

## Request for Information - October 2018

Project #	Organization	Project	RFGA	Idea (Y/N)
1	Advocacy 31nine	Foster parent training	Conferences/Training	
2	Al Jones Corporation	Workshop sessions/ inclusive games	Conferences/Training	
3	Arizona State University	Nutrition/exercise Training	Conferences/Training	
4	Association for Supportive Child Care	Mindfulness training	Conferences/Training	
5	City of Cottonwood	Training on service animals	Conferences/Training	
6	Sonoran UCEDD	Speaker for Conference	Conferences/Training	
7	TBD	Parenting workshop or webinar	Conferences/Training	
8	Friends of Navajo County Anti Drug Coalition	Junior Leadership Academy	Conferences/Training	
9	Yavapai Exceptional Industries (YEI!)	Motivational Speaker	Conferences/Training	
10	Gateway Community College	Secondary Education Training	Conferences/Training	
11	Arizona Center for Disability Law	Registrations for Conference	Conferences/Training	
12	The Foundation for Service Dog Support, Inc	Service Dog Trainer Academy	Conferences/Training	
13	The Star Raft Project	Webinar/training for faith groups	Conferences/Training	
14	Milemarkers	Occupational therapy employment	Customized Employment	
15	ACCEL	Nontraditional workforce opportunities	Expanded Employment	
16	TBD	Job Development	Expanded Employment	
17	Civitan Foundation, Inc.	Training and job placement	Expanded Employment	
18	Graham County Rehabilitation Center	Business employment training	Expanded Employment	
19	TBD	Community College employment training	Think College	
20	TBD	Transition Programs	Collaborate on current projects	
21	ASU	K-12 student recreation	Recreation	
22	Milemarkers	Music/Art Therapy	Recreation	
23	Sonoran UCEDD	Healthcare advocacy training	Undetermined	
24	Southwest Institute for Families	Conference Sponsorship Scholarships	Undetermined	
25	DDD	Research developmental home outcomes	Undetermined	
26	Sonoran UCEDD	Person centered planning workgroup	Undetermined	
27	White Apple Institute	(DAN) community outreach program	Undetermined	
28	Ability 360	Disabilities and incarceration in AZ	Undetermined	
29	Disability Committee District 1	Trade School in Pinetop	non-funded	
30	Pima Association of Governments	2020 Census recruiting	non-funded	
31	Tempe Bicycle Action Group	Advocate for bike infrastructure	non-funded advocacy	
32	ASU	Transportation	non-funded intern research	
33	City of Tempe	Identify DD data for city services	non-funded intern research	
34	TBD	Advocacy for adult home care	non-funded advocacy	

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**Email address** jenny@advocacy31nine.org

**Full Name:** Jenny Mullins

**Name of organization:** Advocacy 31nine (www.advocacy31nine.org)

**Phone Number:** 480-369-2069

**What Council goal does your project idea address?** Self-Advocacy/Self-Determination  
Community Inclusion

**Provide a brief description of your project idea:** We are proposing a quarterly training for foster parents who have children with developmental disabilities. The training would give tangible ideas on how they can advocate for the needs of their children in the school setting. This would include training on how to teach self-advocacy strategies, especially for foster youth. This would also lead to greater inclusion in the community for foster children with developmental disabilities.

**How would you deliver this service?** This would be provided in at least 4 trainings throughout state of Arizona for foster families.

**How much would your idea potentially cost?** \$5,000

**Which other organizations would be a partner on this project?** Parent Support Arizona, Arizona Neuropsychology Center, Helen's Hope Chest

**What results do you expect after one year of the project?** We expect that 400 foster parents would learn how to advocate for inclusion of their foster children in the community. We also expect that at least 400 foster children with developmental disabilities would learn self-advocacy strategies so that they can advocate for their needs in the education setting.

**Is there anyone else doing this now?** Raising Special Kids offers trainings for parents, but no organization is specifically targeting foster parents who have children and youth with developmental disabilities.

**How could this project achieve sustainability in the future?** As each foster parent and foster child learns these skills, we envision them being able to share this information with other foster families. We also are working on Tax Credit Donations that can potentially fund this project in the future.

**Why is this important for the Council to do?** This project targets a very specific group of parents and children with developmental disabilities. These individuals are not receiving the training and resources currently to know how to self advocate and be included into the community. We would love to partner with the Arizona Developmental Disabilities Planning Council to see this project come to fruition!

<b>Email address</b>	Info@AltonJJones.com
<b>Full Name:</b>	Al Jones
<b>Name of organization:</b>	Al Jones Corporation
<b>Phone Number:</b>	623.205.2415
<b>What Council goal does your project idea address?</b>	Self-Advocacy/Self-Determination Community Inclusion Employment
<b>Provide a brief description of your project idea:</b>	How to develop and market inclusive games for those with developmental disabilities.
<b>How would you deliver this service?</b>	Al Jones Corporation would facilitate hourly workshop sessions
<b>How much would your idea potentially cost?</b>	\$300 per hour/session
<b>Which other organizations would be a partner on this project?</b>	AZDES, SBA, Local chambers of commerce, Phoenix Coding Academy, Agencies which service those with disabilities, Lending institutions, Patent & Trademark law offices, Venture capitalist firms, Center for Entrepreneurial Innovation
<b>What results do you expect after one year of the project?</b>	One or more project from those enrolled goes from concept to full production in commerce.
<b>Is there anyone else doing this now?</b>	None identified which specifically target those with developmental disabilities.
<b>How could this project achieve sustainability in the future?</b>	Projects which achieve full development and in commerce would provide inspiration and empowerment to others with developmental disabilities. Attendees would learn, that their commitment and focus on goals and plans can lead to the development of products and services which enable those with similar developmental challenges to feel inclusion.
<b>Why is this important for the Council to do?</b>	Because the Council believes that communities benefit from full inclusion and active participation of people with developmental disabilities in all aspects of community life.

**Email address**                      meldon1@asu.edu

**Full Name:**                              MaryAnn Eldon

**Name of organization:**              Arizona State University

**Phone Number:**                      5412072244

**What Council goal does your project idea address?**              Community Inclusion

**Provide a brief description of your project idea:**              Provide a wholistic nutrition and exercise information to people with disabilities that can help them learn how to stretch a small budget while maintaining a healthy lifestyle.

**How would you deliver this service?**                      Have a class to teach them how to do this

**How much would your idea potentially cost?**              It depends

**Which other organizations would be a partner on this project?**              The UCEDD, Disability 360, Amazon/Whole Foods, Sprouts

**What results do you expect after one year of the project?**              20 people with disabilities will have learned how to live a healthier lifestyle

**Is there anyone else doing this now?**                      Health Matters

**How could this project achieve sustainability in the future?**              People with disabilities that have taken the class will be able to share the information they learn with others.

**Why is this important for the Council to do?**              Obesity and poor health are big problems with our population here in Arizona.

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**Email address** sheridollin1@gmail.com

**Full Name:** Sheri Dollin

**Name of organization:** Association for Supportive Child Care

**Phone Number:** 6023273778

**What Council goal does your project idea address?** Self-Advocacy/Self-Determination  
Community Inclusion  
Employment

**Provide a brief description of your project idea:** With the current research on the practice of mindfulness, funding in this area could be useful to help people in any context, which could fit into the council goals. Mindfulness shows positive outcomes for individuals with challenges and the people that live and work with them.

**How would you deliver this service?** didactic trainings on the foundations of mindfulness and training/coaching on how to practice this approach. The learning "how" trainings are knowledge based. The training and coaching are skill based and delivered in workshop setting or 1:1, in person or online. Skill-based training can be offered over 5 weeks and up to 12 weeks.

**How much would your idea potentially cost?** Knowledge based range \$250-300. Skill-based are \$50/person per week.

**Which other organizations would be a partner on this project?** Potential partners could be the Association for Supportive Child Care, ASU could be another partner or Mindfulness First ( a local nonprofit focused on mindfulness in education).

**What results do you expect after one year of the project?** Positive outcomes. A testimonial from an adult with autism that went through a 12 week training stated "Mindfulness saved my life.". ASU just analyzed data from a mindfulness study for adults with autism which showed positive outcomes.

**Is there anyone else doing this now?** Few people are trained in both mindfulness and intellectual and developmental disabilities.

**How could this project achieve sustainability in the future?** Using mindfulness as a daily practice can yield positive outcomes which supports ongoing use of this practice. When embedded in the work culture it becomes reinforces awareness and use of this practice. Ongoing practice and awareness promotes sustainability.

**Why is this important for the Council to do?** Because mindfulness is an approach that is useful to parents/caregivers, employers/colleagues and individuals with intellectual disabilities. It is a self-management tool that can be embedded across ages, stages and contexts.



**Email address** bmorrow@cottonwoodaz.gov

**Full Name:** Bruce Morrow

**Name of organization:** City of Cottonwood / Cottonwood Area Transit

**Phone Number:** 928-340-2755

**What Council goal does your project idea address?** Community Inclusion

**Provide a brief description of your project idea:** Provide training and counseling for transportation providers on how to deal with "fake" service animals. They are everywhere.

**How would you deliver this service?** It could be in person at a transportation conference or via video conference or some other online option.

**How much would your idea potentially cost?** I have no idea. It's just an idea

**Which other organizations would be a partner on this project?** Any transportation operation in the State. AzTA would possibly join in as well as SWTA. This is a current and ongoing problem in transit.

**What results do you expect after one year of the project?** Better information for our drivers and staff and education for the people that ride the bus. Perhaps you guys would learn something as well.

**Is there anyone else doing this now?** A few consultants, but nothing specific to Arizona and the new law.

**How could this project achieve sustainability in the future?** By making a video, its a "do once, play forever" thing, until the law changes.

**Why is this important for the Council to do?** Because you do not believe that people would lie about having a disability and the need for a service animal so they can take their pets with them everywhere.

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**Email address** jkbell@email.arizona.edu  
**Full Name:** Jacy Farkas  
**Name of organization:** Sonoran UCEDD, University of Arizona  
**Phone Number:** 520.626.2207

**What Council goal does your project idea address?** Self-Advocacy/Self-Determination  
Community Inclusion

**Provide a brief description of your project idea:**

We would like to invite Shawn Aleong as one of the keynote speakers for the 8th Annual African American Conference on Disabilities scheduled for February 15, 2019 at the Desert Willow Conference Center in Phoenix, AZ.

