



**ONE Community Working Together**

2017 – 2021 State Plan  
Goal Areas & Objectives

Self-Advocacy/Self-Determination	Employment	Inclusion
<p><b>Establish, strengthen, and expand self-advocacy activities among persons with developmental disabilities so they will become empowered to be self-determined.</b></p>	<p><b>Increase awareness of employment potential of people who have developmental disabilities, link them to resources needed to achieve their employment potential, and foster job creation, hiring, retention, promotion, and self-employment.</b></p>	<p><b>Motivate communities to include people of all ages who have developmental disabilities in all aspects of community life.</b></p>
<p><b>Objective 1:</b> The Council will increase and support opportunities for persons with I/DD who are community leaders, to provide leadership training and mentoring that will prepare and support their peers who wish to promote the positive perception and inclusion of persons with I/DD in their community.</p>	<p><b>Objective 1:</b> Through collaboration with DD Network partners (Institute for Human Development UCEDD, Sonoran UCEDD, Arizona Center for Disability Law, and AZ Developmental Disabilities Planning Council), the DD Network and Employment First Core Group will increase awareness of the employment potential of people who have developmental disabilities, among individuals themselves, their families, employers, a wide variety of professionals who provide support, and the public.</p>	<p><b>Objective 1:</b> In collaboration with youth with developmental disabilities who are transitioning out of foster care, their families/foster families, the foster care system, and other stakeholders decrease barriers to successful transition to adulthood through outreach, person-centered planning, education, linkage to community resources, and community engagement.</p>
<p><b>Objective 2:</b> The Council will support the participation of persons with I/DD in cross disability, culturally diverse leadership coalitions and groups that address issues of importance to persons with I/DD.</p>	<p><b>Objective 2:</b> Promote/support the acquisition of job readiness and technical skills that people with developmental disabilities require for competitive integrated employment and/or self-employment which is consistent with informed choice by working with individuals starting at an early age through the life span, their families, and those who provide education and support to them.</p>	<p><b>Objective 2:</b> Increase inclusion and build communities of support for people of all ages who have developmental disabilities and behavioral challenges through outreach, education, and system change by working in collaboration with people with developmental disabilities, their families, schools, other stakeholders, and communities (including Tribal communities).</p>
<p><b>Objective 3:</b> The Council will establish and promote the success of one or more collaborative, culturally competent self-advocacy coalitions that are led by individuals who have I/DD and that includes representatives of unserved/underserved populations, by providing funding, technical assistance, and supports.</p>	<p><b>Objective 3:</b> Foster job creation, hiring, retention, and promotion, by supporting employer to employer contacts to engage new employers in the hiring of people with disabilities. Build support and collaboration for self-employment.</p>	<p><b>Objective 3:</b> Identify and decrease barriers to inclusion in community life for people who have developmental disabilities throughout their lifespan by providing outreach, education, linkage to community resources, and community engagement.</p>

**ADDPC Council 5-Year Plan Logic Model:**

Inputs	Outputs		Outcomes – Impact		
	Activities	Participation	Short-term 1-3 years	Intermediate/Long-term 3-5 years	Impact
<p>Resources the DD Council uses to support activities</p> <p>Funding from AIDD Other funding by grantees as Match dollars or In-kind</p> <p>ADDPC Staff</p> <p>ADDPC Council Members</p> <p>DD Network Partners</p> <p>State Agencies: DES, AHCCCS, DOE, DHS</p> <p>Colleges and State Universities; (i.e. UCEDD's; ASU)</p> <p>Independent Living Centers</p> <p>Self-Advocacy Groups</p> <p>Reporting and Data Evaluation</p> <p>Websites/Technology</p> <p>Equipment and Supplies</p> <p>DD Act; AIDD Technical Assistance</p>	<p>Products of activities; items delivered as measured by count or other data.</p> <p><b>What the DD Council has planned related to the goal</b></p> <p>Outreach; Training; Technical Assistance; Supporting and Educating Communities; Interagency Collaboration and Coordination; Coordination with Related Councils and Committees &amp; Programs; Barrier Elimination; Systems Design and Redesign; Coalition Development and Citizen Participation; Informing Policymakers; Stakeholder Partnerships; Mentoring; Leadership Development</p>	<p><b>Who the DD Council expects to reach related to the goal</b></p> <p>Persons with intellectual/developmental disabilities</p> <p>Family members of persons with IDD</p> <p>State Agencies that are partners;</p> <p>DD Network Partners;</p> <p>Employers;</p> <p>Policymakers;</p> <p>Educators;</p> <p>Community &amp; Faith-based Organizations</p> <p>Local Governments</p>	<p>Increase knowledge of and awareness of employment options, including self-employment, for persons with I/DD, their families, schools, and employers.</p> <p>Increase leadership development training for self-advocates; and promote train-the trainer best practice.</p> <p>Increase the number of targeted disparity group to have informal and formal supports for transition into community life after child welfare system.</p> <p>Decrease the barriers or increase the opportunities to inclusion for person with I/DD across all ages, to access informal and formal supports, training and link them to opportunities to participate in meaningful community activities.</p>	<p>Increase consistent and reliable resources on competitive employment for persons with I/DD, their families, schools and employers.</p> <p>Educate and increase the number of employers that support integrated employment options for persons with I/DD.</p> <p>Increase self-advocates that are leaders in their community to form advocacy coalitions supported by NGO's.</p> <p>Increase self-advocates to join and participate in culturally diverse and cross disability boards/councils.</p> <p>Increasing the opportunities for persons with I/DD across the lifespan to access the supports they need and to feel safe and included in their community.</p>	<p>Promote the idea that persons with I/DD can seek integrated employment and/or self-employment as a viable option.</p> <p>Families, schools and employers understand the benefits of supporting persons with I/DD for integrated employment or self-employment.</p> <p>Self-Advocates form community advocacy coalitions learn how to solve problems collectively.</p> <p>Self-Advocates become community leaders, supporting other persons with I/DD and helping to change policy within their communities by serving on boards/councils.</p> <p>Persons with I/DD receive the proper information, formal and informal supports, throughout their lifespan, so that they are included in all facets of community life</p>