communities (Muslim, Christian, Hindu, Judaism, African-American churches, Spanish-speaking Catholic parishes, refugee faith groups, etc.)	Staff/ Disability Organizations	PR/Marketing	
		Create and disseminate fact sheet/possible webinar. - Spring 2018	Staff (Webinar)	PR/Marketing	
	Develop and execute a plan to reach underserved people with disabilities through a Get Out the Vote campaign	Continue to register day program participants and others with disabilities to vote Disseminate candidate info as part of REV UP to help PWDs know how candidates stand on issues important to them.	Public Policy committee	Public Policy PR/Marketing Grants, if contract is necessary	Promote opportunities and remove barriers to people w/I/DD voting

		Conduct research on current barriers to voting to create plan for 2020 elections	RFGA \$75,000	Public Policy/Grants/Exec	
	Complete research on how participation in participatory budgeting affects SPED students. (This is the process by which self-students vote on how to spend money in their schools).	ADDPC to meet with schools and put out an ISA or solicitation to evaluate the impacts of the PB exercise on high school students with disabilities.	Grant \$50K- to be completed under Inclusion Goal	Grant/ Executive	Participants will have increased their feelings of self-efficacy and control as a result of the exercise.
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Objective 3: The Council will establish and promote the success of one or more collaborative, culturally competent self-advocacy coalitions that are led by individuals who have I/DD and that includes representatives of unserved/underserved populations, by providing funding, technical assistance, and supports	Provide at least four self-advocacy organizations with technical assistance and help with outreach, etc. Grow community organizing efforts and coalition-building.	Develop strategic plan to build self advocacy.	Julie/Facilitator	Executive	Increase support and strengthen four existing self-advocacy groups.
		Find out where and when they meet and post on our website and social media and send to disability organizations.	Julie	PR/Marketing	
		Push out stories of successful self-advocates, possibly video clips, with help of advocacy orgs.			
	Identify at least two promising practices - statewide, nationally, or internationally- that use communication tools, such as Google Hangout or Face Time, that facilitate sustainability of groups meeting across distances.	Research should include final report with recommendations for Council next steps. Methods should include interview with Jill Pleasant, web and literature review, and interview with self-advocacy groups here and nationally. -Spring/Summer 2018	Julie/Student	Public Policy	Increase knowledge of self-advocacy organization leaders in ways to increase sustainability of organization.
Complete a long term plan with self-advocacy groups to help coordinate them into a statewide advocacy organization.		Meet with all organization self-advocacy groups to determine potential of coordinating into one group/coalition with help of facilitator	Staff & Facilitator (PO) \$7,000 renewable	Public Policy	Increase knowledge of what needs to be done among organizations to create a statewide organization.
		Create a work group of the advocacy orgs to help create long term plan with group buy-in.			
		Write up plan based on feedback from group.			
		Revise plan based on feedback.			
		Draft final plan for review and implementation, including Council activities and responsibilities.			
Objective 4: The Council will expand opportunities for self advocates to be their own guardians through limited guardianships and supported decision-making.	Create a supported decision making coalition and create a strategic plan to advance supported decision making in AZ.	Award an RFGA to start coalition building, research, and training on SDM in AZ	RFGA \$60,000 renew	Public Policy	Increase knowledge of supported decision making and other options to give self advocates more control over their own lives.

Single Year

Multi Year

\$125,000

\$167,000