

## Budget Request Form

Revised/  
updated  
June 9, 2015

Contractor Name: Pilot Parents of Southern Arizona

Contractor Address: 2600 N. Wyatt Drive Tucson AZ 85712  
Street Address City State Zip

Project Name: LEAP (Leadership Education Advocacy Partnership) Program 15 month funding period

Budget Category	Requested ADDPC Funds	Non-Federal Cash Match	Non-Federal In-Kind Match	Total Program Cost
Personnel/Salaries	11,895	-	3,000	14,895
Fringe Benefits	3,108	-	-	3,108
Supplies / Operating Expenses	307	-	9,033	9,340
Travel	35,000	-	-	35,000
Rent or Cost of Space	4,690	-	1,876	6,566
Contracted Services / Professional Services		-	4,425	4,425
Administrative / Indirect Costs		-		-
<b>Total Costs</b>	<b>55,000</b>	<b>-</b>	<b>18,334</b>	<b>73,334</b>

It is understood that Non-Federal Funds identified in this budget will be used to match only ADDPC Federal Funds, and will not be used to match any other Federal Funds during the period of the ADDPC funded Project.

Additional description and background information shall be included as a budget narrative, including for match. The contractor agrees to submit additional background information to the ADDPC upon request.

Lynn Kallis  
Name of Certifying Official

Executive Director  
Title of Certifying Official

(520) 324-3150 Lynn@pilotparents.org  
Phone Email

## Budget Narrative

### Personnel Salaries:

The project budget includes personnel salary costs for two individuals which are both current employees of Pilot Parents of Southern Arizona. Total requested salary costs are \$11,895.00. Salary rates were based upon previous contract amounts, employee experience and work performance.

Employee	Title	Hourly Rate	Hours/ Contract	Personnel Cost
Karen Kelsch	Project Coordinator	\$19.75	520	\$10,270
Cheryl McKenzie	Administrative Support Staff	\$12.50	130	\$1,625

### Fringe Benefits:

11% of salaries for this grant have been calculated to cover fringe benefits. This is the approved PPSA fringe benefit rate. This amount of \$1,308 includes social security, Medicare, and unemployment. An additional \$1,800 has been budgeted toward the health insurance costs of the program coordinator. The total of this line item is \$3,108.

### Supplies/Operating Expenses:

Pilot Parents is requesting \$307 in funds from the ADDPC for this line item. These funds will be used for program supplies which includes, paper, toner, postage, brochure printing, etc.

### Travel:

These funds will be allocated for registration fees, mileage, hotel and accommodations for qualified individuals who are selected to attend trainings under this contract. These expenses will vary depending on the applications received, accommodations requested and funding available. \$35,000 has been allocated in the program budget for these expenses.

Registration Fees	\$9,000
Overnight Accommodations	\$9,000
Travel expenses	\$11,000
Attendant Care, Respite, Other	\$6,000

### Rent or Cost of Space:

PPSA is requesting \$4690 for rent or cost of space from ADDPC Funds. This amount consists of five months of PPSA office space and storage rental. Office space is subleased from the Children's Clinics at the rental rate of \$1.19 per square foot for 722 square feet. Storage space is rented at Ft. Lowell Storage at a monthly rate of \$79. The yearly cost of space is divided among PPSA's three major programs resulting in each program covering costs for 1/3 (4 months) of the year. An additional month was added due to the contract being based on a 15 month budget instead of 12 months.

**Contracted Services/Professional Services:**

Pilot Parents is not requesting ADDPC funds in this category.

**Administrative/Indirect Costs:**

Pilot Parents is not requesting ADDPC funds in this category.

***IN-KIND MATCH***

The matching funds source for this contract will be from a contract with the Division of Developmental Disabilities.

**Personnel/Salaries**

\$3,000 for administrative oversight for Lynn Kallis, Executive Director

**Supplies and Operating Expenses**

\$9033 of match will be provided in this category to be divided:

