

ADDPC Request for Information Form

1. **Date submitted:** 12/21/2017
2. **Name of organization:**
The Arizona Department of Education Early Childhood Unit
3. **Contact name, phone number and e-mail:**
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4. **Which ADDPC goal category are you submitting an RFI for (see instructions page)?**
Goal #4 Inclusion
5. **Provide a brief description of the proposed project in #4 and barriers you'd like to address:**
Since January of 2017 the Task Force On Early Childhood Inclusion has used the Leading by Convening Model and Implementation Science to convene a group of early childhood stakeholders to research, discuss, and collect data in regards to the barriers surrounding early childhood inclusion. The unit would like to move from theory of change into theory of action by focusing on strengthening parents' knowledge of legal rights and advocacy by creating a Family-Professional partnership. Based on guidance and discussions with Ann and Rudd Turmball, ADE would like to propose forging a partnership with family support programs, parent information networks, and other stakeholders to create a high-quality inclusion campaign to be delivered regionally and statewide. The campaign will use a multi-prong approach to include ADE, family support groups, stakeholders, and families. The campaign will work to create an aligned message around family engagement and empowerment. Advocacy and parent information groups will deliver the campaign messaging and resources to families, and ADE and other stakeholders will deliver the message and resources to practitioners.

6. Method of service delivery:

WEBEX, in person regional trainings, Train-The-Trainer, campaign materials, social media (where appropriate)

7. Who are the anticipated partnerships in the project?

Raising Special Kids (Arizona's Parent Information Network), Head Start Collaboration Office, Families, Arizona Early Intervention Program (AzEIP), Arizona Head Start Association (AHSA), First Things First (FTF), Read On Arizona, other ECE community members

8. Anticipated contract period (one-year or multi-year):

Multi-year (3-5 years)

9. Anticipated cost (one year only):

We anticipate year one will cost \$50,000

10. Anticipated cost for total project if over one year:

We estimate the cost of the project will be \$50,000/year (for Salaries, benefits, travel cost, training cost, materials, and time and effort).

11. Target group and anticipated target number:

Families, school administrators, community partners, parent information network

12. Expected results after one year:

We will have baseline data on current initiatives through a statewide survey to establish what the common aligned message statewide around parent engagement and empowerment will look like. We will develop a plan and framework to address installation of the plan. In addition, by year one it is anticipated that deliverables will have been created.

13. Recommended method for evaluating the project

Within the first year we will create a rubric to evaluate the project. Those methods would include assessing how many stakeholders were engaged in the work, pre and post surveys, deliverables created. Data that reflects current partnerships levels of stakeholders. Identify the necessary aligned PD to address the statewide circumstances. PD modules are developed and training begins. Rubric for evaluation of the project developed. Year 2- PD fully is fully implemented and distributed to stakeholders. Support and coaching to gather qualitative implementation data will also be another method used for evaluation. The tool created in year one will be used to collect baseline data and to measure growth in subsequent years.

14. What are the other ways to meet this need without ADDPC funding (braided funding or leveraging funding from other sources)?

Without the funding we may be able to depend on a percentage of funding from the Preschool Development Grant and maybe a percentage of 619 funds for some components. In addition,

we could explore partnerships with stakeholders to try to push the work forward. Without the use of ADDPC funds these initiatives could take considerably longer to achieve.

15. Is there anyone else doing this now? (Describe the research done to determine this)

Frank Porter Graham out of North Carolina currently offers Online Modules around Family-Professional Partnerships as a CONNECT module. In addition, the Exceptional Child currently has an online course library of evidence-based courses relevant to important Special Education topics. The Exceptional Child is expected to launch Family-Professional Partnership courses in 2018.

16. What are the potential means for sustaining the project?

Grant monies would be leveraged to help build the system focusing on family and professional partnerships within the state of Arizona for early childhood and beyond. Our goal and initiative will entail a systems building approach. The approach will account for the provision of online modules and communication strategies to make stakeholders aware these options. The multi-prong approach will serve as reinforcement for using the systems.

17. Why is this important for the ADDPC to do?

The work is meaningful for the ADDPC to invest in as it relates to building capacity for establishing family professional partnerships. These skills and dispositions will contribute to improved engagement and post school outcomes (employment, education, contributing member of their community). The attainment of these skills will not be lost once established and they will be applicable to future families.