Shawn is a young African American man with DD who is a Temple University student majoring in Legal Studies. At Temple he is a student worker for campus police, an active member of the Black Law Student Association, and serves as the Deputy Director of Government Affairs in student government. He is a civil rights and disability advocate. He has served on the board of The Arc of Philadelphia and in 2017 he spoke about the importance of Medicaid at an event with U.S. Senator Bob Casey (video link). He has served as the Juvenile Justice Chair of the Pennsylvania National Association for the Advancement of Colored People (NAACP) Youth and College chapter. He is a student intern at The Disability Rights Network of Pennsylvania Law Firm (P&A) and has been working with the police commission in Pennsylvania on interacting with people with IDD. He will have the opportunity to speak about his transition to postsecondary education and to the importance of advocacy by people with IDD in sharing his experience.

In bringing him to AZ for the conference, we would also like to hold an event at the University of Arizona the day before the conference (Feb. 14) for Shawn to talk about inclusion and advocacy in postsecondary education for people with IDD, in addition to having a conversation about the intersection of race, disability and justice.

**How would you deliver this service?** Pay for travel costs of the keynote speaker and his support person, in addition to associated UA event expenses.

**How much would your idea potentially cost?** Total: \$2000  
Travel: \$1800 inclusive of airfare, hotel, and ground transportation for the speaker and his support person  
UA Event: \$200 for venue and refreshments expenses

**Which other organizations would be** In addition to the Sonoran UCEDD, other partners include the African American Conference on Disabilities planning committee leads (Arizona Center for Disability Law and Ability360) and the

**a partner on this project?**

University of Arizona (potentially the Disability Resource Center, the Disability Cultural Center, and African American Student Affairs). (6 pg. 2)

**What results do you expect after one year of the project?**

Event attendees will have an increase in expectations and the possibilities for people with IDD, as well as have increased awareness on issues related to the intersection of IDD, race and justice.

**Is there anyone else doing this now?**

No

**How could this project achieve sustainability in the future?**

N/A - one time event

**Why is this important for the Council to do?**

The African American Conference on Disabilities has been couched and reported to AIDD (our funder) as a DD Network activity. It's important that as a network we provide opportunities for people with IDD to tell their stories and share their expertise. This would be the first time the conference would have a person with IDD as one of its keynote speakers. Having Shawn as a keynote supports the mission and vision of the Council in promoting inclusion and advocacy while showcasing what's possible and raising expectations for young people with IDD among current and future professionals, family members, and the greater African American community.



Jason Snead – Fall 2018 RFI Submission

Received: Oct. 19, 2018

Idea: Hey Sarah, I hope everything is well. I was in the middle of submitting my idea and all of sudden it shut down on me. My idea was creating a parenting support group for people with developmental disabilities who have children. We could do this by having workshops or webinars. The cost would be minimal, less than 5,000. I haven't seen like this out there, except in Europe.

**Email address** vsncdp@gmail.com

**Full Name:** Vicky Solomon

**Name of organization:** Friends of Navajo County Anti Drug Coalition, Inc

**Phone Number:** 928 243-2014

**What Council goal does your project idea address?** Community Inclusion

**Provide a brief description of your project idea:**

Junior Leadership Academy delivers a proven experience intentionally addressing the social, emotional and academic needs of today's youth. JLA provides an active learning environment delivering a basic foundation to build self-esteem, develop goal-setting and decision-making skills. With a high ratio of teachers to students, instruction addresses learning styles, academics and life skills. Emphasis is placed on community service and leadership, nature and the outdoors. Envisioned and designed by highly-qualified, professional educators and proven over a decade of summer sessions, JLA is available to share with other educational sites.

**How would you deliver this service?**

Two weeks out of the year during the summertime when youth are out of school. We would recruit youth and facilitators from Whiteriver, Pinetop-Lakeside, Holbrook and any other local area wanting to participate.

**How much would your idea potentially cost?**

\$10,000 per location. We currently have funding for ONE location in Pinetop-Lakeside.

**Which other organizations would be a partner on this project?**

Blue Ridge Unified School District and Transportation Dept.- Clay Stidham; Whiteriver Unified School District, Transportation and Cafeteria Staff; White Mountain Youth Alliance & Youth Center; Nexus Prevention Coalition – Debra Robertson Brenda Willis Vicky Solomon; Navajo County Juvenile Detention; White Mountain Independent; Walmart – Alayna Neff; Debe Campbell & Gil Alvidrez; University of Arizona – Steve Gouker 4H- University of Arizona; Orowheat – Kirt Solomon; Frito Lay – Terry Boyer; Hondah Resosrt & Casino; Blue Ridge Capek Family; Lawyers Title – Tammy Moore; Phil Robertson; Shimmel; White Mountain Independent; Walter Blackman; Navajo County Medical Examiner -Trent Clatterbuck; Timber Mesa Fire- Kirk Webb; Blue Vase Recovery Center; Richard Gorman; Robert Pico, State Farm Insurance; White Mountain Purified Water & Ice; Show Low Sports Foundation; Coors T-Shirts – Rayna Hunt-Coor;4Imprint, Inc; Show Low Police Department: The Madona Guild Cornerstone; Community Church; Shepherd of the

Mountains Lutheran Church; Erie Jurique, The Church; Show Low Baptist Church; Solterra Senior Living, Nan Martin; Linda Sylvas- MaMa Bear Book; Safeway—Show Low & Pinetop ;White Mountain Nature Center; Norris & Becky Dodd; Kaye Schweppe; Little Ceasars PizzaDomino's Pizza; Papa John's Pizza; Navajo County Superintendent of Schools; White Mountain Apache Heritage Foundation, Inc.

**What results do you expect after one year of the project?**

Through intensive, active, developmental experiences, participants learn:• Self-awareness, through social skill and learning style development• Life skills• Choices, decision making and problem solving• Team-building, collaboration and networking• Goal-setting, life skills an career exposure• Drug abuse prevention and awareness, including a parent education component• Community service, integrating career and life tasks

**Is there anyone else doing this now?**

We are the only ones in our area right now.

**How could this project achieve sustainability in the future?**

Yes. The schools could fund it with after school funds, the county could help fund, the community could help fund as well.

**Why is this important for the Council to do?**

The youth are our future. We need to provide summer programs that help youth through their journey of life. Many children are living in broken homes and need the extra help learning about life skills, decision making and future planning because they will not get the help any where else. This is an important Prevention program that can help our local youth.

**Email address**                   brad@yeiworks.com

**Full Name:**                   Bradley Newman

**Name of organization:**       Yavapai Exceptional Industries (YEI!)

**Phone Number:**               928 445 0991x101

**What Council goal  
does your project idea  
address?**                       Employment

**Provide a brief  
description of your  
project idea:**                 Advocate "My Job! My CHOICE!"

**How would you deliver  
this service?**                 I am a most motivating speaker, 43 years in the Disabilities  
Movement.

**How much would your  
idea potentially cost?**       Zip. Zero. Nada.

**Which other  
organizations would be  
a partner on this  
project?**                       Beacon Group, Tucson; GOMPERS, Phoenix

**What results do you  
expect after one year of  
the project?**                 Greater appreciation of the variety of integrated, challenging,  
and enriching "non-competitive employment".

**Is there anyone else  
doing this now?**               Not enough!

**How could this project  
achieve sustainability  
in the future?**                 Community-based integrated employment builds upon itself! It  
just has to be done CORRECTLY! (by-products produce  
sustainable INCOME streams!)

**Why is this important  
for the Council to do?**       Undo stress on people and organizations to forgo choices in  
employment settings for exclusively competitive employment.  
Competitive Employment is a "component" in a spectrum of  
employment settings. Full, high-wage employment rates block  
entrance into entry-level jobs as well.



**Email address**                      cynthia.rochester@gatewaycc.edu

**Full Name:**                              Cynthia Rochester

**Name of organization:**              GateWay Community College

**Phone Number:**                      602-392-5065

**What Council goal does your project idea address?**                      Self-Advocacy/Self-Determination  
Employment

**Provide a brief description of your project idea:**

Not every student wishes to continue their educational training in a large 4 year college or university. A customized educational program which would prepare those students upon leaving high school for entrance into college . This would be geared for persons who wish to pursue education on a credit, clock or non-credit environments into a community college. Many students wish and are capable of continuing education but lack skills that would promote their over success. This would embody the core competencies of Career and Self Exploration, Customer Service/ Professional Development , English, Vocabulary and Math. It would instill the needed skills to be able to discover themselves while preparing them for entrance examination. There are many career pathways that would be available to them upon completion. All of the pathways move towards various career pathways. This thereby gives the individual many options to success.

**How would you deliver this service?**

This would be delivered in person on at least one of the GateWay campuses. The exact location would be determined by the majority of the need of students.

**How much would your idea potentially cost?**

\$1350.00 per student.

**Which other organizations would be a partner on this project?**

The engagement of various school districts and we would work with Vocational Rehabilitation to meet any additional needs or requirements that are needed.

**What results do you expect after one year of the project?**

The ultimate desire would be 100% of the students to either continue their education or gain sustainable employment. However, realistically the first year the goal would be a minimum of 80%.

**Is there anyone else doing this now?**

Preparation for community college? No

**How could this project achieve sustainability in the future?**

After one year the numbers would permit for it to be submitted to various agencies for continued financial stability.

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**Why is this important  
for the Council to do?**

There are a lot of persons that have disabilities that are not being prepared to move past high school. Upon leaving high school students are leaving an environment that all of their lives up to this point many programs have prepared them to meet the competencies for high school completion. This is the transition that many students need. The additional training would provide them with additional skills of communication and life preparedness past that point.

**Email address** nlunarose@azdisabilitylaw.org

**Full Name:** Natalie Luna Rose

**Name of organization:** Arizona Center for Disability Law

**Phone Number:** 15209040375

**What Council goal does your project idea address?** Self-Advocacy/Self-Determination  
Community Inclusion  
Employment

**Provide a brief description of your project idea:** The American American Conference is an annual conference hosted by ACDL and Ability 360

**How would you deliver this service?** One day event on February 15, 2019

**How much would your idea potentially cost?** \$1500 towards registration sponsorship's for individuals with I/DD and their family

**Which other organizations would be a partner on this project?** Ability 360, Arizona Center for African American Resources, Arizona DD Network

**What results do you expect after one year of the project?** We want to reach as many individuals and their families as possible, and to gain a larger following that will encourage more attendees for the next conference in 2020.

**Is there anyone else doing this now?** No

**How could this project achieve sustainability in the future?** This event relies heavily on generous sponsorships. And without those partners, it would be difficult to maintain this conference as it has grown from its inception in 2007. We would like partnerships with those who have contacts throughout the state and can help bridge the gap between the various groups within the disability community.

**Why is this important for the Council to do?** ADDPC is part of the DD Network. This conference speaks to not only to African Americans with intellectual and developmental disabilities but will address the DD Networks on their goal on increasing cultural and linguistic competency across Arizona.