Phones	\$1137
Postage	\$ 120
Supplies/Printing	\$1733
Insurance	\$6043

**Rent**

\$1876 two months of rent

**Contracted Services/Professional Services**

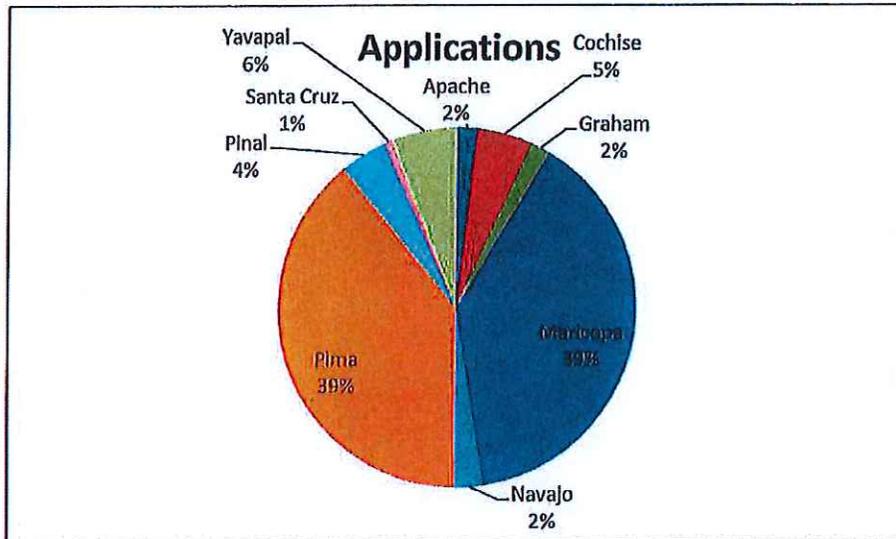
\$4425 of match will be provided in this category to be divided:

Accounting	\$3000
IT/Computer Support	\$1300
Tax Preparation	\$ 500

## LEAP Applications Received

118 Total

Apache	2
Cochise	6
Graham	2
Maricopa	46
Navajo	3
Pima	46
Pinal	5
Santa Cruz	1
Yavapai	7



## Crane, Marcella, A

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**From:** Karen Kelsch <Karen@Pilotparents.org>  
**Sent:** Monday, June 08, 2015 5:58 PM  
**To:** Crane, Marcella, A  
**Subject:** FW: LEAP Renewal  
**Attachments:** LEAP Budget Year 5 Revised.pdf; LEAP Applications Received (7.1.14-6.3).pdf

Marcy –

See my answers below in blue. I've also attached two documents. Please let me know if this answers your questions. Thanks!

*Karen Kelsch*

Director of Programs  
Pilot Parents of Southern Arizona  
2600 N. Wyatt Drive  
Tucson, AZ 85712  
(520) 324-3158  
1-877-365-7220  
[www.pilotparents.org](http://www.pilotparents.org)

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**From:** Crane, Marcella, A [<mailto:MCrane@azdes.gov>]  
**Sent:** Monday, June 08, 2015 10:45 AM  
**To:** Karen ([karen@pilotparents.org](mailto:karen@pilotparents.org))  
**Cc:** St Cyr, Lani, R  
**Subject:** LEAP Renewal

Hi Karen

Lani and I both reviewed the renewal and have follow up questions. Let me know if you can clarify these before Noon tomorrow because I'll be sending the committee members all the documents related to the grants renewal. The Self Advocacy committee is meeting this Friday at 11:00 am. You are welcome to call in if you have time.

For the programmatic side, address these questions:

1. Provide more detail on the 118 scholarship applications received based on urban/rural counties. It would be helpful to see how many applications are coming from unserved/underserved areas of the state. You can provide a chart if that is easier for you. **Please see attachment**
2. As this is a 15 month funding program, do you anticipate prioritizing the scholarships to last for 15 months? Which months do you anticipate to be the busiest?

**We plan to award scholarships throughout the contract period. The busiest conference months are June, July and August which will work nicely with a contract end date in September.**

For the fiscal side, Lani has these questions to address:

1. Rent- the \$4,690 that she mentions is for 5 months of rent, but then the last sentence mentions dividing the cost between their three programs 1/3 each or 4 months, which comes to \$3,752.72. **Since the contract is for 15 months an additional month of rent was added**

In addition, they have rent under match in the amount of \$1,876 and I have no idea what that would be for. Just need some clarification for that. **The match under rent is for 2 months that is paid for by another funding source on another contract**

2. I would also like her to break out how much of the \$8,000 in match will be going to each of the items she has listed: insurance, phones, postage, printing, supplies, etc. Same goes for the contracted services. How much estimated for each of the services listed.

**I've attached a revised budget form and narrative that has additional detail and a small adjustment in which categories match will be billed in.**

*To ensure compliance with the Open Meeting Law, recipients of this message should not forward it to other members of the public body. Members of the public body may reply to the sender of this message, but they should not send a copy of the reply to the other members.*

Marcella Crane, Contracts Manager  
Arizona Developmental Disabilities Planning Council  
1740 West Adams, Suite 410  
Phoenix, AZ 85007  
602-542-8970 Main  
602-542-8976 Direct  
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**ONE Community Working Together**

To learn more about the ADDPC, visit the following:

[www.azdes.gov/ADDPC](http://www.azdes.gov/ADDPC)



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Leadership Education Advocacy Partnership  
a program of Pilot Parents of Southern Arizona

LEAP is a Leadership Education Advocacy Partnership program with the goal of providing financial support for self-advocates and guardians of children/adults with developmental disabilities to participate in conferences, workshops and other training opportunities that will increase knowledge and ability to become effective self-advocates.

LEAP only reimburses event expenses that are approved prior to the event date. Each request is dependent upon the availability of funds.

