



# Arizona Developmental Disabilities Planning Council

## Positive Family Support End of Project Summary

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# Positive Family Support Program

*A school-based system to form effective partnerships with families to support student success*

## What It Is:

- Strengths-based program
- Integrated into MTSS tiers (e.g PBIS and RtI)
- Focus on family-school partnerships
- Inform, Invite, Involve families in the response to student needs
- Founded in scientifically established strategies including an adaptation of the Family Check-Up program and Everyday Parenting curriculum

## Tiered System of Support:

- Universal
- Selected
- Individualized

# Implementation and Implementers

- Universal Level – All School Staff
  - Family Resource Center
  - Positive Feedback to Families
  - Regular Feedback to Families regarding students' attendance, behavior, and grades
  - Positive Family Outreach Activities
  - Universal Screeners
- Selected Level – Classroom Teachers, Student Support Team
  - Teacher-Family Collaboration
  - Explicit Family Involvement in Behavior Change Plans
  - Family Support Specialist
- Individualized Level – Family Support Specialist
  - School-Based Family Check-Up: Interview, Assessment, Feedback, Menu of Options
  - Parenting Support
  - Link to Community Resources



# Desert Harbor Elementary School, Peoria AZ

## Peoria Unified School District

- **PreK-8 School**
- **850 Students**
- **General Education Classrooms**
- **Resource Classrooms**
- **Developmental Pre-School**
- **Specialized Programs (i.e. Self-Contained Classrooms)**
- **Roll-out of PBIS in the 2018-2019 school year**

# Project Training

- February 2018 – Readiness Assessment and Planning Meeting
  - Principal, Assistant Principal, School Psychologist, Classroom Teacher
- February and March 2018 – Tier 1 Training (Universal Level)
  - 52 certified staff members
- March and April 2018 – Tier 2 Training (Selected Level)
  - 14 certified staff members
- April 2018 – PFS Overview Training
  - 11 classified staff members
- May 2018 – Tier 3 Training (Individualized Level)
  - 9 certified staff members

# Training Feedback

	Universal	Selected	Individualized
Usefulness of Information	4.33	4.57	4.77
Usefulness of Materials	4.35	4.64	4.66
Will do something differently in your job as a result of the training	Yes = 94% No = 3% No Response = 3%	Yes = 86% No = 14%	Yes = 100% No = 0%

## Universal

- Learned about the importance of relationships with families
- Made some self-discovery
- Will do things differently
- Liked the resources

## Selected

- Amazing resources/easy to use
- Will have better conversations with staff, students and parents
- Will take more time to work with students and parents
- Tools are helpful for teacher reflection and parent conversation
- Will involve parents more and sooner
- Will make sure to positively engage parents
- Will use a team approach

## Individualized

- Loved practicing FCU skills
- Useful information for our school
- Applied learning throughout
- Valuable resources and information
- Learned that it is more important to provide for our school families

# Limitations

- Start date of contract (2/2/2018)
- “Red for Ed” movement (loss of staff and instructional days)
- Loss of key personnel (School Psychologist and School Psychologist Intern)

# Action Plan

- Create a family resource room
- Distribute universal screener to all families at beginning of school year
- Complete positive postcards home for all students
- Create student assistance team, including a system to identify students who need additional support
- Use data to refer students to selected and individualized levels of intervention
- Include caregivers in creating plans for students needing additional support
- Use PFS parenting brochures, videos, and worksheets to support families in their parenting efforts
- Identify staff to complete the school-based Family Check-Up intervention



# DH Family Resource Center



# Next Steps

- ASU Consultant provide on-going support of PFS implementation at Desert Harbor Elementary School throughout the 2018-2019 school year
- DH Principal received final PFS materials, including on-line access to resources and assessment tools
- Desert Harbor distributed universal screeners
  - SaNA (parent screener)
  - Teacher ABC Screener
- Desert Harbor set goal for number of FCU to conduct in the 2018-2019 school year

# Questions, Comments, Final Thoughts

Thank you for the opportunity to share PFS at a local school!

For more information about PFS and other REACH evidence-based programs:

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