**Email address**                    cjb@servicedogsupport.org

**Full Name:**                        CJ Betancourt MD

**Name of organization:**        The Foundation for Service Dog Support, Inc.

**Phone Number:**                928-427-0375

**What Council goal does your project idea address?**                    Self-Advocacy/Self-Determination  
 Community Inclusion  
 Employment

**Provide a brief description of your project idea:**

Service Dog Trainer Academy -  
 The training program is divided up into four semesters. At each level, there is a requirement for three online courses plus 75 hours of hands-on training experience. Local students must complete their hours in our classroom, and will gain experience by raising a SD and applying the 3 hrs / week of classroom time to their internship requirement. Out of state students, or students in rural and remote areas of Arizona may complete their internship hours with an Outreach evaluator in their area. If there is no Outreach Evaluator in their area and they have identified a trainer who is willing to permit them to intern, the FSDS will work with the local trainer to examine their credentials and determine their eligibility for admittance to our network.

- Novice Trainer
- SD 101: Orientation
  - SD 102: Business Basics
  - SD 103: Basic Obedience Training

- Jr. Instructor
- SD 201: Understanding Disabilities
  - SD 202: Canine Behavior
  - SD 203: Record Keeping

- Sr. Instructor
- SD 301: Classroom Management
  - SD 302: Teaching SD Skills
  - SD 303: Building Your Business

- Master Trainer
- SD 401: Administrative Policies and Procedures
  - SD 402: SD Policy and Procedures
  - SD 403: Instructor Training

Courses must be completed in sequence, and each course serves as a prerequisite for the next. The training program is very specific, and equivalencies are not granted for prior experiences. Students are assigned an administrative mentor who will work with them to help them gain competence in non-training skills.

**How would you deliver**        Online didactic education and in classroom hands on skills



**this service?**

training

**How much would your idea potentially cost?**

\$3,000 / student

**Which other organizations would be a partner on this project?**

Workforce Innovations

**What results do you expect after one year of the project?**

Individuals will have earned first two levels of certification towards becoming a credentialed SD trainer.

**Is there anyone else doing this now?**

No - this is the only such program of its kind.

**How could this project achieve sustainability in the future?**

Funds earned through tuition from Academy. These courses are also approved by the National Certification Council for Pet Dog Trainers (CCPDT) for continuing education units (CUE) credit. The courses are advertised on their website and trainers can enroll for a fee of \$250/course, generating additional funds to sustain the program.

**Why is this important for the Council to do?**

The SD community is a subset of the disability community and the presence of a SD brings tremendous advantages in terms of independence and assistance but unfortunately makes identifying employment a real challenge. SD trainers are able to adjust hours to meet their needs, and also have no fear of being denied employment because of the presence of their dog. We are receiving increasing requests from individuals who require job training and are seeking to acquire the skills needed to train dogs and deliver the sort of training that properly accommodates the myriad needs of those with disabilities. Individuals with disabilities are provided the accommodations needed to succeed in our program, and the skills needed to reach out to others with disabilities and help change lives. This is a unique, AZ grown initiative.

**Email address** wetherow@me.com

**Full Name:** David Wetherow

**Name of organization:** The Star Raft Project (a US 501(c)3 nonprofit)

**Phone Number:** 250-607-7072

**What Council goal does your project idea address?** Community Inclusion  
Employment

Pilot and disseminate a project for building citizen-based circles of support in faith congregations throughout the Phoenix metropolitan area. This method combines elements of the Mennonite model of Supportive Care in the Congregation with the field-tested Star Raft circle-building model.

**Provide a brief description of your project idea:**

The Star Raft model has been effective in accessing and mobilizing the extended networks and community 'spaces' (places of employment, learning places, and community associations) in which citizen circle members have standing and influence. This mobilization has a direct impact in opening up specific employment opportunities and valued membership in and contribution to civic, cultural, activity-based, neighborhood, and social groups throughout the community.

Ultimately, the project is not limited to faith-based communities. The model can easily be replicated by other civic, advocacy and family support associations, but the faith-based community is currently well-organized and well-positioned to provide working examples which other sectors can later adopt and implement.

The project would start with an introductory webinar offered to clergy and lay leaders in every denomination in the Phoenix metro area. Self-advocates, families and professional allies would also be invited and welcome to attend. One objective of the webinar will be to establish agreements with no fewer than ten congregations to send members to a two-day Phoenix-based training event that will prepare attendees to facilitate circle developments within their home congregations.

It is a virtual certainty that every congregation in the Phoenix metro area will have members and member families who live with developmental disabilities, so people attending the on-site event will be encouraged to have specific people in mind as they go through facilitator training. Clergy and lay leaders will also be encouraged to invite congregants with disabilities, family members, and prospective circle members who are established members of the congregation. The on-site event would be held in one of the participating centers, with other congregations sharing hospitality and other needed supports.

Prior to the on-site training, a part time local field coordinator

**How would you deliver this service?**

with demonstrated positive ties to the ecumenical community will be recruited and receive early training via videoconference. Following the on-site training, the field coordinator will repeatedly visit the participating congregations, attend organizing and interim meetings of emerging circles, and ensure that reporting and research data is routinely completed.

Also, following the on-site training, the project's senior trainer will repeatedly meet and consult with each congregation and developing circle via secure teleconference (called 'kitchen table support' because circle meetings are ideally held in participants' homes or in the homes of participating citizen members).

A permanent web-based library of training and support materials will be established, with ADDPC branding if requested. A permanent web-based forum for participating congregations, circles and members will be established. Monthly group meetings via videoconference will be made available to all participating members.

Finally, the project will document the development of circles, measuring changes in the strength and extent of personal relationship network for each participating person living with a disability and their family, their employment status, their presence, participation and contribution in civic, cultural, activity-based and other community associations, and the subjective experience of participants and family members.

**How much would your idea potentially cost?**

\$12,000

**Which other organizations would be a partner on this project?**

Proponents will immediately seek partnership with the Arizona Faith Network and a university-based researcher in Arizona, and a working relationship with the self-advocacy movement in Arizona to ensure that all published materials meet the needs of participants and viewers living with disabilities.

**What results do you expect after one year of the project?**

1) Active circle-building projects in at least ten Phoenix metro area faith congregations. 2) Development of at least one active circle in each participating congregation in the first half of the year, and development of at least a second active circle in the second half of the year. 3) Measurable changes in personal network status, employment status and valued community participation for each participant. 4) Development of ten qualified citizen facilitators, each of whom would be prepared to assist at least one other setting (faith-based or otherwise) to build a facilitation capacity.

**Is there anyone else doing this now?**

The model has been trialled by family support organizations, direct service providers, Microboard associations and self-advocacy projects in the US and Canada. We note that the organized faith communities in Arizona offer a natural and culturally appropriate platform for an exemplary pilot project.

Inherent in the Star Raft model is our experience that once someone has participated in a fully-functioning Star Raft circle,

**How could this project achieve sustainability in the future?**

they know how to start and build the next one. At the very least, the ten or so participating congregations will have a permanent volunteer-based capacity to continue building and sustaining these circles within their congregations as new candidates appear in the natural course of life.

In addition, the project will encourage and support participating groups and individuals to 'pay the model forward' by telling the story and facilitating at least one more circle in a context that lies beyond their home congregation. The availability of seasoned, experienced circle members and a permanent library of streaming video and written training materials make it possible, and even likely, that this new practice will continue and expand in the region.

**Why is this important for the Council to do?**

People who live with disabilities need trustworthy friends, acceptance, meaningful employment and valued roles in community places. The project will engage community partners who can open doors to the associations, workplaces and learning spaces in which they themselves have standing and influence.

Families need lifelong trustworthy sources for continuity of care and creative problem-solving alongside their sons and daughters. They need to know that when they are no longer able or available, there will be a rich circle of support surrounding their family member.

Community partners need an understandable model for making meaningful differences in one person's life. The Star Raft is a balanced and self-renewing circle, so individual partners know that the commitments they make are manageable.



**Email address**                    catie@milemarkers.us

**Full Name:**                      Catie Sondrol

**Name of organization:**        Milemarkers

**Phone Number:**                928-854-5439

**What Council goal does your project idea address?**                    Employment

**Provide a brief description of your project idea:**                    Occupational therapy directed employment services

**How would you deliver this service?**                    Full time occupational therapist who completes pre-employment assessments that look at areas of interest, social and emotion skills, skill abilities, and helps match an individual with a disability with the appropriate time of work setting them up for success from the beginning. The occupational therapist would also assess the work environment and do a task analysis for the work that would need to be done to help teach the skill sets to the individual, adapt the environment or task, and train management on how to work with the individual.

**How much would your idea potentially cost?**                    125,000

**Which other organizations would be a partner on this project?**                    Division of developmental disabilities funds habilitation aides to be job coaches, but doesn't have or pay an expert to ensure the job is going to be the right fit and to train properly. In this northern region Nicole Hansen is our DDD community partner. Goodwill could also be a partner.

**What results do you expect after one year of the project?**                    Increased job satisfaction, decreased behavioral difficulties at work sites, increased job retention, increase in employers hiring individuals with disabilities.

**Is there anyone else doing this now?**                    Not with an occupational therapist.

**How could this project achieve sustainability in the future?**                    Future grant funding after we have proven numbers of job retention. Collaboration with DDD funding OT?!

**Why is this important for the Council to do?**                    In the rural area of Mohave and LaPaz counties we have group supported employment and center based options for individuals enrolled in DDD. We have Goodwill services for higher functioning individuals. There is no transitional employment for an individual that can do more than group supported but isn't ready to be on their own at a job or needs modification beyond the basic.

### ADDPC Request for Information Form

- 1. **Full Name:** Dorian Townsend, PhD, Vice President of Advancement
- 2. **Name of organization:** ACCEL
- 3. **Email Address:** dtownsend@accel.org
- 4. **Phone Number:** 520-425-9679
- 5. **What Council goal does your project idea address? Check all that apply:**
  - Self-Advocacy/Self-Determination X
  - Community Inclusion X
  - Employment X

6. **Provide a brief description of your project idea:**

***ACCEL: Promoting Access to Nontraditional Workforce Opportunities***

ACCEL proposes an innovative new project, entitled Promoting Access to Nontraditional Workforce Opportunities. This is a multi-faceted employment opportunity and self-advocacy project to promote training for and access to nontraditional workforce opportunities for teens and adults with developmental disabilities. This project has three primary tracks—microbusiness incubation and coworking, enriched horticulture training, and Transition to Employment (TTE). ACCEL students and members will first be exposed to this project, either through the ACCEL school vocational program or our current Adult Services Program. Many of ACCEL’s participants with Autism Spectrum Disorder (ASD) have difficulty working in traditional work settings, but have other marketable skills and the ability to learn the necessary skills to work in nontraditional workforce opportunities. Each student and member will be exposed to each aspect of this program and can pursue meaningful opportunities that interest them individually.

