



## Steps for Creating a Cultural Broker Program

- 1) Reach out to the community, identify community leaders. One place held community potlucks as a way to do this.
- 2) Work with community leaders to reach out to community, create a work group, and identify community need.
- 3) Identify a culturally sensitive manner in which to best meet the community need.
- 4) Obtain funding for a culturally sensitive program to meet community need.
- 5) With community liaisons (cultural brokers), create mission statement, values, and program structure.
- 6) Create partnerships with organizations that can provide more individuals to do cultural interpretations.
- 7) Create and provide training to cultural brokers on specified materials.
- 8) Ensure connection with community through community liaisons and leaders.

## References:

Brathwaite-Fisher, T., Goode, T., Sockalingam, S., Lopez Snyder, L., Dunne, C., Hubert, I. L. (2004) Bridging the Cultural Divide in Health Care Settings: The Essential Role of Cultural Broker Programs BHP Project Director, National Center for Cultural Competence (NCCC), Georgetown University Center for Child and Human Development.

Cultural Brokers, Inc. <https://www.culturalbrokerfa.com/About-Us.html>

The Antelope Valley Cultural Brokers Promo Video. (2018) <http://avculturalbrokers.org/>

**For more information about identifying cultural broker individuals and their characteristics, refer to these articles:**

Bronheim, S. (2011). Promising practices: Cultural brokers help families and providers bridge the cultural gap. National Center for Cultural Competence, Georgetown University Center for Child and Human Development: Washington, DC.

Kim, J. M. (2006). Ethnic minority counselors as cultural brokers: Using the self as an instrument to bridge the gap. *Vistas: Compelling perspectives on counseling*, 77-79.

Yohani, S. (2013) Challenges and Opportunities for Educational Cultural Brokers in Facilitating the School Adaptation of Refugee Children. *Journal of International Migration and Integration* 14(1) 61-70.  
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