#### Applicant Eligibility

- Applicants must reside in Arizona and be citizens of the United States (documentation needed).
- Applicant must be a self-advocate or guardian of a child/adult with a developmental disability. The federal DD definition is available on the next page of this LEAP Application.

#### Event Eligibility

Eligible events include conferences, seminars, trainings and/or workshops which enhance knowledge about disability related issues, or promote individual participation in the decisions which affect the lives of individuals with disabilities.

All events must be compatible with the Arizona Developmental Disabilities Planning Council's mission of community integration and inclusion.

#### Eligible event topics include:

- Leadership Development
- Public Speaking
- Organization and Coalition Building
- Grant Writing
- Effective Adaptive Oral and Written Communication
- Collaboration
- Effective Use of the Political Process
- Attendance at Self-Advocacy Meetings when substantive information can be obtained and applied to strengthening existing systems in a measurable way

#### Events that are not eligible for funding include:

- Therapy
- School/college courses for credit
- Recreational programs
- Summer camps
- Training focused on one family
- Vocational training

#### Funding Limits

- No more than two members of the same family will be eligible to receive funding support for the same event.
- Children are not eligible for funding assistance unless the conference materials clearly state that children are a part of the agenda.



## Scholarship Application

Leadership Education Advocacy Partnership  
a program of Pilot Parents of Southern Arizona

Applicant Name \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_ County \_\_\_\_\_

Zip Code \_\_\_\_\_ Phone \_\_\_\_\_

Email \_\_\_\_\_

Race/Ethnicity	African American	Asian/Pacific Islander	Caucasian
	Native American	Hispanic/Latino	Other

**Disability Information** \*The federal Developmental Disability definition can be found at the end of this application.

Are you a person with a developmental disability\*? Yes No

Are you a parent, guardian or family member of a person with a developmental disability? Yes No

What is your or your family member's developmental disability? \_\_\_\_\_

What is your relationship with this person? Parent Guardian Sibling Other

What is the age range of the individual with a developmental disability?

0-10 years 11-18 years 18-25 years 25-40 years 41-60 years 61-80 years

**Citizenship/Arizona Residency** Attach a copy of your Driver's License to complete this application

Are you a citizen of the United States? Yes No

Are you a resident of Arizona? Yes No

### Event Information

Event Date \_\_\_\_\_

Event Title \_\_\_\_\_

Event Location \_\_\_\_\_

Event Sponsored by \_\_\_\_\_

Why do you think this event is important for you to attend?

Please estimate your expenses to attend the event (*mileage, meal and hotel reimbursement will be at State of Arizona established reimbursement rates*). These rates can be viewed at [http://www.gao.az.gov/publications/SAAM/Supp\\_1\\_trvrates-012308.pdf](http://www.gao.az.gov/publications/SAAM/Supp_1_trvrates-012308.pdf)

Registration fees \_\_\_\_\_  
Air Fare \_\_\_\_\_  
Mileage/Transportation \_\_\_\_\_ (# of miles one way) X \_\_\_\_\_ (state rate) X 2 = \_\_\_\_\_  
Meals \_\_\_\_\_ (days) X \_\_\_\_\_ (per diem rate) = \_\_\_\_\_  
Hotel \_\_\_\_\_ (days) X \_\_\_\_\_ (state room rate) = \_\_\_\_\_  
Other (please specify) \_\_\_\_\_  
Total \_\_\_\_\_  
Amount of LEAP Funds being Requested \_\_\_\_\_

Please initial each line to indicate you have read, understand and agree to the following terms.

\_\_\_\_\_ There is a \$500 in-state maximum per year and a \$2000 out-of-state maximum per family/household per every other year. Exceptions to these limits may be considered on a case-by-case basis by Pilot Parents and the Arizona Developmental Disabilities Planning Council.

\_\_\_\_\_ LEAP scholarship funding is to be used as the funds of last resort.

By signing below I acknowledge that all information on this application is true and correct. PPSA reserves the right to request documentation regarding disability diagnosis.

\_\_\_\_\_  
Applicant Signature

\_\_\_\_\_  
Date

Attach a copy of the event brochure, flyer, etc. and a copy of your AZ State Issued ID to this application.

Submit application & support documentation to

Pilot Parents of  
Southern Arizona

Attention LEAP

2600 N. Wyatt Drive, Tucson, AZ 85712 or Fax (520)324-3152

For more information or questions call (520) 324-3150 or email [karen@pilotparents.org](mailto:karen@pilotparents.org)

Partial funding was made available by the Arizona Developmental Disabilities Planning Council through contract No. ADDPC-FFY-10-1112-00-CY4.

Evaluation Survey #1 - Short Term Outcome:

Measuring the number who report learning Knowledge & Skills;

Data Source is Post Survey to 100% of the participants; Administered after the course/training.