Microbusiness Incubator and Co-workspace

ACCEL and CO+HOOTS have come together to pilot a special needs-focused microbusiness incubator and co-workspace, increasing economic opportunity for adults with moderate to severe disabilities. This collaboration will include a sensory-friendly microbusiness incubator and co-workspace with structured support services, including job skill training and entrepreneurship capital support, meeting each individual's unique needs.

Enriched Horticulture Training

Kent Titze, a Master Horticulturalist Therapist, is consulting with ACCEL to create an integrated enriched horticulture training center, which will include accessible planters at

all campuses, mobile hydroponic and aquaponic units with developmentally appropriate education, and the creation of a year-round training lab through refurbishing an underutilized greenhouse. Enriched Horticulture Training is an educational program for both teens and adults, utilizing TTE curriculum and Mr. Titze's industry-specific experience, as well as therapeutic principles from ACCEL's inhouse therapy team. By creating a real-life horticulture-based work environment, Enriched Horticulture Training will accelerate the advancement of Horticultural educational employment and educational activities for teens and adults with developmental disabilities, empowering them to live lives of dignity and self-worth.

#### Transition to Employment (TTE)

Through TTE, ACCEL students and other students in the community, age 15+ will be provided individualized training and support to learn the skills they need to be integrated into multiple areas of the workforce. Aside from full integration with the other components of ACCEL's Promoting Access to Nontraditional Workforce Opportunities project, TTE will work closely with ACCEL's existing student vocational training program and four-tiered Adult Services program, which includes Group Supported Employment and work skills training. ACCEL's proposed TTE program will be further augmented with curriculum from Conover Online and the Life Centered Education (LCE) Transition Curriculum and will occur not only during the school year, but after school and during breaks, making this workplace preparation open to any teens ages 15+ with developmental disabilities.

#### **7. How would you deliver this service?**

Generous funding from ADDPC would allow ACCEL to systematically test and replicate our workforce opportunity programs for teens and adults with moderate to severe developmental disabilities.

Pilot (Year 1): During the pilot year of this program, ACCEL and our program partners will both create the physical spaces needed for the Microbusiness Incubator and Enriched Horticulture Training sites and undergo an intensive consulting and pilot method testing period with Kent Titze for horticulture and Jenny Poon at CO+HOOTS.

- Microbusiness Incubator and Co-workspace: ACCEL and CO+HOOTS will develop the physical sensory-friendly co-workspace, developmentally

appropriate microbusiness education, and targeted support systems. ACCEL will pilot this new programming initially with five members, then expand.

- Enriched Horticulture Training: Initial horticulture training areas will be piloted on ACCEL's four campuses with a larger center at ACCEL's Metro Campus through the refurbished greenhouse. ACCEL and Kent Titze will develop and pilot the horticulture training curriculum and adjust before expanding to additional students and members.
- TTE: ACCEL will purchase needed curriculum, coordinate with DDD and integrate TTE with both new Nontraditional Workforce Opportunity tiers and existing vocational and Adult Service Programs.

Expansion:

- Year 2:
  - Offsite community horticulture—ACCEL will open an offsite horticultural center open to the community, allowing for our students and members to interact and share their skills directly with our local community. This would also provide potential Vocational and GSE positions with students and members assisting with community garden plots.
  - Expand microbusiness community partners: ACCEL and CO+HOOTS will create an incentive program to bring in local businesses and entrepreneurs to share their expertise with our members, with assistance from the ACCEL team to be sure that lessons are developmentally appropriate.
- ACCEL will assess and fill the staff needs of all three arms of the Nontraditional Workforce Opportunities Program.
- Year 3: Sustainability
  - ACCEL will work with the Nontraditional Workforce Opportunities Program team, CO+HOOTS, and Kent Titze to adjust the programs' business models and ensure the programs are self-sustaining beyond year three.

Beyond the three year scope of this project, once the model has been fully assessed for potential best practices and replicability, our findings will be presented to our national partner organizations at the National Association of Private Special Education Centers (NAPSEC). Findings will also be presented to ACCEL's academic partners, Stanford University and ASU for potential publication and national replication.

**8. How much would your idea potentially cost?**

ACCEL anticipates that the primary costs for Promoting Access to Nontraditional Workforce Opportunities will be front-loaded in year one, with the majority of capital expenses incurred during the first pilot year. In Year 2 and 3, the majority of cost will be direct program staff and ongoing direct program expense, such as horticulture supplies and microbusiness seed funding. All of our program partners have experience in establishing self-sustaining programs and we anticipate that the program will be self-sustaining beyond year 3. The total project anticipated year-to-year breakdown is as follows:

Year 1: \$250,000

Year 2: \$150,000

Year 3: \$100,000

**9. Which other organizations would be a partner on this project?**

ACCEL is the lead agency for the Promoting Access to Nontraditional Workforce Opportunities project, with CO+HOOTS, Kent Titze, and Dr. Don Stenhoff as key collaborators and program partners:

ACCEL

Arizona Center for Comprehensive Education and Life Skills (ACCEL) serves individuals with special needs, including developmental disabilities, autism spectrum disorder, intellectual disabilities, and behavioral disorders. Since 1980, ACCEL has given thousands of children and adults with special needs the opportunity to progress and flourish in safe and productive learning and work environments. ACCEL is accredited through the National Commission for the Accreditation of Special Education Services and has operated on a national level through the creation of our Model Classroom Program with Kennedy Krieger Institute/Johns Hopkins University, a project that has proven replicable and was awarded the 2011 Leadership & Innovation in Special Education Award from the National Association of Private Special Education Centers. ACCEL hopes to continue to realize our vision of "lives of dignity and self-worth" through developing a similarly replicable and scalable model for nontraditional workforce development programming for teens and adults with moderate to severe developmental disabilities.

## CO+HOOTS

CO+HOOTS strives to provide Equity Through Entrepreneurship with core programs that provide access to entrepreneurial education, resources and mentorship to underrepresented communities. They aim to create a diverse pipeline of entrepreneurial talent by empowering youth, women, people of color and other underrepresented groups to realize their full potential. CO+HOOTS has launched an Inclusion Initiative, a rapidly expanding program that invites diversity-promoting nonprofits to partner with CO+HOOTS to nurture diversity in thought and in the entrepreneurial ecosystem. These organizations range from cultural chambers of commerce, women business owner groups and more. CO+HOOTS is excited to play a role in bringing these communities together and encourage collaboration between their diverse talents. "We strongly believe that innovation comes from the crossover of different people from different backgrounds and industries," said Jenny Poon, the founder of CO+HOOTS. "We aim to see all people succeed in business."

## Kent Titze, BA HTM Master Horticultural Therapist and Past President of American Horticultural Therapy Association

Kent Titze became a Horticultural Therapist in 1975 at Richard Young Memorial Hospital and quickly translated his passion for the therapeutic and real-life benefits of horticulture by creating an integrated horticultural program at Boys Town NE in 1976, which has since been replicated nationally. Mr. Titze went on to become the Director of Education for the Desert Botanical Garden in Phoenix and then started his own business, Horticultural Frontiers. Mr. Titze has played a significant role nationally in the advancement of horticultural therapy, serving as the President of the American Horticultural Therapy Association for four years and receiving the highest acclaim by a personal invite to the oval office by President Ronald Reagan and an award from the United States Department of Health and Human Services for outstanding commitment to the employment of persons with developmental disabilities.

## Dr. Don Stenhoff, Assistant Clinical Professor of Psychology, ASU

Aside from internal member performance measurement through ACCEL program data recording systems, this program will also be externally assessed by Dr. Don Stenhoff, Assistant Clinical Professor of Psychology at ASU. Dr. Don Stenhoff is an assistant clinical professor in psychology and is a doctoral level Board Certified Behavior Analyst. He has over 20 years experience working with individuals with and without disabilities. He teaches courses on applied behavior analysis, organizational behavior management, functional

assessment, and experimental analysis of behavior. Dr. Stenhoff's research interests include functional assessment, functional analysis, evidence-based practices, classroom management, organizational behavior management, behavioral skills training, effective teaching principles, and issues related to disability.

#### **10. What results do you expect after one year of the project?**

In addition to increased financial security, the program will also impact how teens and adults with disabilities feel about themselves. For the first time, they will be able to tell others about the work they do in the community.

ACCEL expects to see the following outcomes in the pilot year of our project:

- Trainees will improve focus on their work, remaining on task throughout at least 90% of their time in training throughout the year.
- At least 92% of trainees will reach mastery criteria on at least one additional skill set from the job training curriculum.
- Microbusiness AAS members will have access to weekly sessions from community "experts."
- At least 5 new microbusinesses will be launched during the first full pilot year for the microbusiness incubator.

#### **11. Is there anyone else doing this now?**

There has not been a program targeted for teens and adults with moderate to severe developmental disabilities that has been individualized to this level, with diverse opportunities through microbusiness, horticulture, and integrated Transition to Employment (TTE). While there have been individual stories of success, most microbusiness and horticultural projects have been limited to programs targeted toward teens and adults with higher functioning Autism Spectrum Disorder or individuals with supportive parents and dedicated caregivers, who were able to develop individualized opportunities for their own children. Many of ACCEL's teens and adults live in group homes or in lower income families without those same opportunities. Traditionally, special needs-focused employment targeted toward ACCEL's primary population has primarily taken the form of sheltered workshops, which do not meet the needs of many adults with special needs and are often isolated from

the community at large.

### **12. How could this project achieve sustainability in the future?**

ACCEL will grow community partners, incentivizing businesses to participate in the Microbusiness Cooperative Workspace through local partnerships and training incentives. Once the model has been fully assessed for potential best practices and replicability, the findings will be presented to our national partner organizations at the National Association of Private Special Education Centers (NAPSEC). Findings will also be presented to ACCEL's academic partners, Stanford University and ASU for potential publication and large-scale model replication.

Throughout the program's development, ACCEL will work with the Nontraditional Workforce Opportunities Program team, CO+HOOTS, and Kent Titze to adjust the programs' business models and ensure the programs are robust. All our program partners have experience in establishing self-sustaining businesses and programs and we anticipate that with the combined expertise of our program partners and sustainability practices in the fields of microbusiness and horticulture, the program will be self-sustaining beyond year three.

### **13. Why is this important for the Council to do?**

Lack of employment is one of the most serious issues facing people with disabilities. It is a common misconception that people with disabilities are supported by federal and state assistance, and therefore not dependent on earnings for their livelihood. Even with Social Security benefits and cash public assistance added to their earnings, 35.6% of 16 to 64 year olds with severe disabilities live beneath the poverty level (Congressional Research Service, Poverty in the United States: 2013).

