accesov/yr.3 835k.

1. Provide a two-page Executive Summary that is an overview of the project, how it is aligned with the Council's Goal of Safety: By FFY 2026, the ADDPC will expose and reduce instances of abuse and neglect against individuals with I/DD of all ages while working toward a systemic focus on prevention.

People of all ages with intellectual and developmental disabilities (IDD) experience sexual and domestic abuse at an estimated 10% to 80% higher rate than the general population (Collins & Murphy, 2022). These disproportionately high rates of abuse among people with IDD are systematic. For example, people with IDD are less likely to report violence perpetrated against them, care giver abuse contributes to these statistics, and many service providers do not understand how their clients with IDD communicate about abuse (Araten-Bergman & Bigby, 2023). The results of these barriers are continued high rates of violence and low reporting rates among people with IDD.

These systemic barriers to reduce violence against people with IDD are particularly salient in rural and Spanish-Speaking communities. For example, current research on detecting and treating autism spectrum disorder in rural communities shows that these communities are underresourced and have limited cultural understanding of IDD (Gupta et al., 2023). The intersection of IDD and sexual and domestic violence in rural and Spanish-speaking communities in Arizona further exacerbates this problem. Arizona's rural Spanish-speaking communities experience sexual and domestic violence at considerably higher rates than the general population with between one-third and two-thirds of these communities reporting victimization (DOJ, 2016; EU, 2021).

For immigrant and Spanish-speaking survivors of sexual and/or domestic violence, these issues are aggravated by xenophobic and racist policies rendering their civil rights in Arizona tenuous and contributing to the approximately 35% domestic and/or sexual violence rate among these communities (EU, 2021). Whether undocumented or legally dependent, immigrant and Spanish-speaking violence survivors must often remain with abusive partners for fear of being reported to the United States Immigration and Customs Enforcement (ICE) as well as a need to rely on abusers to obtain legal permanent resident status (Menjivar and Salcido, 2002). Many undocumented Spanish-speaking violence survivors fear seeking help or calling police due to immigration policies as well (Menjivar and Salcido, 2002). Moreover, social isolation, limited economic mobility, and language barriers associated with immigration also limit immigrant survivors' safety strategies (Lee & Hadeed, 2009). Among some Spanish-speaking and rural communities, family and cultural prohibitions against divorce can compound domestic violence survivors' struggles, suggesting that these populations require additional attention to prevent and reduce incidences of sexual and domestic (Salcido & Adelman, 2004). These systemic problems must be addressed to reduce instances of abuse against people with IDD.

Recent studies on sexual and domestic abuse prevention suggest that training service providers to detect, prevent, and intervene on abuse against people with IDD is highly effective in reducing instances of abuses against people with IDD (Scott et al., 2023). Moreover, since the 2020 COVID-19 pandemic, Arizona has experienced a high turnover rate among victim advocates and IDD service providers, requiring more introductory advocate training and support (Diaz, 2022). Additionally, systems change can occur through cultural shift with training and community

outreach, particularly in rural communities (Milroy et al., 2022). Arizona therefore requires more training and community education to raise awareness about and increased knowledge on how to prevent, detect, and intervene on sexual and domestic violence against people with IDD.

To address this growing need in Arizona, the Arizona Coalition to End Sexual and Domestic Violence (ACESDV) is requesting continuation funding to provide training to Arizona IDD service providers. This project aligns with the ADDPC's Goal of Safety to expose and reduce instances of abuse and neglect against individuals with IDD of all ages by focusing on the areas of highest need and systems change. Currently, the areas of highest need are rural and Spanish-speaking communities.

While this is a statewide project inclusive of providers for people with IDD throughout Arizona, the project will have a slightly higher focus on rural and Spanish-speaking Arizona communities. Specifically, the target population for the education plan is rural, Spanish-speaking, and sexual and domestic violence service providers for the IDD community, including staff at group homes, day treatment centers, independent living centers, community-based disability advocacy organizations, and long-term care facilities. This population was chosen because their access to free training on this topic is limited and research suggests that increasing knowledge about sexual and domestic abuse among providers will have the greatest impact toward preventing abuse and reducing retraumatization among people with IDD (Gilloway, Smith, & Galvin, 2018).