Post Survey Questions: Circle the correct response

1. After this training, I feel confident that I improved my leadership and/or self-advocacy skills.  
Strongly Agree      Agree      Neither      Disagree      Strongly Disagree
  
2. I learned new knowledge and skills that will benefit me or my family.  
Strongly Agree      Agree      Neither      Disagree      Strongly Disagree
  
3. I will be able to apply new knowledge and skills to be a better advocate for myself or my family.  
Strongly Agree      Agree      Neither      Disagree      Strongly Disagree
  
4. I would recommend this training to other self-advocates or family members.  
Strongly Agree      Agree      Neither      Disagree      Strongly Disagree
  
5. The topics were understandable and attending the training was worth my time.  
Strongly Agree      Agree      Neither      Disagree      Strongly Disagree
  
6. What aspect of the training was most useful to you?
  
7. What aspect of the training was least useful to you?
  
8. Other comments or suggestions for improving the training?

Evaluation Survey #2 - Intermediate Term Outcome:

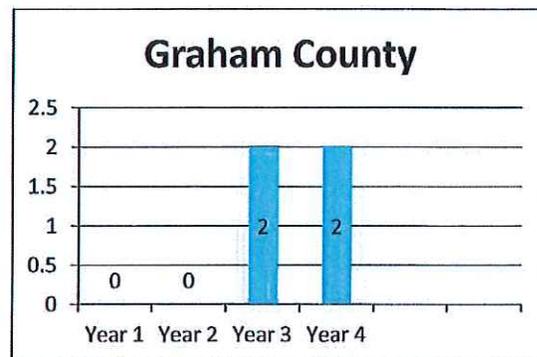
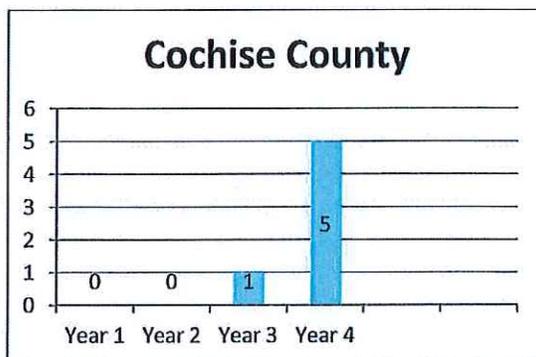
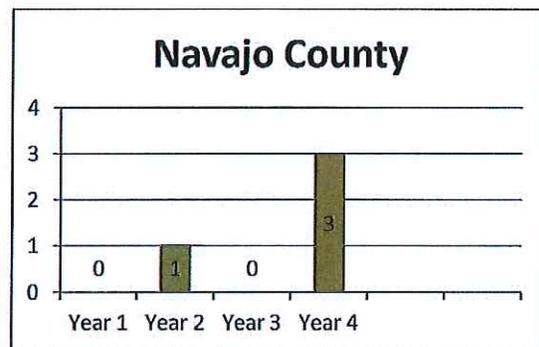
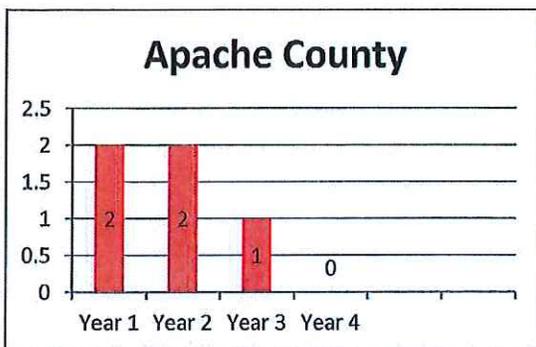
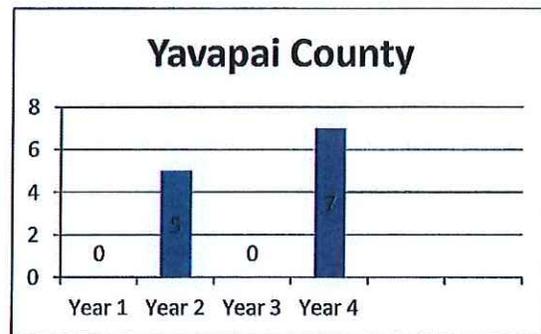
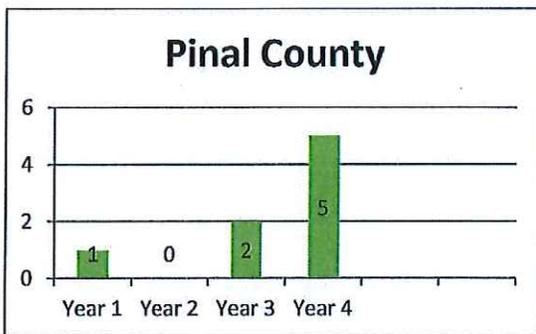
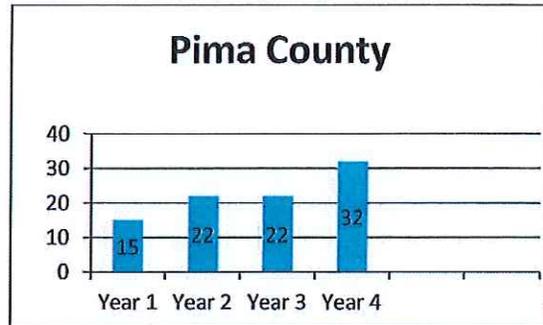
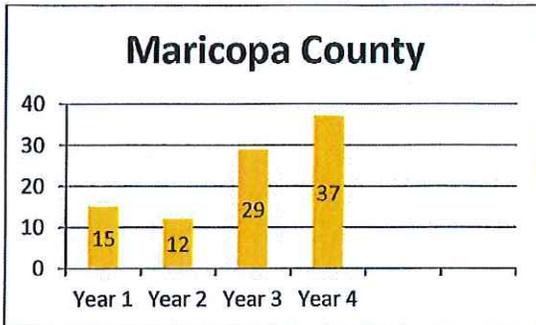
Measuring the number who report using knowledge & skills;