ACCEL's Adult Service (AAS) members range in age from 18 to 75 years and 97% receive Title XIX services for adults with low income. They also have a wide range of moderate to severe disabilities such as Autism Spectrum Disorder (ASD), intellectual impairments and physical disabilities. Some are able to take care of their own personal needs while others may need assistance with daily living activities. Our members' ability to communicate varies vastly: some are able to communicate verbally, some are able to converse with assistive technology and others may struggle to communicate even basic wants and needs. Although their abilities vary greatly, AAS members also have important things in common. They have



much to offer and are capable of contributing to the community as adults. They recognize that employment would increase their income, help them attain a greater level of independence, and allow them to contribute more to the community.

The ultimate goal of this program is for participants to achieve maximum independence with successful participation in the community workforce through nontraditional workforce opportunities. In addition to increased financial security, the program will also impact how teens and adults with disabilities feel about themselves. For the first time, they will be able to tell others about the work they do in the community.

Our bold vision of success is to bring together new innovations, resources, and partnerships that will turn challenges into new possibilities for those with moderate to severe developmental disabilities. It's vital that our efforts impact each individual we serve and those who love and care for them, helping each and every person to live lives of dignity and self-worth.



**Email address** kerryhodgkinson3@me.com

**Full Name:** Kerry Hodgkinson

**Name of organization:** Parent

**Phone Number:** 520 730-7177

**What Council goal does your project idea address?** Employment

**Provide a brief description of your project idea:** Job Development

**How would you deliver this service?** Partnership with businesses

**How much would your idea potentially cost?** Business start up costs

**Which other organizations would be a partner on this project?** State, federal, city, Arizona State school for the Deaf and Blind, VR

**What results do you expect after one year of the project?** Community connections and established business.

**Is there anyone else doing this now?** No

**How could this project achieve sustainability in the future?** Self sustaining

**Why is this important for the Council to do?**  
As a parent and teacher of special needs students, they need more connections and opportunities. Our students graduate with the expectation of work and SSI money. However many of them are not employed. My daughter has been looking for a job for over a year! She graduated with skills and job awareness, yet no one will hire them. I would love to see a business partnership in our campus, with many connections, that employs our students and creates a resume for community jobs. Sitting at home does not make graduates more marketable.

**Email address** monika.zimmerman@gmail.com

**Full Name:** Monika Zimmerman

**Name of organization:** Civitan Foundation, Inc.

**Phone Number:** 206-660-3260

**What Council goal does your project idea address?** Employment

**Provide a brief description of your project idea:** Civitan currently has a very active employment training program, but support is needed to increase training and placement potential for our Members. We're considering increasing outreach to open new doors in the community for employment, as well as potentially developing partnerships with certified apprenticeship programs.

**How would you deliver this service?** The increased outreach would require staff time. Upon implementation of partnerships, transportation services would be required

**How much would your idea potentially cost?** Conservatively, \$25,000 to \$50,000 in the first year.

**Which other organizations would be a partner on this project?** Certified apprenticeship programs, colleges in the area

**What results do you expect after one year of the project?** We expect that collaborations and relationships would be firmly in place as well as a plan for implementation in our existing employment program.

**Is there anyone else doing this now?** Civitan is the only organization of its kind. No one else does what we do! We are consistently looked upon as the leaders in our service focus, and role models for other organizations providing services to the disabled community.

**How could this project achieve sustainability in the future?** We believe the project has inherent sustainability. It is a project that would be attractive to funding organizations, and considering the popularity of our employment program, the desire of future Members to participate in the program isn't certain to decline.

**Why is this important for the Council to do?** As a fellow organization passionate about the improvement of the lives of people with disabilities across Arizona, we strongly believe that this program has the potential to greatly increase the quality of the lives of people we serve. We serve over 1,000 people with disabilities in the course of a year, so the potential direct and indirect impacts would be large.

**Email address** jobs@gcrsafford.org

**Full Name:** Wendy Bolinger

**Name of organization:** Graham County Rehabilitation Center

**Phone Number:** (928) 428-7968

**What Council goal does your project idea address?** Employment

**Provide a brief description of your project idea:**

GCRC would like to provide education to businesses in Graham County who are willing to hire, train, recruit, and retain people with developmental disabilities. Previously, ADDPC was accepting applications for a grant opportunity for businesses willing to create this from within their HR departments; however, in rural Arizona where the majority of our businesses employ fewer than 50 people, and where (to our knowledge) none of our local businesses applied for this opportunity, GCRC is proposing a creative solution to that same need in order to get the same result. As Graham County's largest employer of both supported and non-supported individuals with developmental disabilities, we believe we have the knowledge and expertise to go into to the local businesses as an external training service and help them implement the ideas and philosophies that have worked to make our program a successfully integrated environment for DD individuals.

**How would you deliver this service?**

GCRC would provide training to HR departments in local business, and assist them to adopt inclusion and sensitivity policies to assist in acceptance by their non-disabled staff, but to also assist in helping the employers learn how to identify and create unique employment opportunities that particular individuals could do for them. It is our experience that the process of educating the non-disabled co-workers of what to expect and how to interact with people with DD's, makes them much more accepting and cooperative, which improves job retention and success, as well as overall satisfaction with all employees.

**How much would your idea potentially cost?**

In the first 12 months, we project that the program development, curriculum, advertising, supplies, staff salary, etc. would range between \$46,720 - \$51,040.

We project that it would require a full-time staff, dedicated to this project to ensure successful implementation of this project. GCRC would need to create a trainer position during this grant period starting at \$34,000-\$38,000 annually; plus 8% ERE at \$2,720 - \$3,040; plus material expenses and supplies, not to exceed \$10,000.

**Which other organizations would be**

Graham County Chamber of Commerce has expressed their support in terms of advertising and providing training

**a partner on this project?**

opportunities at County mixers where local business leaders meet on a monthly basis.

**What results do you expect after one year of the project?**

GCRC anticipates that we could affect between 10-25 local businesses in the first 12 months in Graham County.

**Is there anyone else doing this now?**

Not to our knowledge.

**How could this project achieve sustainability in the future?**

This project would affect the atmosphere from within our local businesses whereby individuals with developmental disabilities would be welcomed and accepted in an integrated, non-supported employment environment.

**Why is this important for the Council to do?**

Due to the increasing number, particularly in the Autism diagnosis, but also in all disabilities across the board, it is imperative to help businesses embrace disability inclusion in order to pave the (employment) way for individuals who will represent a future labor-ready work-force, and to help employers create an environment that recognizes and values the abilities of one of these individuals.

**Email address** magoma1@hotmail.com

**Full Name:** Margarita Gonzalez-Maynez

**Name of organization:** Family and people with disabilities Advocate

**Phone Number:** (602)872 20583

**What Council goal does your project idea address?** Self-Advocacy/Self-Determination  
Community Inclusion  
Employment

**Provide a brief description of your project idea:** To advocate for more careers for people with disabilities at the different Community Colleges. This will help those with certain needs to have access to a career that may improve their self esteem, and allow them to have self determination to reach the next level of independence by improving employment opportunities and forcing in a more gentle way, inclusion in the community.

**How would you deliver this service?** I would form a team of 3 people to search programs offered at the community colleges and to reach those in charge at the CC, to generate more courses for people with disabilities.

**How much would your idea potentially cost?** The salary of 3 people+ petrol expenses for 6-12 months, rent of an office, taxes, utilities, SS, extras, promotion, etc. Perhaps around \$20,000+/month

**Which other organizations would be a partner on this project?** Community colleges if agreed

**What results do you expect after one year of the project?** An expansion on career opportunities for people with disabilities.

**Is there anyone else doing this now?** Getaway CC is promoting a new project

**How could this project achieve sustainability in the future?** By making an agreement with the colleges

**Why is this important for the Council to do?** With this project the council will be filling up gaps that people with disabilities from Arizona are experiencing by the lack of college opportunities.

**Email address** magoma1@hotmail.com

**Full Name:** Margarita Gonzalez-Maynez

**Name of organization:** Family Advocate

**Phone Number:** 602 872 2083

**What Council goal does your project idea address?** Community Inclusion  
Employment

**Provide a brief description of your project idea:** Employment goes hand on hand with Education. Transition programs should be better planned. Students with disabilities should have the same success opportunities than their peers, considering his abilities obviously.

**How would you deliver this service?** Addressing the School Districts to verify if the Transition programs available provide a real future job opportunity and checking the possibilities of improvement.

**How much would your idea potentially cost?** I do not have an estimate, but it would be a matter of checking costs for training those in charge of Transition Programs in the different School Districts .

**Which other organizations would be a partner on this project?** School Districts and Companies interested in hiring people with disabilities

**What results do you expect after one year of the project?** An improvement on such programs with more tangible results, as well as happier individuals, who will be given the opportunity to go to the next level.

**Is there anyone else doing this now?** Not that I know. School Districts have been using Transition programs for a long time. Some more successful than others.

**How could this project achieve sustainability in the future?** With a better use of the resources already available on each School District + a search of companies interested on hiring this new trained personnel

**Why is this important for the Council to do?** Because it is important to give people with Disabilities the respect and support they deserve. Most of the time, the so called "Training" they get, is merely entry level jobs, and there are so many students attending these programs that could easily go to the next level with the right support and training.

**Email address** kelly.ramella@asu.edu

**Full Name:** Kelly Ramella

**Name of organization:** Arizona State University

**Phone Number:** 602 496 0158

**What Council goal does your project idea address?** Self-Advocacy/Self-Determination  
Community Inclusion  
Employment

We propose a multi-phase and multi-year project that has three main components;

1) We will provide structured adaptive exercise and therapeutic recreation services for K-12 students with developmental disabilities in school systems as a part of their educational program. The program will empower students with the knowledge and skills needed to participate inclusively with peers in school and community recreation programs. The long term intention of the program is to significantly influence the factors that predict successful transition to independent living and employment; physical health, social skills, self-management skills, healthy leisure lifestyle, family engagement and community connectedness.

**Provide a brief description of your project idea:**

2) We will design an interprofessional curriculum where students majoring in therapeutic recreation and exercise and wellness will learn about developmental disabilities and how to facilitate meaningful activities in schools to support the goals of the student and their family.

3) We will conduct an analysis of current perspectives, policies and administrative practices in Arizona that either facilitate or constrain the integration of therapeutic recreation into individualized education plans.

We believe the best approach to promoting self-determination and advancing community inclusion and employment is through a comprehensive and collaborative approach throughout a youth's education and beyond. The partners in this project will use their unique resources and talents to establish a model that creates a continuum of service and opportunities that is usable and sustainable across Arizona.

Arizona State University (ASU), Daring Adventures and Special Olympics, will collaborate to deliver a full range of services during school and after school. Evidence-based adapted exercise and therapeutic recreation services will be provided by a Certified Therapeutic Recreation Specialist (CTRS) as a part of the K-12 student's education. These services will improve school performance and prepare students to be successful during their participation with inclusive recreation programs.