2. In detail, describe how you plan to implement the project in Year 3. This should include the number of training sessions that will be conducted; which rural, tribal, or un/underserved communities and groups ACESDV will target; who are the target groups to receive the training (i.e., DD providers, persons with I/DD, tribal members, law enforcement, etc.).

This project will be a year-long introductory training program for rural, Spanish-speaking, and statewide Arizona IDD service providers. These service providers will include staff at group homes, day treatment centers, independent living centers, community-based disability advocacy organizations, and long-term care facilities. The ACESDV team will travel to rural communities for in-person training and offer a variety of online webinars to reach as many Arizona IDD service providers as possible.

ACESDV will offer five training courses, which will be 4 hours in duration. The training content will be introductory in nature and will include information on both sexual and domestic violence detection, prevention, and intervention among people of all ages with IDD. The following are the draft titles of the trainings:

- 1. Sexual Violence 101
- 2. Introduction to Addressing Sexual Violence in IDD Populations
- 3. Introduction to Disability and IDD
- 4. Mandatory Reporting and Retaliation
- 5. Sexual and Domestic Violence among Children with IDD

During the first part of year three, ACESDV staff will update all current training curricula to include Spanish interpretation, rural and Spanish-speaking community information, and

information about abuse against children with IDD. All training curricula will be updated in collaboration with IDD experts from The Arc of Arizona and The Arizona Independent Living Council. Project partner letters of support are attached below.

3. Identify new approaches and/or proposed changes to your project for year 3. This can include format changes to the training, outreach efforts to rural, tribal communities or un/underserved populations, collection of data, engagement of new community partners, or describe other adjustments that will be made.

ACESDV's current IDD and sexual violence training has been well received with an over 98% satisfaction rate among past training attendees. However, the current need in Arizona is for IDD training that includes both sexual and domestic violence, training specific to Spanish-speaking and rural communities, and training to include abuse against children with IDD. The ACESDV team will update the training with these details and conduct extensive community outreach to increase access to training. All trainings will be recorded, but we will offer at least one in-person training in Kingman, Arizona to target this high-need rural community.

4. Describe the community partners that will be involved, including those from the I/DD and larger disability community, and their key role in Year 3.

ACESDV will partner with the state governor approved, Arizona Statewide Independent Living Council (AZSILC) and The Arc of Arizona for this project. These organizational missions, experience, and capacity are detailed below.

The Arizona Statewide Independent Living Council

The Arizona Statewide Independent Living Council's (AZSILC) mission is to promote equality, inclusion, and choice for people with disabilities through collaboration and public policy change. AZSILC services all people with disabilities by conducting assessments of Independent Living programs and services, facilitates community outreach, independent living forums, panels, and workshops; collaborates in coordinating Independent Living conferences, expositions, summits; and advocates for systemic changes that exchange and/or expand independent living programs and services. The AZSILC works with the five Centers for Independent Living in Arizona to increase access to services for people with disabilities and has experience conducting needs assessments and developing state plans and recommendations to improve services. The AZSILC will provide expert consultation on the development of a training curriculum and toolkit to build ACESDV's capacity to provide training and technical assistance to victim service providers statewide on enhancing service provision to sexual and domestic abuse survivors with developmental disabilities.

The Arc of Arizona (Non-profit disability serving organization)

The Arc of Arizona advocates for the rights and full community participation of all people with intellectual and developmental disabilities (I/DD). Together with their network of members and affiliated chapters, they improve systems of support and services, connect families, inspire communication, and influence public policy. The Arc of Arizona serves people with intellectual and developmental disabilities. They engage in public policy by mobilizing self-advocates, disability organizations, and individuals across Arizona who care about the rights of all people with disabilities, utilizing grassroots action to effect substantial and meaningful progress in the legislative landscape. The Arc will provide expert consultation on the development of a training curriculum and toolkit to build ACESDV's capacity to provide training and technical assistance

to victim service providers statewide on enhancing service provision to sexual and domestic abuse survivors with developmental disabilities.