Data Source is Participant Survey to 30% of the total number; Administered at the 3<sup>rd</sup> month post training event.

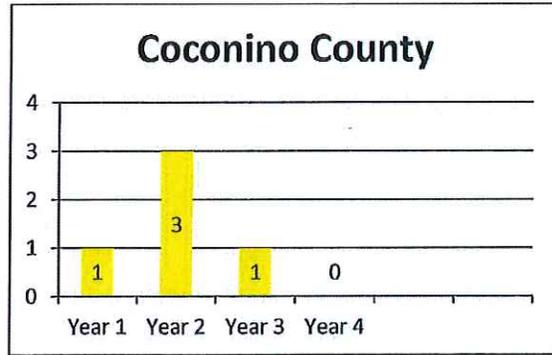
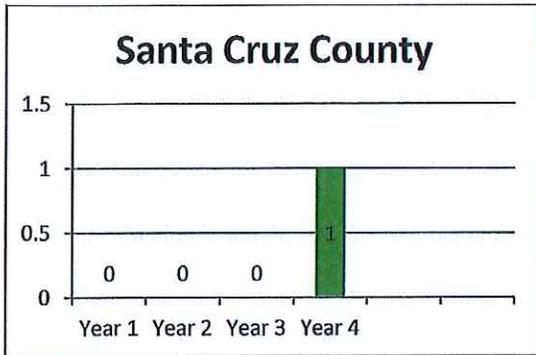
Post Survey Questions: Circle the correct response

1. Since the training, I have used the newly acquired skills and knowledge within 3 months to make better and informed choices for myself and/or my family.  
Yes    No    Describe situation:
  
2. Since the training, I feel more confident in sharing the information with others that work with persons with developmental disabilities.  
Yes    No    Describe situation:
  
3. Since the training, I feel more confident in speaking up at a civic or community event about issues that impact a person with a developmental disability and/or their family.  
Yes    No    Describe situation:
  
4. Would you attend additional trainings offered in your community?  
Yes    No
  
5. Consider the training topics you received three months ago. What additional topic(s) would you like to know more about?  
Describe:

## LEAP Awards by County



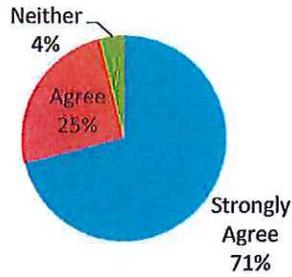
## LEAP Awards by County



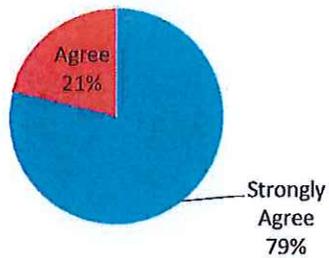
Total Awards made		Total Awards used	
Year 1	34		28
Year 2	45		40
Year 3	58		52
Year 4	92		51*
*as of 6/15/15			

LEAP Year 4  
(July 1, 2014 - June 15, 2015)  
Short Term Survey Results  
Results based upon 53 respondents

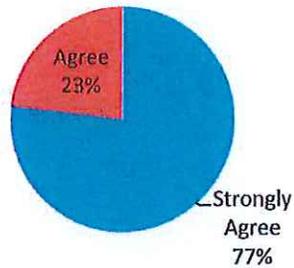
After this event, I feel confident that I improved my leadership and/or self-advocacy skills.



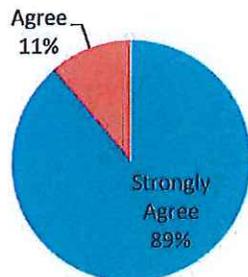
I learned new knowledge and skills that will benefit me or my family.