**How would you deliver this service?**

ASU students enrolled in exercise and wellness and therapeutic recreation curriculum will support the delivery of these services and receive both academic and field-based instruction to develop professional competencies to assess, plan and implement services and programs. Daring Adventures and Special Olympics will provide a variety of inclusive recreation and sports programs.

**How much would your idea potentially cost?**

Currently, therapeutic recreation services are not consistently included in the individualized education plan and therefore these services are rarely provided in Arizona schools. Access to therapeutic recreation facilitates successful inclusion experiences. To gain an understanding of the barriers to provision of therapeutic recreation services in the schools, perceptions, policies, and administrative practices will be evaluated and national best practices will be reviewed.

This project has three interconnecting components with multiple partners. It is possible that this is a multi-year project. A potential cost outline for two years is outlined:

ADDPC Match 25%  
Total: \$305,645 \$76,411  
Year 1: \$185,435 \$46,359  
Year 2: \$120,210 \$30,053

**Which other organizations would be a partner on this project?**

Arizona State University/College of Public Programs  
School of Community Resources & Development - Therapeutic Recreation  
Kelly Ramella, Clinical Professor  
Arizona State University/ College of Health Solutions  
Exercise and Wellness  
Simon Holzapfel, Clinical Assistant Professor  
Arizona State University/Teachers College  
Institute for the Science of Teaching & Learning  
Wendy Barnard, Assistant Research Professor  
Daring Adventures  
Jerry Ketelhut, Executive Director  
Special Olympics Arizona  
Jamie Heckerman, President & CEO

**What results do you expect after one year of the project?**

1. Develop an interprofessional curriculum that prepares future professionals to provide quality adaptive exercise and therapeutic recreation in schools.
2. Develop a written plan of operation outlining the evidence based exercise and therapeutic recreation program that can be replicated by qualified professionals in schools.
3. Conduct an analysis of perceptions, policies and administrative processes that inhibit or facilitate the inclusion of therapeutic recreation in schools and develop a report of the findings.

Therapeutic recreation services is not consistently provided in the schools in Arizona, however, therapeutic recreation

**Is there anyone else doing this now?**

programs in schools systems are well-regarded in states like New Hampshire and New Mexico. These two programs will be consulted throughout the project.

**How could this project achieve sustainability in the future?**

- 1) A structured interprofessional education program will prepare students to be qualified professionals who can be employed to provide services in schools.
- 2) A written plan of operation for adaptive exercise and therapeutic recreation serves as a protocol to be implemented in schools.
- 3) Perception, policies and administrative processes that limit inclusion can be changed with awareness of the constraints preventing access to quality therapeutic recreation services.

1. The program aligns with the Healthy People 2020 initiative focused on disability and health to 1) increase access to preventative health services, 2) decrease risk factors for poor health outcome 3) increase healthy and pro social behavior and 4) promote full community participation.

2. Therapeutic recreation is a related service [34 C.F.R. § 300.34(a)] under the IDEA and is currently underutilized to meet the unique needs of children with disabilities in schools. The council will make available a specifically designed and structured therapeutic recreation program to students with disabilities in Arizona.

<http://www.azed.gov/disputeresolution/2016/06/24/spedserv5>

3. In accordance with Section 504 of the Rehabilitation Act of 1973, school districts are required to provide qualified students with a disability an opportunity to benefit from extra-curricular activities equal to that of a student without disabilities. The United States Government Accountability Office found that students with disabilities are not being afforded an equal opportunity to participate.

<http://www.gao.gov/assets/310/305770.pdf>

The proposed program addresses barriers to participation by integrating services on an IEP that facilitates inclusive engagement with extracurricular services with the school and/or adaptive and inclusive extracurricular programs in the community (i.e., Daring Adventures, Special Olympics).

**Why is this important for the Council to do?**

Measures:

K – 12 student functional outcome measures:

- 1. physical health (endurance, strength, balance, flexibility, range of motion and coordination)
- 2. social skills (friendships, positive interactions)
- 3. self-management skills (time on task, emotional regulation)
- 4. healthy leisure lifestyle (knowledge, skills and participation)
- 5. family engagement (knowledge, skill, participation)
- 6. community connectedness (sense of belonging, knowledge and use of resources)

University student learning outcome measures:

1. Profession specific competence (assessment, planning, group facilitation, evaluation, documentation)
2. Interprofessional competence
3. Self-efficacy
4. Attitudes

Teacher/School Administration outcome measures:

1. Awareness/Knowledge
2. Perceptions/Attitudes

<b>Email address</b>	catie@milemarkers.us
<b>Full Name:</b>	Catie Sondrol
<b>Name of organization:</b>	Milemarkers
<b>Phone Number:</b>	928-854-5439
<b>What Council goal does your project idea address?</b>	Community Inclusion
<b>Provide a brief description of your project idea:</b>	Music and Art Therapy Community Groups
<b>How would you deliver this service?</b>	<p>Music and art therapy group sessions open to individuals with disabilities but also the community to promote inclusion. We would have a certified music therapist and art therapist or equivalent provide structured group sessions 1 time a week as an extracurricular activity for ages 4-18 (up to 5 groups a week). Groups would be by age and tasks would be adapted depending on ability level but ultimately everyone would have the same outcome. It would be a traveling program to reach different cities within Mohave and LaPaz counties.</p>
<b>How much would your idea potentially cost?</b>	\$150,000
<b>Which other organizations would be a partner on this project?</b>	Frank Port a local artist.
<b>What results do you expect after one year of the project?</b>	Increased self-esteem and confidence, friendships formed and maintained outside of the group, increased fine motor and visual motor skills, increased regulation in a group setting.
<b>Is there anyone else doing this now?</b>	No
<b>How could this project achieve sustainability in the future?</b>	Future grant opportunities possibly through our local River Cities United Way. DDD covering music therapy clients.
<b>Why is this important for the Council to do?</b>	This would be a low-pressure, fun environment for individuals to make friends and connection with typical peers. It helps to incorporate the arts and get kids off their electronics after school hours!

<b>Email address</b>	lesjan@cox.net
<b>Full Name:</b>	Leslie Cohen
<b>Name of organization:</b>	Sonoran UCEDD
<b>Phone Number:</b>	5206260080
<b>What Council goal does your project idea address?</b>	Self-Advocacy/Self-Determination Community Inclusion
<b>Provide a brief description of your project idea:</b>	Building capacity for health care professionals to provide better care to youth and adults with IDD while ensuring patients with IDD are better advocates for their own health.
<b>How would you deliver this service?</b>	Develop and implement curriculum for family medicine physicians, nurses, and other health care providers utilizing people with IDD as co-instructors and create training for people with IDD to be better health care consumers which can be utilized by self-advocacy groups and organizations.
<b>How much would your idea potentially cost?</b>	\$110,000 - \$140,000
<b>Which other organizations would be a partner on this project?</b>	UA College of Medicine, College of Nursing, Raising Special Kids, Pilot Parents, Autism Society, People First of AZ, SABE, SARRC, Special Olympics etc.
<b>What results do you expect after one year of the project?</b>	Curriculum developed and piloted and disseminated (both to .
<b>Is there anyone else doing this now?</b>	Special Olympics has a health curriculum for healthy athletes, RSK has provided residents with training, etc. As far as we know no statewide comprehensive work being done.
<b>How could this project achieve sustainability in the future?</b>	Curriculum would be adopted by health care training programs (colleges and residencies) and health advocacy materials would be utilized by organizations statewide.
<b>Why is this important for the Council to do?</b>	Youth and Adults with IDD have poorer health, more chronic health conditions (such as heart disease and diabetes), and die younger. Health care providers do not have the skills and knowledge necessary to provide competent care. By improving their health care providers ability to provide competent care and increasing people with IDD's self-advocacy skills around health care - youth and adults with IDD will have improved health care outcomes.

**Email address** j.huerena@swifamilies.org

**Full Name:** Juliana Huerena

**Name of organization:** Southwest Institute for Families and Children with Special Needs

**Phone Number:** 16025027426

**What Council goal does your project idea address?** Self-Advocacy/Self-Determination

**Provide a brief description of your project idea:** Provide conference scholarships to individuals and family members to attend conferences, locally and nationally. After participants attend events, they would then provide a presentation of what they learned. They will present to self advocacy groups, disability organizations, or other agencies that would benefit from the information.

**How would you deliver this service?** Create an application, rating system, and guidelines to manage scholarships.

**How much would your idea potentially cost?** \$50,000/year

**Which other organizations would be a partner on this project?** Self advocacy groups, advocacy groups, DDNetwork (ACDL, Sonoran UCEDD, NAU-IHD), SILC, The Arc of Arizona

**What results do you expect after one year of the project?** More informed individuals and family members about disability rights, speaking up, learning new trends, and being involved in the self advocacy movement in Arizona. (joining groups, being active in the community).

**Is there anyone else doing this now?** No

**How could this project achieve sustainability in the future?** Donation and fundraising

**Why is this important for the Council to do?** This would help the DDCouncil to improve the self advocacy movement in Arizona. It would also help strengthen the ability of individuals with disabilities to become well-informed members within their groups.

**ADDPC Request for Information Form**

- 1. Full Name: **Kirk Stephens**
- 2. Name of organization: **Division of Developmental Disabilities, Office of Licensing, Certification and Regulation**
- 3. Email Address: **kirkstephens@azdes.gov**
- 4. Phone Number: **602-771-4842**
- 5. What Council goal does your project idea address? Check all that apply:
  - Self-Advocacy/Self-Determination
  - Community Inclusion
  - Employment

6. Provide a brief description of your project idea:

My idea is to study and evaluate the outcomes and experiences for I/DD adults residing developmental homes, as opposed to group home, services. A developmental home is a licensed family setting that can accommodate up to three clients at a time. The intent is to identify best practices for developmental home program and to leverage that information to improve the developmental home program within Arizona. The study would gather input from members, family members, developmental home licensees, developmental home provider agencies and state regulators.

7. How would you deliver this service?

I am looking for someone, perhaps a University, to study the social work dynamics that stand adjacent to the regulatory structures in order to help ensure the Division's developmental home program is aligned with best practices and structured in a way that increases the likelihood of positive outcomes for members.

8. How much would your idea potentially cost?

Unsure.

9. Which other organizations would be a partner on this project?

It would be ideal if research could be conducted by a University, perhaps a Social Work department.

10. What results do you expect after one year of the project?

Although this would be a longer-term project due to the nature of wanting to know long term outcomes, after one year it should be possible to see where and why disruptions happen most and assess whether any changes could be made to practice or statute that might help reduce those disruptions and eliminate the trauma caused by them.