5. During Year 2, describe the project barriers encountered and how they were addressed. What will be done differently to mitigate the barriers in year 3?

During year two of this project, our team experienced a few barriers to project implementation. For example, during 2022, ACESDV staff turnover delayed project implementation. However, by March of 2022, ACESDV hired and trained two new staff members to implement the project on time. Another barrier our team faced during the fourth quarter of year two was a reduction in attendance. Training attendance compared to registration was low with 119 people registered and 74 in attendance. We hope that through our continued partnerships with The Arc of Arizona, AZSILC, and ADDPC, we can increase the number of future training attendees through advertising and community sharing. Moreover, ACESDV staff, Carrie Eutizi and Liam May revised our curriculum to address community concerns about our language and content associated with IDD descriptions and diagnoses. ACESDV staff always incorporates training attendee and community feedback to ensure we continue to provide excellent learning experiences.

6. In collecting Year 2 data, summarize the findings from the training sessions conducted and any feedback from participants.

a. Breakout of training participants by AZ County.

Maricopa	198
Pima	40
Yavapai	10
Navajo	12
Other: Statewide	10
Cochise	6
Graham	5
Greenlee	6
Apache	5
Coconino	8
Gila	2
La Paz	6
Mohave	4
Pinal	6
Santa Cruz	4
Yuma	6

b. Number of persons with I/DD participating.

Training attendees are not required to share their disability status, the following details the self-reported disabilities present at our trainings during 2022-2023.

Deaf or Hard of Hearing	7
Blind or Vision Impaired	1
Chose Not to Disclose	22

c. Number of families/caretakers participating.

Our training attendees are not required to disclose their status as a caregiver or a person with IDD. However, the following are the self-reported attendees who are volunteers and caregivers.

Other: Specify - Caregiver	8
Other: Specify - Parent/Guardian	1
Survivors	1
Volunteers	11
Total	21

d. Number of professionals participating. Note: This number does not include those participants that identified as a person with an I/DD or disability, or as a family member/caretaker.

The total number of professionals attending our year-two trainings was 307. Professions include Advocacy organization, attorneys, educators, child protective services staff, disability organization staff, faith-based organization staff, elder care organization staff, government workers, law enforcement, health care workers, military, and social service organization staff.

e. Number of post survey responses received, and feedback.

We received 98 Survey responses. The training was well received with over 98% satisfaction. The following are some of the training attendee comments in the training evaluations.

- "The information regarding sexual harassments and violence against DDD [sic] members was valuable. Assessing trauma and working with people who have been abused is helpful."
- "All of it. It's a good refresher course so that the rules, regulations, and guidelines are always fresh in your mind. You should never forget any little thing that you pick up will help you in your line of work, especially when you work with people with intellectual and developmental disabilities. You want to have the same right cause everyone else?"
- "I think that we can implement the concept of intersectionality more within the day-to-day operations of our organization. Also, all the information about the IDD communities will be so helpful for our entire team when it comes to working with clients both residential and non-residential."

7. Attachment 1: Provide an Implementation Plan that lists out sequentially the key activities to undertake in the Year 3. At a minimum, the implementation plan shall list the key task, the party that is responsible, when it will be completed (date) and by what method you will know completion is met (measurement).

	r		T				Γ	T	<u> </u>					
KEY TASK	PERSON(S) RESPONSIBLE	DELIVERABLE	ост	моч	DEC	JAN	FEB	MAR	APR	MEA Y	JUN	JULY	AUG	SEP
Offer virtual training	2 sexual violence response coordinators	Offer one training	X								**************************************			
Update curricul um with rural, Spanish interpret ation; and child SV	2 Sexual Violence Response Coordinators	New curriculum		X	X			A CONTRACTOR OF THE CONTRACTOR						
Offer one Spanish Interpret ed Training	2 Sexual Violence Coordinators	One training (virtual or in- person)			The state of the s	X	X		THE PERSON NAMED OF PERSONS ASSESSED AS	Adversary mayor and a state of the state of	A COLORADO DE LA COLORADO DEL COLORADO DE LA COLORADO DEL COLORADO DE LA COLORADO DEL COLORADO DE LA COLORADO DEL COLORADO DE LA COLORADO DE LA COLORADO DE LA COLORADO DE LA COLORADO DEL COLORADO DE LA COLORADO DE LA COLORADO DEL COLORADO DELA COLORADO DEL COLORADO	THE PROPERTY OF THE PROPERTY O	A THE STATE OF THE	
Offer at least 1 training in-person or virtual	2 Sexual Violence Coordinators	One training (virtual or in- person)	AND THE PROPERTY OF THE PROPER					X	X	X	X	X	X	X
Build connecti ons with rural, disabiliti	2 Sexual Violence Coordinators	Offer at least 10 TA connections with service providers	X	X	Х	X	X	X	X	X	X	X	X	X