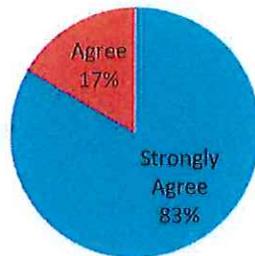
I will be able to apply new knowledge and skills to be a better advocate for myself or my family.



I would recommend this event to other self-advocates or family members.



The topics were understandable and attending the event was worth my time.



What aspect of this event was most useful to you?

- The very specific information provided
- When others shared how they successfully advocated for good inclusion
- Learning how Assistive Technology can improve education and how to advocate for it
- Pre-conference workshops
- Ability to interact with other families with similar diagnosis, networking
- Independent living options for young adults in my community
- Being reminded to run for election to represent my district
- Seeing so many different perspectives involved in providing solutions
- Meeting others like me and learning how to be more independent in the world
- Being able to choose the sessions that were best for me
- Being able to learn about what self-advocates are doing in different states
- The number and variety of choice of sessions
- The changes that take place when my son turns 18, transition from High School
- Leadership activities
- Having people talk to me at my level and providing handouts
- Learning about creating accessible spaces that are non-segregated and used by everyone

What aspect of the event was least useful to you?

- Two conference sessions I attended seemed to contradict one another
- "Taking care of self" presentation
- Sessions that were not specific to my circumstances
- Too many organizations trying to run the event and trying to keep up with the paperwork
- Could have used more time for each topic
- Very difficult to choose which sessions to go to when I want to attend all of them

LEAP Year 4 (July 1, 2014 – June 15, 2015)  
Intermediate Term Survey Results

37 respondents

1. Since attending the event with LEAP scholarship funds, I have used the newly acquired skills and knowledge within 3 months to make better and informed choices for myself and/or my family.



2. Please give an example of how the event you attended has helped you make better and informed choices.

Going to the SABE conference I learned that I can speak up for myself at work and do a better job

How to better service Native Americans with disabilities and knowing what is available.

I am going to get a job coach & work at McDonald's.

I was able to take information learned and apply it to my IEP meeting for my son.

I've advocated for myself to receive the medical devices I needed.

It has provided me with better insight regarding individuals with disabilities.

It helps me to understand myself more and what I need to get through day to day.

We help older folks, including with some APS involvement. It was good learning about that.

hearing and sharing with other family members

I have an open mind when it comes to speaking to a person with a disability.

The information I gained from attending the conference has helped my family fine tune our educational decisions regarding my son's education with regard to his language disabilities.

I have become aware of many other assistive devices to help my daughter and have passed information on to her adult program and therapists for others to utilize as well.

As the President of an organization focused on youth with disabilities, we are now more aware of the various unique issues that face those that may be of African American background and live with a disability. We are looking into ways to get self-advocacy information to this particular youth population.

A session on Assistive Technology has enabled me to educate my son's teachers on apps that can help him be successful with step-by-step processes independently in the classroom.

I found the correlation between literacy and being incarcerated amazing...I know push greatly reading programs and just reading in general for kids

Our family is purchasing a new home and assistive technology will be incorporated. I met vendors and DDD reps at the event that have helped my family to clarify some options.

Information from the conference gave us clear direction for how to pursue and complete schooling. It also gave us direction for what therapy might or might not be helpful.

Just knowing about different resources available have help me to make a decision about which program is best. Also knowing about safety features available to help him and things I should look for.

In serving individuals with disabilities by either direct service or providing them with information.

I feel empowered to spread the knowledge of the book group I learned about to others, and also employment information to others.

It educated me on guardianship policies, informed me of choices my son would have after graduating from high school regarding employment or furthering his education

I have used it in helping families who have children with disabilities to connect with services at the local and national level.

Additional knowledge about what are optimal environments for learning helped me to advocate for my son to be changed to a different classroom at the beginning of the school year. I was also able to bring new information to the school staff about what works best to teach kids with William syndrome math and reading.

Used the information to inform other parents, community volunteers and local youth staff.

As president of people first of Arizona I have brought up the fact of implementing some of the things that I have learned to the group and am awaiting more information

My new knowledge has guided me in making better choices with the school. The school wanted to have him pulled out for reading resource. I suggested he stay in the classroom and get resource after school.

Understanding the issues that people with disabilities who are also African American face. I also learned about finding ways to collaborate with one another to work on a common cause, people with disabilities.

One example is that I am now considering sensory input for our Women's Asperger's Support meetings from one of the sessions about sensory processing disorders in autism. Another example is being able to inform the ASGT as to which iPad apps would be best for kids based on information from one of the "apps for autism" sessions.

We were able to provide my son's school with meaningful IPAD apps that allow him to access the curriculum.

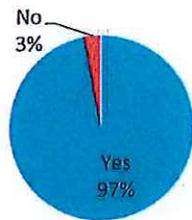
I've urged my sister to sign up her son for a sleep study as one of the sessions I attended stated that all children with Down syndrome should have a sleep study done before the age of 4. A large percentage of individuals with Down syndrome have sleep apnea that disrupts their cognitive development.

