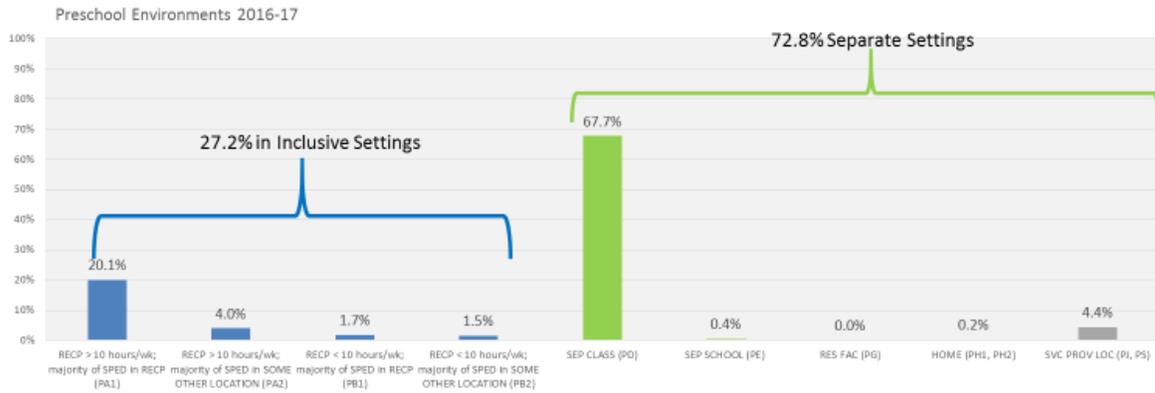
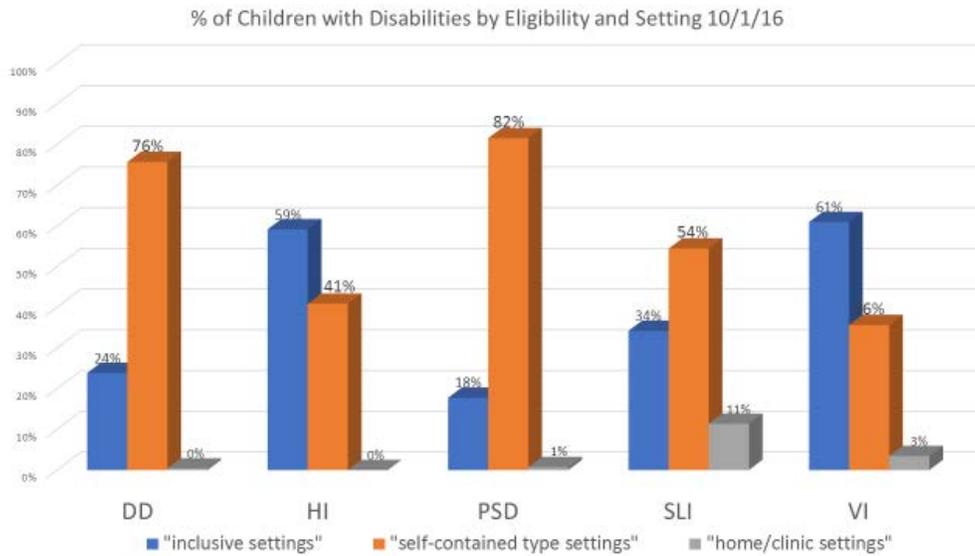


Data points that capture the baseline:	Survey (1200 mailed out, 371 entered the survey, 165 completed the survey); LRE data; Indicator 8 ESS Parent Survey; Alignment or correlation between baseline Quality First scores and follow up scores
Goal:	By June 2019, four inclusive preschool classroom sites in north, south, central and west areas of the state will increase the quality of inclusion for preschool aged children with disabilities.
What is the ICP and how does this innovation support inclusive practices?	<ul style="list-style-type: none"> • Low levels of inclusion are currently taking place (28% of children in inclusive settings). Programs that do include children regularly overrate inclusiveness; • The Inclusive Classroom Profile™ (ICP) is a valid and reliable tool used to assess the quality of inclusive practices in early childhood classrooms (ages 2 ½ to 5 years) across 12 dimensions of inclusiveness. Implementation of the ICP requires a 3-hour visit using direct observation of an early childhood setting that includes children with disabilities. • The use of the Inclusive Classroom Profile (ICP) provides useable data across programs (for research) and within programs (to drive selection of aligned professional development). It has been proven to increase adoption of strategies designed to increase the quality of inclusion for children with disabilities.
Activities:	<ul style="list-style-type: none"> • To prepare for the use of the tool ADE and site staff will attend a 5-day training provided by publishers of the ICP—trained to reliability. • After training, LEA participants will engage in self-assessment using the ICP at own site. Results scored and provided to ADE. • Program needs/priorities identified through coaching to develop Professional Learning Plans. • ADE Staff will provide four total coaching and aligned Technical Assistance visits and up to two professional development trainings based on identified needs to each site. • Programs will re-evaluate using the tool one year later to measure growth. • ADE will communicate the results of the initiative statewide.
Measurable outcomes of the work?	<ul style="list-style-type: none"> • 20 educators trained to reliability from 4 key sites trained to implement the ICP independently; • 5 state level Early Childhood Program Specialists will be trained to fidelity; able to answer questions, coach, provide suggested aligned PD based on results; • Program’s perceptions of inclusiveness will be substantiated by data; • Data that reflects quality of inclusion will be collected and evaluated pre-post intervention; • A minimum of two professional development trainings will be created to support quality inclusion practices; each site will receive aligned professional development.
Cost of the Initiative	
Sustainability	It is the responsibility of the SEA to support programs to ensure children with disabilities receive a free and appropriate public education. This training will support the ADE to ensure that technical assistance and professional development efforts are aligned to the specific needs of inclusive classroom programs. Staff specialists that are trained to implement the ICP will be able to offer this level of support to programs not currently involved in this initiative further ensuring the development of additional quality inclusive sites and aligned professional development.
Non-supplanting	No state level initiatives currently utilize a self-assessment tool that can assess quality inclusive practices with fidelity. Common statewide program evaluation tools such as ECERS and CLASS evaluate the quality of environments and teacher child interactions, but do not assess inclusiveness specifically.