Offer in- person training in Kingma	2 Sexual Violence Coordinators	One training (in-person)				X	X	X	X	X	X
n	1				 						

8. Attachment 2: Provide a 12-month Budget Request and Match. Use the Budget Summary Form and provide a detail budget narrative for both requested dollars and 25% match requirement. The requested amount shall be reasonable and costs allowable. Match is 25% of the total project cost.

The estimated cost for Personnel/Salaries for this project is \$22,441. This includes salary allocations of 5% for Brooke Fulton, Director of Sexual Violence Response Initiatives, 5% for Carrie Eutizi, Sexual Violence Response Coordinator, 5% for Liam May, Sexual Violence Response Coordinator, 5% for Ada Acero, Sexual Violence Response Coordinator, 5% for Sierra Bes, Sexual Violence Response Coordinator, 3% for Lily Villa Grant Management Specialist, 5% for Juana Galeno, Chief Financial Officer. The salary rate was determined based on the time expected to be spent on the project.

Fringe Benefits: Include a benefit percentage and what expenses make up employee benefit costs. Indicate any special rates for part-time employees, if applicable. Explain how the benefits for each position were determined. If using a fringe benefit rate, explain how this percentage is justified or approved by your agency.

Fringe benefits include payroll taxes at 7.65%, healthcare benefits estimated at \$700 per month per FTE (Full Time Equivalent), worker's compensation insurance estimated at .38%, and 403B benefits at 3%. Fringe benefits are calculated based on the FTE allocated to the project.

Supplies/Operating Expenses: Explain each supply item to be purchased, how the costs were determined and justify the need for the items. Items with a unit cost less than \$5,000 are considered supplies and should be listed in this category. All purchases should be made according to the Applicant's written procurement policy, which at a minimum must contain the federal procurement guidelines for federal grants.

Operating expenses include \$100 for office supplies and printing related to the project. The operating expenses also include allocations for ACESDV learning management system Coalition Manager. The allocation method used for the learning management system is based on the monthly cost of Coalition Manager and the FTE allocated to this project (\$992.25*12/28*.33 FTE).

Travel: Travel costs are according to the State of Arizona Accounting Manual (SAAM), Travel written policy and can be located at https://gao.az.gov/travel/welcome-gao-travel. Include a detailed breakdown of hotel, transportation, meal costs, etc. Indicate the location(s) of travel and the justification for travel, how many employees will attend and how the estimates have been determined. Explain the relationship of each cost item to the project (e.g., if training or training expenses are requested, explain the topic of the training and its relationship to the project). The ADDPC reserves the right to determine the reasonableness of the applicants proposed travel costs, in accordance with the State of Arizona Accounting Manual (SAAM) Travel written policy.

To strive for statewide representation, ACESDV is allocating travel for this project for staff for anticipated trainings in rural areas, the travel includes mileage reimbursement, per diem, and lodging for staff funded under the project and who is anticipated to facilitate those trainings in the rural areas. The amount allocated for travel is \$1,108.00

Rent or Cost of Space: Costs for rental space are allowable to the extent that the rates are reasonable considering such factors as: rental costs of comparable property, if any; market conditions in the area; alternatives available; and the type, life expectancy, condition, and value of the property leased. Define how the cost for rental space was determined and the justification for charging the cost to the grant.

The rent allocations include \$600 for the anticipated cost to rent a venue for the in-person

training.

