



2015 ANNUAL REPORT

October 1, 2014 – September 30, 2015

ONE Community Working Together

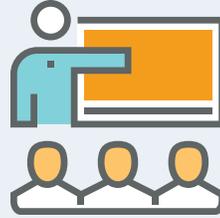
3839 North 3rd Street, Suite 306 • Phoenix, Arizona 85012
Main: 602-542-8970 • Toll free: 877-665-3176 • Fax: 602-542-8978
www.azdes.gov/ADDPC

\$1,401,403 in grants for projects serving

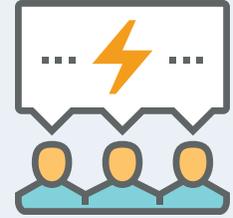
Empowerment through Information



ADDPC sponsored **4 conferences** about topics ranging from autism, spina bifida, Alzheimer's disease and positive behavior management

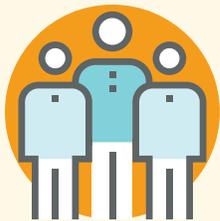


20 schools received direct training in reducing behavioral issues and improving school culture



40 schools received an Achievement Award for **Positive Behavior Intervention and Support**

Self-Advocacy



88 self-advocates and family members awarded travel scholarships to attend 16 disability trainings through the **Leadership Education Advocacy Partnership** program



1 Navajo young adult chosen to serve tribal Navajo Nation Advisory Council on Disability thanks to ADDPC-supported program



19 people completed six-month training series from Pilot Parents of Southern Arizona

- 100 percent show an increase in knowledge and skills

Employment



161 trainers developed through **Work Incentive Information Network (WIIN)** to help people with disabilities find meaningful jobs



48 individuals with developmental disabilities got jobs through **WIIN**

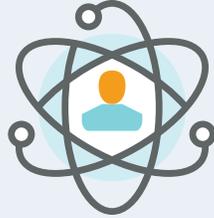


238 people with other disabilities got jobs through **the WIIN project**

Arizonans with developmental disabilities



1 law passed (Senate Bill 1459) banning use of seclusion and restraints for simply disobeying a teacher in a classroom through Council collaboration with community partners



15 foster care teens matched with a transition team trained in person-centered planning as part of **Picture of a Life**



6 new transition facilitators were selected and trained as part of **POL**



4 self-advocacy groups totaling 41 members were formed or created and supported in Southern Arizona led by individuals with developmental disabilities, including 1 Spanish-speaking group

Empowerment through Information Project Spotlight



Fostering positive school environments and behaviors for students of all abilities was the main focus of the Council's largest project during 2015: Positive Behavior Interventions and Supports, or PBIS.

Trailside Point School, an award-winning school in the Laveen Elementary School District, boosted student confidence greatly by reducing discipline referrals from 1,280 four years prior to 407 in the 2014-2015 school year.

The program sets up a 3-tier pyramid-type system for schools to support each student based on behavioral patterns. Preventing problem behavior before it arises by rewarding positive actions is a large part of the platform.

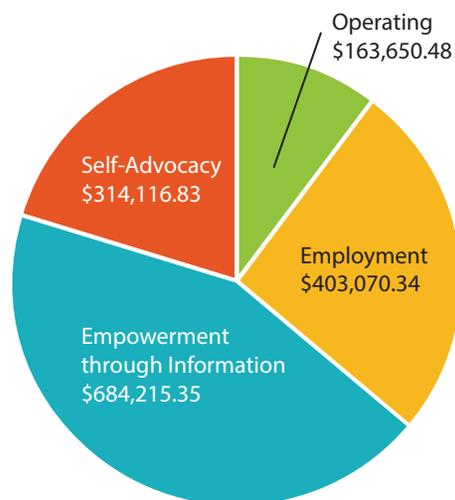
If the first tier activities fail to succeed, students move up the pyramid to receive more individualized plans to prevent problem behaviors. The ultimate goal is to create positive school climates that encourage expected behavior and reduce challenging behavior across all students and all areas of the school. When this happens, there are fewer behavioral challenges and fewer students who exhibit those challenges. This reduces exclusionary practices like office referrals, suspensions, restraints and seclusion.



161 people received training in **Disability Benefits 101** program, online toolkit and one-stop shop

- Thanks to **DB101** training, 18-year-old Steven got a job/entered the workplace and boosted his income

Total 2015 Program Expenditures



Social Media Stats:



5,321 Website Visits
www.azdes.gov/ADDPC



568 Facebook Likes
www.facebook.com/ADDPC



372 Twitter Followers
www.twitter.com/AzDDPC

Council Members 2015 - During the Reporting Period

Will Humble - Chairperson
 Arizona Department of Health Services

John Black - Vice-Chairperson
 Family Advocate

David Cutty
 Nonprofit/Non-Government Agency

Traci Gruenberger
 Provider

Monica Cooper
 Self-Advocate

Andrew Robinson
 Self-Advocate

John Eckhardt
 Family Advocate

Angelina James
 Family Advocate

Tom Uno
 Northern Arizona University,
 Institute for Human Development,
 University Center for Excellence in
 Developmental Disabilities

David Copins
 Self-Advocate

Matt McMahon
 Family Advocate

Tim Martin
 Non-Government/Nonprofit Agency

Madeline Corzine
 Self-Advocate

Joyce Millard Hoie
 Non-Government/Nonprofit Agency

Renaldo Fowler
 Arizona Center for Disability Law

George Garcia
 Self-Advocate

Larry Latham
 Arizona Department of Economic
 Security, Division of Developmental
 Disabilities

Ray Morris
 Family Advocate

Melissa Van Hook
 Family Advocate

Jamie Edgin
 University of Arizona, Sonoran
 University Center for Excellence in
 Developmental Disabilities

Charles Ryan
 Family Advocate

Bill McQueary
 Arizona Department of Education

Staff Members 2015

Larry Clausen
 Executive Director

Marcella Crane
 Contracts Manager

Michael Leyva
 Contracts/Grants Coordinator

Lani St. Cyr
 Fiscal Manager

Shelly Adams
 Executive Secretary

WHO WE ARE

A staff of five assists the all-volunteer Arizona Developmental Disabilities Planning Council, which is made up of 23 individuals with disabilities, family members, providers and state agency representatives. The Council meets quarterly to discuss issues and vote on which projects to support by allocating federal funds.

WHAT WE DO

We serve Arizona residents with developmental disabilities along

with their families, funding original research and support to projects that accomplish our three current goals: increasing employment opportunities, encouraging individuals to advocate for themselves and empowering those individuals with information.

OUR MISSION

We want to develop and support capacity building and systemic change to increase inclusion and involvement of persons with developmental disabilities in their communities

through the promotion of self-determination, independence and dignity in all aspects of life.

OUR VISION

The vision of the Arizona Developmental Disabilities Planning Council is one community working together to achieve full inclusion and participation of persons with developmental disabilities.