11. Is there anyone else doing this now?

No, not that I am aware of. In fact, it's very difficult to find-out what other states are doing in this area.

12. How could this project achieve sustainability in the future?

The Division of Developmental Disabilities will be able to use the information to ensure that its policies support practices that will increase the likelihood of positive outcomes Division members receiving developmental home services.

13. Why is this important for the Council to do?

Per statute, a developmental home is a *"residential setting in a family home in which the care, physical custody and supervision of the adult/child client are the responsibility, under a twenty-four-hour care model of the licensee..."* Although Developmental homes are licensed by the state (DDD), the state contracts with agencies (vendors) to complete licensing functions such as recruiting, training, home study writing, placement, and monitoring. Child Developmental Homes are often seen as a specialized type of foster home; the majority of the children in these homes are DCS wards. Adult Developmental Homes have been called "Adult Foster Homes" in the past. The developmental home model is not unique to Arizona; in some states they are called "host homes." A developmental home is different from a group home in that a) the setting is a family residence, b) there is a consistent caregiver, not a rotation of staff, c) it is supposed feel like a "family" environment, d) there can be no more than 3 clients at a time. Currently there are about 1200 developmental homes in Arizona.

The Division's Developmental Home program was the subject of an Sunset Audit published 9/19/2017. The final report identified several gaps in the current system and made specific recommendations for improvement. I'm proud to say that the Division



has completed all the recommendations of the Sunset Audit. Given the concerns identified by the Sunset Audit, the advocacy community, led by the ARC, drafted legislation mandating increased oversight of developmental home licensing and monitoring functions. [SB 1218](#) was signed into law earlier this year and goes into effect 6/30/2019. The Division is in the process of implementation.

I agreed with every recommendation contained in the Sunset Audit report and I think the Developmental Home program will be better as a result of the recommendations. Likewise, I think SB 1218 will provide increased accountability and oversight which will result in better protection for members. However, I'm concerned that most (virtually all) of the focus and energy has been directed at strengthening our regulatory structure, while little attention has been given to actual member experiences and outcomes—especially in *Adult* Developmental Home settings.

I am looking for someone, perhaps a University, to study the social work dynamics that stand adjacent to the regulatory structures in order to help ensure the Division's developmental home program is aligned with best practices and structured in a way that increases the likelihood of positive outcomes for members. Here are some questions to that might be considered:

- When developmental home services are successful, what caregiver characteristics are most common?
- If a developmental home placement fails, what are the most common reasons?
- There is ample research showing that children do better in family environments rather than congregate care; but what about I/DD adults?
- Are there certain types/characteristics of clients that do well in developmental home settings?
- Are there certain types/characteristics of clients that are more likely to struggle in a developmental home setting?
- How do habilitation outcomes in developmental homes compare with habilitation outcomes when members reside in other types of settings?
- Does the pre-licensure training required by AZ effectively prepare developmental home providers?
- How does the support provided by the licensing agency impact outcomes?
- Should Division or public policy be adjusted to support positive outcomes for members in developmental homes?

Of course, our desired outcomes for all DDD members are self-advocacy, inclusion and stability. By gathering this data, we would hope to see a pathway to ensuring that the living arrangements of our members is conducive to these outcomes.



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**Full Name:** Jacy Farkas

**Name of organization:** Sonoran UCEDD, University of Arizona

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**What Council goal does your project idea address?** Self-Advocacy/Self-Determination  
Community Inclusion  
Employment

Project – Fostering a Person-Centered Arizona: Cultivating a Community of Inclusion, Respect and Empowerment

An outcome of the Picture of a Life project for foster youth with DD funded by the Council, was the creation of a statewide workgroup on Person-Centered Practices and Transition. Through the activities of the workgroup, it identified best practices and gaps, as well as some of the barriers and challenges to implementing person-centered practices and planning in the systems of care that support people who have developmental and other disabilities in AZ. As a result, the workgroup issued recommendations on ways to change the culture and practices in Arizona to be person-centered within the systems that support individuals who have developmental and other disabilities, as well as foster youth. This includes reaching out to individuals who have disabilities, families, providers, and the community at large. The recommendations that follow are the basis for project activities:

**Provide a brief description of your project idea:**

1. Grow and expand this workgroup to form a Community of Practice (CoP) on Person-Centered Planning and Practices across the lifespan. Engage organizations and providers currently doing person-centered planning/practices, as well as larger systems of care and others who want to incorporate, cultivate and promote person-centered practices in Arizona. The purpose of the CoP would be to share information and coordinate messaging and training related to person-centered practices across the state. We are currently in the process of making this transition to a CoP, and plan to hold the first meeting soon after the new year (2019).
2. Establish a network of Person-centered Thinking (PCT) trainers and train-the-trainer model in Arizona via the Learning Community for Person Centered Practices' credentialing process. Other states have implemented this, such as Tennessee with support from their DD planning council. The UCEDD and others in AZ have done person-centered planning and thinking training for years without credentialing, but it may help to get people with the power, authority and funding within the systems supporting people with disabilities to buy into the process and engage. PCT is the foundational philosophy for person-centered practice and planning. Training and education is needed across all levels – individuals with disabilities, families,

providers, administrators –in order to move towards person-centered services and systems of support. This would require regular provision of statewide trainings on person-centered thinking, planning and practices.

3. Conduct a comprehensive environmental scan across the state on implementation of person-centered practices. Utilize multiple methods to elicit this information and ensure there is input from rural parts of the state. This would help us have a better understanding of what is being implemented and by whom in order to learn form and leverage new partnerships. This would also help in growing the CoP with statewide representation.

4. Re-design and revitalized the A Person Centered Arizona website: <http://person-centeredaz.org>. The website would reflect current practices, resources and training opportunities. It would be informed by and support the online presence of the CoP.

5. Leverage Employment First Arizona efforts to provide training and community awareness of person-centered planning and practices within employment services and programs.

6. Integration of person-centered thinking, practices and planning into the learning and course curriculum of future social workers, occupational therapists and educators trained in Arizona.

**How would you deliver this service?**

The Sonoran UCEDD would support the CoP to lead the initiative. Through the Learning Community credentialing process to train trainers and establish a train-the-trainer model to build capacity, potentially, more than 300 community members, professionals, and individuals with disabilities and their families will be trained in PCT in trainings across the state ensuring urban and rural regions are engaged.

**How much would your idea potentially cost?**

Total: \$150,000  
Credentialing process: \$80,000 inclusive of consultant fees and travel, training expenses (venue, refreshments, materials, travel, etc.) over 2 years  
Website redesign: \$25,000 inclusive of web development, content development/ organization and translation  
Environmental Scan: \$20,000 inclusive of staff and student interns/research assistance time and travel  
CoP support: \$25,000 inclusive of project coordination, travel, supplies

**Which other organizations would be a partner on this project?**

In Arizona, partners would include members of the CoP, which would potentially include members of the current PCP workgroup and others invited. The workgroup membership includes representatives from the Sonoran UCEDD, AZ Employment First/AZAPSE, Diverse Ability Incorporated/SILC, DDD, VR, DCS, AHCCCS, ADE, OCSHCN, Cenpatico Integrated Care, and ADDPC. Additionally, the Learning Community for Person Centered Practices: <http://tlcpcp.com>.

**What results do you expect after one year of**

More than 160 community members, professionals, and individuals with disabilities and their families will be trained in PCT as 4 trainers are credentialed. The redesigned website will be launched, and the environmental scan will be underway. The CoP will create a plan to establish a sustainable mechanism for

**the project?**

continued training and outreach on person-centered practices in Arizona, and in partnership with AZ Employment First to identify joint opportunities that support integrated employment of people with IDD.

**Is there anyone else doing this now?**

In AZ, the Sonoran UCEDD and workgroup partners are leading this effort. There are examples of similar initiatives in other states, such as Tennessee, where the UCEDD and DDPC is involved or leading the statewide efforts. Locally, CPES, which provides services to people with disabilities in Arizona and California, has been working with the Learning Community to become a designated person-centered organization during which two trainers are going through the credentialing process. They are being invited to join the CoP.

**How could this project achieve sustainability in the future?**

The CoP would continue to promote person-centered philosophy and practices throughout Arizona through the website and being a point of contact for continued training and outreach. Through the train-the-trainer model, AZ will be able to build the capacity of trainers with less reliance on outside consultants to provide education in our state, and thereby less reliance on external funding to offer community trainings. The goals would be to establish partnerships among the CoP membership to identify trainers and integrate this initiative into existing training structures/systems of support to make it sustainable over time.

**Why is this important for the Council to do?**

As AHCCCS implements policies and practices in compliance with the CMS rules on Home and Community Based Services (HCBS) which includes person-centered service planning, it's important that individuals and their families, as well as service providers are just as knowledgeable about person centered practices and their role not only during service planning, but also in the implementation of it. Moreover, it's not about the plans themselves, but about people having meaningful and full lives. Person centered planning and practices are promoted and recommended as best practice in supporting people with disabilities to live in and contribute to their communities, as seen in guidance around employment (WIOA) and education (IDEA) in addition to HCBS (CMS rules). Person centered planning and practices are rooted in philosophy that values and promotes inclusion, empowerment, and self-determination, which aligns well with the Council's mission and vision. As a statewide initiative to promote person centered practices, the support of the Council to jump start the project would be helpful in the effort to build capacity and lay the groundwork for sustainability.



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**Full Name:** Dr. Danita Applewhite

**Name of organization:** White Apple Institute

**Phone Number:** 4804718082

**What Council goal does your project idea address?** Community Inclusion  
Employment

**Provide a brief description of your project idea:**

The Differently-Abled Network (DAN), is a new community outreach program of White Apple Institute (a veteran operated nonprofit ).Our purpose for developing the DAN is to identify and restore hope in Adult Persons with Disability, including Veterans and their family members, who are Unserved and Underserved in our community. Members of DAN are the arms and legs of White Apple Institute, and able to reach into their community and tell their neighbors, business owners, and school staff that we are looking for people who want to help themselves finish educational goals and succeed in the workforce. A focus group to determine the needs of having DAN meetings was started in November 2017 with the help of our partners at Interfaith Community Spiritual Center in Mesa, Arizona. The goal of the DAN is to bring awareness to educators, employers, counselors, and other related professionals, of the potential students, employees, and productive citizens with disabilities in the East Valley Community. In a brief survey of ideas, needs, and resources, it was determined that holding meetings for members of the DAN would be a feasible and effective method for restoring hope, providing awareness and support to existing community-based and faith-based organizations.