Contracted Services / Professional Services: If contracted services/professional services are proposed in the budget, define how the costs for these services were determined and provide the justification for the services related to the project. This category may also include Evaluation Services. Information for Evaluation Professional Services should include who will be performing the evaluation, the type of work to be performed, and how the rates and other costs are determined. Explain how all contracts will be procured.

ACESDV is allocating for Spanish Interpretation to provide accommodation to Spanish monolingual training participants (how many hours per year) @ \$75-hour x 2. ACESDV will conduct three live 4–5-hour training courses, one in-person and two webinars.

ACESDV is also allocating for Contracted Services for Expert Consultation for curriculum development and training content review. The amount allocated for Expert Consultation is \$1,500.00.

Administrative / Indirect Costs: The ADDPC has authority to cap all Administrative/Indirect Costs to 10% regardless of the Applicants internal policy.

Administrative costs are general or centralized expenses of overall administration of an organization that receives grant funds and does not include particular project costs. These costs may include direct charges for: costs of financial, accounting, auditing, contracting or general legal services; costs of internal evaluation, including overall organization's management improvement costs; and costs of general liability insurance that protects the organization(s) responsible for operating a project, other than insurance costs solely attributable to the project.

For organizations with an established federally approved indirect cost rate for federal awards, indirect costs mean those included in the organization's indirect cost rate. Such costs are identified with the organization's overall operation and are further described in the Office of Management and Budget Circulars 2 CFR 220, 2 CFR 225, and 2 CFR 230.

ACESDV does not have a federally approved negotiated indirect cost rate.

Match: Per the DD Act-Section 126(a)(1) and Section 126 (a)(2), Applicants shall contribute 25% Match towards the total program costs, either in the form of Cash or In-Kind. The ADDPC will fund 75% of the total program costs; therefore, it is the responsibility of the Applicant to come up with the remaining Match dollars to fund the full program costs. Match is a requirement to show in your budget summary and budget narrative and must be accounted for in supporting documentation.

The match allocations to this project includes salary allocations of 2% for Brooke Fulton, Director of Sexual Violence Response Initiatives, 2.5% for Carrie Eutizi, Sexual Violence

Response Coordinator, 2.5 % for Liam May, Sexual Violence Response Coordinator, 2.5 % for Ada Acero, Sexual Violence Response Coordinator, 2.5 % for Sierra Bes, Sexual Violence Response Coordinator, 2.5 % for Lily Villa, Grant Management Specialist, 2% for Juana Galeno, Chief Financial Management. The salary rate allocated as a match was determined based on the total time expected to be spent on the project.

9. Attachment 3: Provide a list of key staff, including any person listed as a Contractor who will have a role in this project. Briefly summarize their qualifications and job responsibilities for this project. List any training or certification required for staff in the upcoming year. Also ensure personnel and consultant costs are appropriately allocated in the Budget. Do not attach resumes.

Brooke Fulton, Sexual Violence Response Director will serve as project lead for development and implementation of the education plan and provide supervisory support to the Sexual Violence Response Coordinators. Fulton has worked with ACESDV since 2022. She holds a master's degree in applied Sociology from Northern Arizona University. Prior to coming to ACESDV, she ran Northern Arizona Care and Services After Assault which provides medical forensic exams to victims of SA (Sexual Assault) and DV (Domestic Violence) strangulation, worked as a Felony Victim Court Advocate, participated in 24/7 crisis response, was the Assistant Manager in a DV Shelter, and conducted DV fatality research work. Fulton will oversee all ADDPC funded project activities.

Carrie Eutizi, Sexual Violence Response Coordinator will assist with development of the education plan and recruitment flyer, engage in outreach with providers, and facilitate training. Eutizi joined the ACESDV team in December of 2022 and has headed up all ADDPC projects. She has extensive experience working with marginalized populations who are impacted by sexual and domestic violence including LGBTQIA communities, BIPOC communities, and people with disabilities.

<u>Liam May, Sexual Violence Response Coordinator</u> will engage in outreach with providers, provide technical support during trainings, and provide project documentation and follow up. May joined ACESDV in 2022 with a background in SV prevention under the SVPEP (Sexual Violence Prevention and Education Program) grant. Liam has an MA in Theology and brings expertise working with faith communities, youth and young adult populations, and educational systems to the Coalition.