I ask more questions of providers to ensure that my family is receiving full disclosure of policies and procedures.

It has made me understand unique differences that individuals with special needs experience in the workforce or planning for continuing education or the workforce.

The info confirmed the way I felt but just hard to find a doc that takes the insurance you have for treatment.

3. Since attending the event with LEAP scholarship funds, I feel more confident in sharing the information with others that work with persons with developmental disabilities.



4. Please give an example of when you felt more confident sharing information with others that work with persons with developmental disabilities.

I have learned better options on how to teach people with disabilities to speak up

I reached out to DDD.

I share some information with other people in the community how about DD.

I shared information with members of YAC-AZ.

I tell them about my presentation at the conference.

I was able to share more facts with my daughter's teacher in dealing with her hearing loss.

I was confident before but after confirmation I know what I have to do.

It's easier to explain to people at church now that I have a clear idea of what I'm explaining.

Planning City layout for people with disabilities.

Providing resources or referrals for individuals with disabilities

This has been evident when interacting with individuals having misconstrued perceptions of us with disabilities.

We have spoken to our therapists about assistive technology we discovered at the convention we attended.

We have been able to talk to our neurologist, our school counselors and people who work with Victoria at school and explain clearly, for the first time, what the differences are that she experiences and how to create solutions.

I felt comfortable working with groups that have people with disabilities who are also African American in talking about resources available to them.

Since attending this event I have been far more vocal with co-workers about ideas that we all have in accommodating daily living tasks so that my co-workers and I can better help clients (all of whom have disabilities) in the work place.

I was able to sit down with families and navigate the type of agencies that was able to assist them more in the services that they needed for their children on a long term basis.

One of the most surprising things that I found out was that even though my son was born with a disability I was still obligated by law to sign him up for the military draft. This is something that is never been shared with me.

I learned about a program at the conference and I was able to tell a Hab worker about an app developed by Autism Research Institute that needed to be beta tested. This app is designed to help the autistic person, and the program was giving away an iPad to the participants that beta tested the app.

When speaking with therapists, doctors and others in the community I am able to express our needs and needs of organizations to provide accommodation with more detail and in a language others understand.

Being aware of how the government system works on the reservation for people who need services and letting others know where to go.

At any group gathering I go to. I attend sessions at Direct agency as a volunteer and I encourage whomever I am with.

During a recent IEP meeting, I felt more empowered when sharing information, and ensuring that the information that I received was vital to the needs of my family members.

I know several people in the employment field, and my ability to share the information on employment of persons with disabilities fuels our passion of the topic and motivates us.

I was able to share what I learned from the conference with not only the special education teacher at their school, but another parent facing some issues with her son who has a language based disability as well.

I've been able to provide information about apps that can help with inclusion with the teachers at my son's school, as well as with other parents who have share the information with their child's school.

I went to the doctor to tell him more stuff about me to teach my doctor how to get to know me better and make my appointments longer.

I taught teachers at the school how to use Notability and Jot Not apps for students that need to type their answers into worksheets.

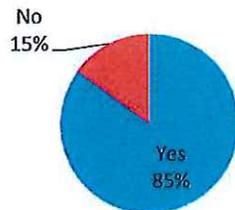
I have been able to share information with my son's therapists and teachers on ways that these technologies can help Lewis and/or other children and adults.

My son is 14 and I have been on this road for some time so the more I learn the more confident I have been in sharing with others. I have a good idea of what's needed for the families and children and I'm able to support them with my knowledge and I feel good doing so.

Besides my son, who has developmental disabilities, I work with others who also work with persons with developmental disabilities. We had a round table discussion about the facts that I felt had the greatest impact from the conference.

I spoke with my son's respite worker, who also works as an aide with kids with dev. disabilities about different approaches to working with kids. I also assisted a parent who was new to town about resources in this community for her daughter who has delays.

5. Since attending the event with LEAP scholarship funds, I feel more confident in speaking up at a civic or community event about issues that impact a person with a developmental disability and/or their family.



6. Please give an example of when you felt more confident speaking up at a civic or community event about an issue that impacts persons with developmental disabilities and/or their family.

I don't talk to people I do not know.

I feel more confident speaking in public telling people what they should do and want and need

I give presentations.

I have not had an opportunity to do this.

I have not had the occasion of speaking up at a civic or community event.

I have not had the opportunity yet to offer my wisdom on the issue.

I haven't been to any community events, but I am prepared when I do attend one.

No examples available

No opportunities as of yet however I feel that I can competently address issues.

Transportation and future planning layout of the City due to build out.//end//

When speaking in front of the Glendale library board and to the school district board.

exceptional speakers in exceptional opportunities for me to grow

more so in small groups

when I had to share a bit about myself, still scared on speak to people.

When speaking to members on the national level, explaining how the service system works on the reservation and in our state to support people with disabilities.