Most Arizona Children Attend Preschool Separated from Non-Disabled Peers*



*According to 2016-17 District Submitted LRE Data for 3-5 Year Old Children with Disabilities, Not Including 5 Year Old's in Kindergarten



Award Amount:	\$50,000
Effective Date:	06.01.2018
CATEGORY	AMOUNT
1. Personnel	\$0.00
2. Fringe Benefits	\$0.00
3. Travel	\$29,823.00
4. Equipment	0.00
5. Supplies	\$2,177
6. Professional and outside services:	\$16,000.00
7. Training Stipends	\$2,000
8. Other	\$0.00
9. Total Direct Costs (lines 1-8)	\$50,000.00
10. Indirect Costs	\$0.00
11. Total Grant Funds Requested (lines 9-10)	\$50,000.00

Budget Narrative

- **Travel:** The State of Arizona has a travel policy that is consistent with other mandated travel policies across all State agencies. This policy has a mandatory application of costs for employee-related travel and includes meal per diems, reimbursement of mileage, lodging, and other travel-related expenses. ***The projected travel expenses for 2018-2019 will cost \$29,823 for 1 four-night, five-day in-state trip for 16 educators and 4 two-days and 2 one-day in-state travel for 5 ADE Staff. The factors used to calculate the in-state travel costs are:***
 1. Travel to attend ICP Reliability training in Maricopa County for 4 people residing in Page, AZ
 - a. Mileage: 524 miles roundtrip @44.5 cents per mile = \$233.18* 2 vehicles= \$466.36
 - b. Lodging: \$174 per night x 4 nights = \$696 x 4 rooms= \$2,784
 - c. Per Diem: \$49 x 5 days = \$245 x 4= \$980

Total: \$4,230.
 2. Travel to attend ICP reliability training for 4 people residing in Flagstaff, AZ
 - a. Mileage: 266 miles roundtrip @44.5 cents per mile= \$118.37 x 2 vehicles= \$236.74
 - b. Lodging: \$174 per night x 4 nights = \$696 x 4 rooms= \$2,784
 - c. Per Diem: \$49 x 5 days = \$245 x 4= \$980

Total: \$4,001

3. Travel to attend ICP reliability training for 4 people residing in Yuma, AZ
 - a. Mileage: 432 miles roundtrip @44.5 cents per mile= $\$192.24 \times 2 \text{ vehicles} = \384.48
 - b. Lodging: $\$174 \text{ per night} \times 4 \text{ nights} = \$696 \times 4 \text{ rooms} = \$2,784$
 - c. Per Diem: $\$49 \times 5 \text{ days} = \$245 \times 4 = \$980$

Total: \$4,148

4. Travel to attend ICP Reliability training in Maricopa County for 4 people residing in Tucson, AZ
 - a. Mileage: 300 miles roundtrip @44.5 cents per mile = $\$133.5 \times 2 \text{ vehicles} = \267
 - b. Lodging: $\$174 \text{ per night} \times 4 \text{ nights} = \$696 \times 4 \text{ rooms} = \$2,784$
 - c. Per Diem: $\$49 \times 5 \text{ days} = \$245 \times 4 = \$980$

Total: \$4,031

5. 4 two-day in-state travel for 5 ADE Staff to provide coaching and technical assistance visits to identified sites around the state.
 - a. Mileage: 300 miles roundtrip @44.5 cents per mile = $\$133 \times 5 \text{ vehicles} = \$667 \times 4 \text{ trips} = \$2,668$
 - b. Lodging: $\$174 \text{ per night} \times 8 \text{ nights} = \$1,392 \times 5 = \$6,960$
 - c. Per Diem: $\$49 \times 8 \text{ days} = \$392 \times 5 = \$1,960$

Total: \$11,588

6. 2 one-day in-state travel for 5 ADE Staff to provide professional development to identified sites around the state
 - a. Mileage: 300 miles roundtrip @44.5 cents per mile = $\$133 \times 5 \text{ vehicles} = \$667 \times 2 \text{ trips} = \$1,335$
 - b. Per Diem: $\$49 \times 5 = \$245 \times 2 \text{ trips} = \490

Total: \$1,825

The total cost of the in-state travel is in the amount of \$29,823

- **Professional and Outside Services:** The cost of ICP reliability training for 25 people during 5 days is \$16,000
- **Supplies:** Materials required by the ICP trainers are: 1 ICP tool @ \$35 per participant and 1 ICP Manual @ \$ 35 per participant = \$1,750. The estimated cost of materials needed to provide on-site coaching and professional development is \$427

The overall supply line item total is: \$2,177

- **Stipends:** Stipends for classroom teachers allowing teams to practice the ICP \$500 x 4 classrooms = \$2,000
- **Total Funds Requested:** The total funds requested amount is \$50,000