Ada Acero, Sexual Violence Response Coordinator will help develop the education plan and recruitment flyer, engage in outreach with providers, and facilitate training. Acero joined the ACESDV team in November 2022. With a BA in anthropology and extensive experience working as a bilingual sexual assault prevention and education, Acero is a highly skilled trainer and community organizer with extensive knowledge on the intersection of violence and disabilities.

Sierra Bes, Sexual Violence Response Coordinator will help develop the education plan and recruitment flyer, engage in outreach with providers, and facilitate training. Bes joined ACESDV in May 2023 with a BS in Family and Human Services at the University of Oregon. Bes has experience working in sexual education and healthy relationships among teens, people with disabilities, and prevention.

Lily Villa Grant Management Specialist will oversee grant reporting and application writing. Villa holds a Ph.D. in anthropology and a graduate certificate in nonprofit leadership and management. Villa will oversee all grant reporting and data collection processes for ADDPC funded projects.

Juana Galeno, Chief Financial Officer, will oversee all budget and financial activity with this grant. Galeno is a certified professional accountant and will oversee all budgetary activities for ADDPC funded projects.

10. Attachment 4: Provide at least two Letters of Support from a community

organization that will be involved in Year 3. Letters of Support must be on their respective agency letterhead, with a current date and signed.

Budget Request Form

Contractor Name:	Arizona Coalition to End Sexu	al and Domestic Violence		- Angle (April)	
Contractor Address:	2700 N Central Ave #1100		Phoenix City	AZ State	85004 Zip
Project Name:	Street Address Education on Reducation	cing and Responding to Abus	e and Exploitation of Children in AZ		•
Budget Category	Requested ADDPC Funds	Non-Federal Cash Match	Non-Federal In-Kind Match	Total Progr	am Cost
Personnel/Salaries	22,441	11,667			34,108
Fringe Benefits	5,247				5,247
Supplies / Operating Expenses	100				100
Travel	1,108				1,108
Rent or Cost of Space	600				600
Contracted Services / Professional Services	3,900				3,900
Administrative / Indirect Costs	1,604				1,604
Total Costs	35,000	11,667	_		46,667
other Federal Funds during	deral Funds identified in this but	d Project.			
Additional description and b additional background inform	ackground information shall be mation to the ADDPC upon requ	included as a budget narrativ lest.	e, including for match. The co	ontractor agrees t	o submít
N	Juana Galeno		land		
Name of C	ertifying Official				
Title of Ce	Chief Financial Officer ortifying Official		_		
(602) 279-2 Phone	900 Er	Juana@acesdv.org nail			

Organization: Arizona Coalition to End Sexual and Domestic Violence

	\$1,442 \$1,468 \$1.508		~,									0\$	Match Required \$35,000 \$11,667 \$46,667 \$11,667
Project Allocation \$4,175	\$2,884	\$2,884	\$4,783 \$22,44 1	\$2,772 \$85	\$673 \$1,717 \$5,247		\$100	\$1,108	\$600	\$1,604	\$2,400	\$7,312	\$35,00
Personnel Position Trtle Director of Sexual Violence Response Initiatives	Sexual Violence Response Coordinator Sexual Violence Response Coordinator Sexual Violence Perponse Coordinator	Sexual Violence Response Coordinator Grant Management Specialist	Chief Financial Officer Total Personnel Allocation	Project Allocation Health Insurance \$700 month x .33 FTE Workers Compensation \$15,195 x .38%	Pension/Retirement \$15,195 x 3% FICA & Medicare \$15,195 x 7.65% Total ERE's Allocation	Project Allocation	Supplies Supplies related to project	Travel Mileage, Per Diem and Lodging	Rent or cost of space. Meeting Venue	Coalition Manager \$992.25*12/28*.33 FTE Spanish Interpretation for Training Delivery (4 trainings 4/hours	Contracted Services each/2 interpreters at \$75/hour) Contracted Services Expert Consultation		Total Operations Allocation
FTE % 5%	% % % % % %	% % % n in m	2%	ERE's		Operations							