**How would you deliver this service?**

White Apple Institute and the Differently-Abled Network (DAN) is not a direct-service program, the network is composed of citizens reaching out to other citizens by word-of-mouth, to meet and address the lack of access to resources in the areas of independent living, vocational rehabilitation, higher education and workforce development. Our meetings are taped in segments for the White Apple Institute Talk Shows to share via social media. We would like to share them with DDAC, upon your request, or some shows can be accessed on YouTube. Tax-deductible contributions and volunteers allow White Apple Institute students and veterans to access resources at faith-based organizations, college campuses, homeless shelters, food banks, independent living centers, job fairs and related events. Equally important, is that segments of all meetings are taped as podcasts for promotion on social media, to extend DAN beyond the Arizona family.

**How much would your idea potentially cost?**

\$3,000 covers transportation costs for one year. 30,000 annually covers basic operating expenses.

**Which other organizations would be a partner on this project?**

Interfaith Community Spiritual Center; Maricopa Community College District.

**What results do you expect after one year of the project?**

A 15% increase of persons with disability joining the Differently-abled Network;  
A 25% decrease of DAN members At-Risk of emotional, financial crisis, and/or chronic homelessness and hopelessness.  
A 25% increase of Sponsors and Guests from local employing companies, higher education institutions.  
A 25% increase in partnerships and resources in collaboration with community-based and faith-based organizations to connect those unserved and underserved with educational and workforce opportunities.

**Is there anyone else doing this now?**

No.  
There are many community outreach programs striving to serve those able to visit their offices. However, there is minimal or no outreach of these programs in communities affected by geographic, socio-economic, as well as sociocultural issues, in addition to government fund cuts. Members of White Apple Institute's (WAI) Differently-abled Network, meet at various locations in the community and share ways to connect and educate potential consumers to opportunities. In addition, trained mentors follow-through with referrals made to existing agencies, schools, vocational rehabilitation, and others providing direct services.

**How could this project achieve sustainability in the future?**

As we face more of a demand from persons with disability to live an independent and productive life, disability and veteran-friendly companies, higher education institutions, and community-based and faith-based organizations will continue seeking innovative outreach methods, such as White Apple Institute's DAN, to supply the demand.

The Differently-abled Network (DAN) request members to pay a membership fee of \$10 monthly. A waiver for financial hardship is provided for those unable to contribute. DAN Members assist in producing, promoting, and taking an active part in sharing their inspirational stories on the ASK Dr. Applewhite Talk Show. This effort is used to recruit sponsors who wish to make tax-deductible contributions in exchange for exposure of their support for this community outreach effort.

**Why is this important for the Council to do?**

The Developmental Disabilities Advisory Council (DDAC), in partnership with the Division of Developmental Disabilities, provides oversight on behalf of consumers, families and providers. White Apple Institute's Differently-abled Network (DAN) is composed of many of these consumers in need of encouragement, education, and support to connect and/or reconnect with DDD services. White Apple Institute anticipates that DDAC will provide information and participation of DDAC members and DDD staff at DAN meetings. In turn, the founder and director of White Apple Institute, Danita Applewhite, PhD

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CRC, will provide a quarterly progress report of DDD consumers who are members of DAN.

**Loren Worthington**  
**Ability360**  
**lorenw@Ability360.org**

**Provide a brief description of your project idea:**

In-depth news story about people with disabilities who are incarcerated in Arizona. Identify stats and also delve into the lives of selected individuals

**How would you deliver the service**

As planned, we would initially publish the story in our quarterly magazine that we choose Arizona and the south west. It's predominantly for people with disabilities about people with disabilities. As with all our stories we allow them to be re-published in other magazines, websites and chronicles.

The story would also appear on our website and as segments in our Social Media

**Which other organizations would be a partner on this project,**

We will certainly reach out to other organizations that may or may not have individuals who are incarcerated or that would give us advice related to specific disabilities and Heather incarceration might affect an individual.

It's likely we would partner with Arizona Center for Disability Law.

**What is the budget?**

We would likely break this into phases.

The first phase would be to research what information already exists and to get an idea of how many potential individuals we could interview. \$5,000

The second phase will be to initiate some request to the various Department of Corrections. We'll be looking for how we begin seeking access to the individuals \$5,000-\$10,000

Finally we would select perhaps 10 individuals with various types of disabilities, various types of incarceration, regional differences and other factors, \$10,000-\$20,000

**When would project be complete?**

12 months



**Email address** slindbloom223@gmail.com

**Full Name:** SCOTT LINDBLOOM

**Name of organization:** DISABILITY COMMTEE DRITC 1

**Phone Number:** 928 242-7014

**What Council goal does your project idea address?** Self-Advocacy/Self-Determination

**Provide a brief description of your project idea:** working o trade school in pinetop lakeside by next year

**How would you deliver this service?** in theare community in living

**How much would your idea potentially cost?** 1.0000 million

**Which other organizations would be a partner on this project?** city council and

**What results do you expect after one year of the project?** bedone next year

**Is there anyone else doing this now?** we talking next mothe

**How could this project achieve sustainability in the future?** yes be good

**Why is this important for the Council to do?** help your community to work with city council.

**Email address** mcarter@pagregion.com

**Full Name:** Mary Carter

**Name of organization:** Pima Association of Governements

**Phone Number:** 5204951424

**What Council goal does your project idea address?** Employment

**Provide a brief description of your project idea:** 2020 Census is recruiting now. <https://2020census.gov/jobs>

**How would you deliver this service?** Messaging from Pima County One Stop and other employers to direct potential hires to apply for the positions currently posted on the census website. <https://2020census.gov/jobs>

**How much would your idea potentially cost?** \$5000

**Which other organizations would be a partner on this project?** US Census Bureau or Pima Association of Governments

**What results do you expect after one year of the project?** Inclusion of qualified enumerators to earn \$16/hr and have federal employment experience. Pay rates by county are posted: <https://2020census.gov/jobs/locations.html>

**Is there anyone else doing this now?** Jurisdictions across the nation need to promote US Census employment. Un employment rates were 8-10% in 2008-2009. Now they are 3-4% and there are thousands of jobs to fill.

**How could this project achieve sustainability in the future?** Long term funding based on population directed fund allocations.

**Why is this important for the Council to do?** Promoting the census for hard to count populations is critical to a complete and accurate count for the 2020 Census.

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<b>Name of organization:</b>	Tempe Bicycle Action Group
<b>Phone Number:</b>	(480) 626-3212
<b>What Council goal does your project idea address?</b>	Self-Advocacy/Self-Determination Community Inclusion
<b>Provide a brief description of your project idea:</b>	Reach out to groups that advocate for bike infrastructure improvements, which often include improvements for the developmentally disabled.
<b>How would you deliver this service?</b>	I am an adviser to the board and can assist in getting introductions and topics placed on the agenda for upcoming meetings.
<b>How much would your idea potentially cost?</b>	\$0
<b>Which other organizations would be a partner on this project?</b>	Tempe Bicycle Action Group, Bike Saviours, Phoenix Spokes People, Rusty Spoke
<b>What results do you expect after one year of the project?</b>	I would expect for there to be a voice for the developmentally disabled involved in the decision making with groups advocating for people using active and alternative transportation
<b>Is there anyone else doing this now?</b>	No, although these groups often discuss the needs of the developmentally disabled when advocating for infrastructure improvements.
<b>How could this project achieve sustainability in the future?</b>	With better communication between these two groups, people who ride bikes and people with developmental disabilities, many areas of overlap will be discovered. This will foster cooperation on a number of issues, fostering a stronger voice for both groups.
<b>Why is this important for the Council to do?</b>	Currently, since these two groups work separately, there are missed opportunities for important advocacy towards a more inclusive and accessible environment with better mobility for all modes of transportation modes, no matter whether chosen or as necessary.

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<b>Full Name:</b>	MaryAnn Eldon
<b>Name of organization:</b>	Arizona State University
<b>Phone Number:</b>	5412072244
<b>What Council goal does your project idea address?</b>	Community Inclusion
<b>Provide a brief description of your project idea:</b>	Provide more and better transportation services for people with disabilities.
<b>How would you deliver this service?</b>	By working with car sharing groups
<b>How much would your idea potentially cost?</b>	No idea
<b>Which other organizations would be a partner on this project?</b>	Veyo, Lyft, Uber, MAG, Valley Metro, AZDOT
<b>What results do you expect after one year of the project?</b>	Better opportunities for people with disabilities to get around.
<b>Is there anyone else doing this now?</b>	Lyft and Uber have started to have some more accessible vehicles, but they are expensive.
<b>How could this project achieve sustainability in the future?</b>	Incorporate this into AZDOT funds
<b>Why is this important for the Council to do?</b>	People need to be able to get to the grocery store, events, activities, etc, in an easy manner.

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<b>Name of organization:</b>	City of Tempe
<b>Phone Number:</b>	4803502704
<b>What Council goal does your project idea address?</b>	Community Inclusion
<b>Provide a brief description of your project idea:</b>	Identify DD metrics and local data sources for municipal inclusion goals across the range of city services
<b>How would you deliver this service?</b>	Research and publications
<b>How much would your idea potentially cost?</b>	70,000 - 100,000
<b>Which other organizations would be a partner on this project?</b>	Research organizations, universities, UCEDDs, local communities, disabilities organizations
<b>What results do you expect after one year of the project?</b>	Survey questions, metrics and methods for municipal surveys to include
<b>Is there anyone else doing this now?</b>	Some but not municipal oriented
<b>How could this project achieve sustainability in the future?</b>	Broaden it to the national league of cities and census
<b>Why is this important for the Council to do?</b>	Cities need information to better serve all populations and it starts with consistent datasets.

Sorry for the late idea. but Jodi and I came up with and idea we have been milling around for a year. We want AZ parents to be able to take care of their disabled adult children if they wish too.

Ohio and Colorado and other states have several ways they let parent take care of their adult children and get paid for it. Colorado and Ohio pay parents 40 hours a week to care for their children. Plus we think that parent should be able to license as a home ADH and get paid the \$30,000 a year to care for them.

We received our ADH license in Casa Grande for one year but couldn't find a person that was a good fit for our family. Most the clients had very violent behaviors and would endanger our family. The State of AZ currently does not allow parents to care for their own children in a ADH

Then one parent stay could home and care for the adult child and they other could work. I read a statistic that it cost the state \$100,00 a year to have a adult in a group home? If they pay a parent to care for them they would save \$70,000 a year and get the best care.

Plus group home are terrible places almost everywhere in the state of AZ. Cynthia McClusky and her team of advocates are working on the problem of group homes right now. They have some idea for improving them.

The one I propose would be a good solution.

Hopeful this would solve some of the group home problems, and provide great care for individual with disabilities.

And who could care for their child better that a parent.

This would greatly benefit our family and guarantee the best sustainable care for our children. Plus many other families would benefit.

We are planning on using this for our AZ Partner training for our project.

What are your thoughts.

Blair Hill