

Contractor: AZ Peer & Family Coalition

Contract #: ADDPC-FFY19-SA-01/Yr. 2

RFGA Title: Model Projects to Support Self-Advocacy

Date: 6/15/2021

RE: Response to 6/10/21 Email regarding Year 3 Funding

1. Provide what has been accomplished under Year 2 funding, through the end of May.
 - We developed a 4-hour training, titled Civic Leadership Development Training 2.0. This training allows students to advance their skills and practice what they learn. This training also provides students with a greater understanding of how committees work, the rules of the committee, committee basics such as attendance, attire, etc. as well as an understanding of Robert's Rules, often practiced by many of the committees in which potential persons with I/DD will be involved. The first CLD 2.0 class was held on April 24th. Six persons with I/DD were in attendance and currently have 4 persons on the waiting list for the next scheduled class.
 - We held a CLD training on Feb. 19th, 2021 and 30 persons with I/DD were in attendance. Students in the CLD training will learn how to advocate for themselves and other family members, along with their peers, throughout Arizona's behavioral health care systems.
 - We held 2 focus groups with 15 CLD graduates when developing the CLD 2.0 training.
 - We hold monthly general meetings and check in with the CLD graduates during that time.
2. Provide data to support project implementation, this includes the following: numbers should not be double counted.
 - 51 self-advocates in the program (as of May 2021)
 - 53 self-advocates in the program (as of June 5th)
3. What is left to do in the last quarter of your grant.
 - We held a CLD class on June 5th with 2 persons with I/DD.
 - We will be holding our second CLD class in SPANISH for 20 individuals on Saturday, June 19th. If we are not able to educate all 20 individuals on Saturday, we will hold a second SPANISH training.
 - We will hold an additional CLD 2.0 course in July/August.
 - We will hold an additional CLD course in July/August. This course would be made available to the recent attendees of the Arizona Dialogue, a program hosted by the Arizona Peer and Family Coalition. This dialogue was centered around the Child and Family Team process.
4. Why would Year 3 funding be helpful to your organization?

Year 3 funding would allow us to expand our CLD 2.0 course. We continue to receive requests from individuals who are unsure and/or are uncomfortable speaking with policy makers. With additional funding, we could record sections of our CLD 2.0 course to be available to any and all individuals with I/DD as well as make these resources available to all I/DD audiences, including those who need to access trainings with the use of an ASL interpreter. In addition, if the grant dollars allow, we could have ASL interpreters available at our monthly general meetings and/or the advocacy meetings to allow for those who are deaf to attend. This has been an ongoing issue and concern for both the Arizona Peer and Family Coalition, as well as the Commission for the Deaf and Hard of Hearing. We want to be inclusive. Lastly, we could provide 1:1 coaching sessions with those CLD graduates who are need additional assistance and are eager to get involved.