The Arc of Arizona PO Box 13137 Casa Grande, AZ 85130

T (602) 234-2721 F (602) 296-2680 www.arcarizona.org

งสรากสุดเคริ่งในสรุงผู้สัก prodiferential ambiatex classification site (ประกับในการ

August 9, 2023

Grants Review Committee Arizona Developmental Disabilities Planning Council 3839 N. 3rd Street, Suite 306 Phoenix, Arizona 85012

Dear Grants Committee Members:

On behalf of The Arc of Arizona, I submit this letter of commitment for The Arizona Coalition to End Sexual and Domestic Violence's (ACESDV) renewal application for the 2023 Arizona Developmental Disabilities Planning Council Education on Reducing and Responding to Abuse and Exploitation of Children and Adults with I/DD in AZ grant to provide virtual and in-person statewide training on recognizing and appropriately responding to sexual abuse against people with intellectual and developmental disabilities (I/DD). The target audience is providers for people with I/DD, including staff in long-term care facilities, day treatment centers, group homes, independent living centers, and disability advocacy organizations.

The Arc of Arizona and ACESDV have been fostering an ongoing partnership since 2018 to address the needs of survivors with disabilities and their loved ones. For the purposes of this grant project, The Arc of Arizona is committed to helping increase training about sexual violence in the I/DD community for providers who work with people with disabilities by conducting outreach and advertising the trainings ACESDV will provide.

The Arc of Arizona, which was established in 1958, is the only community-based non-profit working for people with I/DD throughout their lifetimes and across all diagnoses in Arizona. Currently, they have over 1,000 members with 11 local chapters. The Arc engages in public policy by mobilizing self-advocates, disability organizations, and individuals across Arizona who care about the rights of all people with disabilities, utilizing grassroots action to effect substantial and meaningful progress in the legislative landscape.

The Arc of Arizona fully supports ACESDV's renewal application for the 2023 Arizona Developmental Disabilities Planning Council Education on Reducing and Responding to Abuse and Exploitation of Children and Adults with I/DD in AZ grant. We recognize the pressing need to prevent sexual violence among children and adults with developmental disabilities, as well as to create a culture of healing in this community. And we look forward to collaborating with ACESDV to increase attendance of disability providers in ACESDV's proposed trainings.

Please contact me If I can be of any further assistance.

Sincerely,

Melanie Soto State Director



August 8, 2023

Arizona Developmental Disabilities Planning Council 3839 N. 3rd Street, Suite 306 Phoenix, Arizona 85012

To Whom It May Concern:

Arizona Statewide Independent Living Council (AZSILC) is writing this letter of commitment on behalf of the Arizona Coalition to End Sexual and Domestic Violence (ACESDV), as they apply for continuation funding from the Arizona Developmental Disabilities Planning Council (ADDPC) to provide virtual and in-person statewide training on recognizing and appropriately responding to sexual abuse against people with intellectual and developmental disabilities.

AZSILC is federally mandated and funded under the Rehabilitation Act and is comprised of individuals appointed by the Governor. AZSILC conducts statewide needs assessments in regard to people who have disabilities, monitors, implements, and evaluates the triennial State Plan for Independent Living, facilitates community outreach, independent living forums, panels, and workshops, collaborates in coordinating disability focused conferences, expositions, and summits, and educates for systemic change to enhance and/or expand independent living programs and services.

Currently, Arizona Statewide Independent Living Council (AZSILC), and four other statewide disability agencies are working as grant partners, alongside ACESDV, to enhance collective efforts to improve both prevention and response to sexual abuse for Arizonans who have intellectual and developmental disabilities. Domestic and sexual violence and abuse disproportionately impacts people who have disabilities, and AZSILC is committed to supporting ACESDV by using our connections to enhance outreach and recruitment in the promotion of the training opportunities to be offered under the ADDPC grant.

Please feel free to contact me at (602)262-2900 or by email: mellie@azsilc.org, if I can be of further assistance.

Sincerely,

Melissa Ann "Mellie" Santora

State Administrator