I need more up to date info...but just the amount of info given helped me to be more confident in what is available to help anyone with a disability reach their potential

I was able to mention the need for employment support for adults on the autism spectrum at an ASGT committee meeting designed to develop resources for adults on the autism spectrum. I learned about a program in Maine that facilitates matching employers with employees (on the spectrum) that have certain skills. The program helps support individuals with interviewing skills. I presented this concept to the committee to consider something similar here in Tucson.

I spoke up and told my Self Advocacy Group about the marriage penalty; people can't get married because SSI will be cut in half.

I was able to get up and give my first public presentation at the Deaf Expo in Flagstaff. I used the training I received to give the presentation.

When I talk in meetings or on panels, I feel I have more knowledge to bring about conversation about the topics discussed.

My everyday work offers me many opportunities to speak about issues that impact people with disabilities, including their family members.

I have not had the opportunity to speak up at a civic or community event yet, but I will do so in the future when attending an event.

The opportunity has not come up to speak at an event but I would feel comfortable speaking about ACC.

I haven't actually spoken up at any events, haven't had the chance, but have talked to friends and family about the fact that we all need to speak up so that people who are disabled have the chance to work and participate in our workplaces and communities.

I would feel more confident in the knowledge that I gained attending the conference however I have not had the opportunity to be able to speak in a civil or community setting

As a part time attendant care provider I feel far more confident in speaking with clients and/or parents of clients about ideas I may have to improve their daily living or potential behavior modification.

I attended a various event at churches in which I was ask to speak and give presentation on community resources offered to the African American community in the city of Tucson, as well as the state of Arizona.

I will be presenting at the national TASH conference in December with another parent. Having attended this WS conference this summer as well as attending the partners in policymaking training has helped me to know that my voice matters and what I have to share may help someone else.

I have not had opportunity to speak at a formal event. But I have had opportunities in my community to speak one-on-one as scenarios arise to help others understand the struggles a disabled person may feel in that moment.

I have not had the opportunity to attend a community event but I help families on the WS Facebook page and help them advocate for their child.

7. Would you attend additional trainings offered in your community?



8. Consider the event you attended three months ago. What additional topic(s) would you like to know more about?

ABA therapy pros/cons etc..

APS and DDD

Community living.

Emotional/ Social effect on children with disabilities

How to find the tools for your child's need. Making the school pay

I feel all & more that is of interest was addressed then

I would enjoy learning about the disabled

Information for disabled vets and referral information

More local community resources for people with disabilities

Services available for independent living

This was a fabulous conference and I would never ask for any additional topics

What's going on in the community

would love to see more on health things

I would like to know more about how to reach out to and engage parents who have kids with developmental delays and who do not interact with other parents because they are afraid or because they don't know where to go.

Disaster Planning for persons with disabilities Disability assistance programs for native American within the state of Arizona and children in foster Care.

I would like to know more about 504 accommodations, and how to ensure that coordinated services are geared specifically to the needs of the service recipient.

I would be very interested in learning more about building accessibility for those with and without disabilities, and how renovations to existing buildings are accomplished.

I would like to know details on what to check for with people with Down syndrome by age. At what age should you take your child to the dentist, eye nose ear and throat doctor, check for Alzheimer's, arthritis, etc.

Biomedical treatments for autistic spectrum disorders; In-depth technology apps and programs to

help adults.

Some kind of software or app so that parents or caregivers can easily track info about their child and share it with doctors, teachers, other caregivers and therapists.

All of the topics presented were useful. It would be great if there were expansions to other disabilities that Arizona does not (yet) consider as Developmental Disabilities, though (one example is Spina Bifida).

Resources on brain trauma how to get these psych to stop overmedicating our children when you steady telling them. Psych meds don't work when you should be treating head trauma and other symptoms.

Statewide/Countywide/Citywide on Transportation, planned housing for people with disabilities.

I would like to hear about more colleges or universities that are willing to accept our children into their schools and offer them degrees

The benefits of group supported employment or center based when it is not possible for a person with developmental disabilities to be in the traditional work setting.

There is still much more I would like to know about ACC. Right now I am also thinking a lot about how to integrate not just disabled individuals, but also their families, into community cultures such as church and special interest groups. When a family has a disabled child, often the entire family is marginalized because the family stays together, or they are fractured, because the disabled child cannot feel welcome and someone has to stay out of the event with them.

How to establish parent support groups in our community for specific educational disabilities and more information regarding advocacy training.

Assistive technology- we learned a lot and applied it but now we want to learn even more. More networking time with parents of 11 year olds with Williams Syndrome . Sessions that teach our 11 year old to start advocating for himself

How parents in states other than Arizona are able to work with their school districts to gently push for better collaboration between the school's classroom and resource teachers.

My rights living in a group home and how to be as independent as possible.

More on the challenges of the aging population of people with disabilities and options we may have to make it a quality aging process